



The Inspire Multi Academy Trust (South West): Remote Education Provision

Information for Parents/Carers of Pupils at Tor Bridge Primary School & Ernesettle Community School

This information is intended to provide clarity and transparency to pupils and Parents/Carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum: What is taught to pupils at home

The protocol outlined in this document has been designed to support Tor Bridge Primary School/Ernesettle Community School and its Parents/Carers during a self-isolation period and/or a class/school closure period to reduce the impact of loss on learning from school. In the event of a national lockdown, that children need to self-isolate or when lessons are suspended for any period of time; we aim to establish a rigorous remote-learning protocol to enable children to continue their education away from the school sites with appropriate support structures to ensure equity for all children.

If a local area sees a spike in coronavirus (COVID-19) infection rates that results in localised community spread, appropriate authorities will decide which measures to implement to help contain the disease – these measures could include the partial closure/closure of schools in the area.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

This document outlines how Tor Bridge Primary School/Ernesettle Community School will operate if a local lockdown is implemented or if children are required to self-isolate. All children will have access to continued high-quality education, even when learning remotely. All provisions for remote learning will be subject to the class group's age, ability and adapted to be appropriate for all children, including those children with SEND.

We acknowledge and realise the difficulty that some families face due to the lack of digital devices. We are therefore able to apply for help from the Government support scheme to purchase digital devices for those children who do not have access to them at home. In addition to this, we have been in touch with local internet providers who have been able to provide both schools with sim cards containing data allowances for families to use at home.

When teaching pupils who are learning remotely, teachers will:

- Provide a blended learning approach
- Set tasks so that children have meaningful and ambitious learning each day
- Set a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally
- Ensure frequent, clear explanations of new content through high-quality curriculum resources, including educational videos and pre-recorded lessons from their class teacher
- Assess progress through the use of questions and other suitable tasks and make it clear how regularly work will be checked
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or expectations to ensure children's understanding
- Plan a programme that is of equivalent length to the core teaching children would receive in school, ideally including regular contact with teachers and support staff.

All remote learning (where possible) is expected to be via the online platform Class Dojo.

The minimum expectations for remote learning are outlined in the different categories below.

Where a child has symptoms and is self-isolating awaiting a test

Likely Timescale: 3-10 days, until a negative test result is confirmed, or child has completed 10 days of self-isolation.

Minimum Expectation: A member of the team will email a letter which contains information regarding Class Dojo, website links, links to Oak National Academy lessons and information regarding reading support and expectations. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and upload this to Class Dojo. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing.

Where children are unable to access the internet, paper Remote Learning Packs will be provided. These can be available to be collected/delivered.

Where a family member of a child is awaiting the results of a test and the child is self-isolating as part of that family

Likely Timescale: 3-14 days, until a negative test result is confirmed, or the child has completed 14 days of self-isolation.

Minimum Expectation: A member of the team will email a letter which contains information regarding Class Dojo, website links, links to Oak National Academy lessons and information regarding reading support and expectations. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and upload this to Class Dojo. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing.

Where children are unable to access the internet, paper Remote Learning Packs will be provided. These can be available to be collected/delivered.

Where a child is in quarantine following a holiday

Likely Timescale: 14 days

Minimum Expectation: Children will take home their exercise books and stationery packs prior to going on holiday. Should this not be possible, arrangements for the collection or delivery of such materials will be made. A member of the team will email a letter which contains information regarding Class Dojo, website links, links to Oak National Academy lessons and information regarding reading support and expectations. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and upload this to Class Dojo. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing.

Where children are unable to access the internet, paper Remote Learning Packs will be provided. These can be available to be collected/delivered.

Where a child has tested positive and is at home

Likely Timescale: 10 days from onset of symptoms

Minimum Expectation: Tor Bridge Primary School/Ernesettle Community School will monitor the child's wellbeing and only send work home if a child is well enough to complete it. If they are well enough then a member of the team will email a letter which contains information regarding Class Dojo, website links, links to Oak National Academy lessons and information regarding reading support and expectations. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and upload this to Class Dojo. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Remote Learning Packs will be provided. These can be available to be collected/delivered.

Where a family member has tested positive and the child is self-isolating as a result

Likely Timescale: 14 days from symptoms or test

Minimum Expectation: Tor Bridge Primary School/Ernesettle Community School will monitor the child's wellbeing and only send work home if a child is well enough to complete it. If they are well enough then a member of the team will email a letter which contains information regarding Class Dojo, website links, links to Oak National Academy lessons and information regarding reading support and expectations. Each Oak lesson is delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There are no logins or passwords, the lessons can be accessed on any device, and pupils only need materials they can find at home. Children are encouraged to take a screenshot of the end of lesson quizzes with their score and upload this to Class Dojo. When a child has been absent for 5 days, the class teacher will contact home to check how they are managing with Oak and will ask the child questions about what they have been learning. They will also check on the child's wellbeing. Where children are unable to access the internet, paper Isolation Learning Packs will be provided. These can be available to be collected/delivered.

Where a bubble has been advised to self-isolate

Likely Timescale: 14 days

Minimum Expectation: Teachers should aim to provide all pupils with a quality remote education, matched to their curriculum sequence as soon as possible. Teachers will provide Remote Isolation Learning Packs in the same format as they did during the previous, national lockdowns including uploading videos to the Class Dojo pages. Children will be expected to hand in their learning to their class teacher when the bubble reopens. If the bubble is closed during the school day then children will have the opportunity to take home their individual stationery packs, exercise books and reading books should this be required. If the bubble is closed outside of school hours then stationery packs, an exercise book will be available for collection/delivered with the Remote Isolation Learning Packs. Parents/Carers can communicate with class teachers via Class Dojo or by emailing the school email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Remote Learning.

Where a school is temporarily closed

Likely Timescale: Varies but potentially longer term

Minimum Expectation: Teachers should aim to provide all pupils with a quality remote education, matched to their curriculum sequence. Teachers will provide Remote Learning Packs in the same format as they did during the national lockdowns of 2020 including uploading videos to Class Dojo. A pre-recorded video will be available to support every lesson within the Remote Learning Packs. The children will continue with daily personalized Phonics lessons and will have access to daily Whole Class Reading session with their class teacher. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will have the opportunity to take home their individual stationery packs, exercise books and reading books should this be required. If the bubble is closed outside of school hours then stationery packs, an exercise book will be available for collection/delivered with the Remote Learning Packs.

Parents/Carers can communicate with class teachers via Class Dojo or by emailing the school email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Remote Learning.

Where a local lockdown closes all schools in that area

Likely Timescale: Varies but potentially longer term

Minimum Expectation: Teachers should aim to provide all pupils with a quality remote education, matched to their curriculum sequence. Teachers will provide Remote Learning Packs in the same format as they did during the national lockdowns of 2020 including uploading videos to Class Dojo. A pre-recorded video will be available to support every lesson within the Remote Learning Packs. The children will continue with daily personalized Phonics lessons and will have access to daily Whole Class Reading session with their class teacher. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will have the opportunity to take home their individual stationery packs, exercise books and reading books should this be required. If the bubble is closed outside of school hours then stationery packs, an exercise book will be available for collection/delivered with the Remote Learning Packs.

Parents/Carers can communicate with class teachers via Class Dojo or by emailing the school email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Remote Learning.

Where a national lockdown is re-imposed

Likely Timescale: Varies but potentially longer term

Minimum Expectation: Teachers should aim to provide all pupils with a quality remote education, matched to their curriculum sequence. Teachers will provide Remote Learning Packs in the same format as they did during the national lockdowns of 2020 including uploading videos to Class Dojo. A pre-recorded video will be available to support every lesson within the Remote Learning Packs. The children will continue with daily personalized Phonics lessons and will have access to daily Whole Class Reading session with their class teacher. Children will be expected to hand in their learning to their class teacher when the bubble reopens.

If the bubble is closed during the school day then children will have the opportunity to take home their individual stationery packs, exercise books and reading books should this be required. If the bubble is closed outside of school hours then stationery packs, an exercise book will be available for collection/delivered with the Remote Learning Packs.

Parents/Carers can communicate with class teachers via Class Dojo or by emailing the school email addresses. Teachers will call home at least twice during the bubble closure to check on the child's wellbeing and how well they are accessing the Remote Learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Children are taught the same curriculum remotely as if they were in school. The curriculum is adapted to suit the needs of all learners at home and teachers upload pre-recorded videos to ensure all children can access the learning content, providing a blended learning approach.
- Children are encouraged to upload photos of all of the learning completed each day to Class Dojo to allow teachers to provide feedback.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

Weekly/Fortnightly packs cover content from across the curriculum, in line with the National Curriculum Learning Objectives for each Year Group. Learning is differentiated where necessary for children with particular learning needs, in line with the support they would have been given in school. We expect that remote education (including remote teaching and independent work) will take pupils broadly a similar length of time as the usual school day. The sessions included in the Remote Learning Packs weekly for remote learning are:

- 5 x English
- 5 x Maths
- 5 x SPaG or Phonics or Whole Class Reading
- 10 x Wider Curriculum

Plus:

- 1 x Home Learning activity
- 1 x Spelling list
- 1 x Reading expectations guidance

Accessing remote education

How will my child access any online remote education you are providing?

Schools across the country are taking very different approaches to their Remote Learning provision based on several factors including: safeguarding concerns, pupil numbers attending during the school closure, staffing capacity, the age of the pupils and children's access to devices. Tor Bridge Primary School/Ernesettle Community School teachers have made the Remote Learning Packs as easy to follow, and as clear as possible, and they will be available to respond to any questions that you have via Class Dojo. Many of the videos that have been prepared and recorded by class teachers include great instructions from the team about the lessons. Teachers have also recorded themselves reading stories for Whole Class Reading and for children's love of reading. The team have worked hard to ensure that all remote learning activities are accessible for all and by using the Class Dojo platform, this has meant that you are able to access them via consoles, SMART TVs, Amazon Fire Stick, as well as on a laptop, tablets and mobile phones etc. A guide to access the platform using games consoles and suchlike has been sent to all families.

In addition, we recognise the importance of physical activity as part of the school day and recommend that Parents/Carers encourage their children to access [Fitter Future](#) (required free sign-up)/ [Joe Wicks](#) at least daily.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Every family have been contacted regarding access.
- Pupils with no access to a device will borrow a laptop/iPad/appropriate device.
- Data SIM cards are also available for families with limited data.
- All children have paper copies of the Remote Learning Packs available to collect/delivered to them on a weekly/fortnightly basis.
- Pupils unable to upload evidence of learning can return it to school during their daily exercise allowing for teachers to provide feedback over the phone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Remote learning, in addition to the videos that teachers are providing of pre-recorded lessons on the Class Dojo platforms, includes the [Oak National Academy](#) website, further details about this website was included in the 'Website Links' document. This website is Government funded and real teachers have put together videos and activities that align with a lot of our school curriculum.

In addition, Phonics lessons, which again can align with the school curriculum and are endorsed by the Department for Education can be found by clicking on this link: [Phonics](#).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as Parents/Carers should provide at home?

Teachers and support staff from each year group will be online each day during the school day to provide feedback and support for all of the learning set. They will provide this feedback via Class Dojo. Therefore, Parents/Carers have been asked to stay in touch and share all the fantastic things that their children achieve whilst at home by taking photos and/or recording videos of their learning.

Families have also been encouraged to share photos and videos of any other learning that the children do at home with them; everyone loved seeing photos of the baking, sewing, crafting, carpentry, daily exercise and much more that the children did during the first lockdown. We recognise completing school learning at home is never easy and know that the children will be able to learn so many new talents and skills from their Parents/Carers too. Videos and photos are to be uploaded to Class Dojo wherever possible.

Class Dojo can also used by Parents/Carers if they have any questions about the Remote Learning or to share the learning that their children has completed. Remote Learning will be returned when the children come back to school, as what was achieved during the first lockdown was a delight to see and share on the children's return. For this reason, we have provided exercise books/resources for children to record/store their learning in.

In addition, as well as receiving feedback on any learning that is uploaded to Class Dojo, following feedback from families after the first lockdown, teachers will call each child at least once a fortnight for a quick catch up. These phone class will also be complemented with 'Virtual Get Togethers' to bring larger groups of children together where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will make a fortnightly phone call to each family to speak to the Parents/Carers to discuss their Remote Learning and then also speak to the individual child. This is a time for them to share any concerns and limitations to Remote Learning but also to celebrate the successes.

Families are also able to message via Class Dojo at any point with queries and celebrations.

All children identified as vulnerable have been invited into school each day and a member of the team will make contact should they not be present when they are expected in school. Letters will be sent to families regarding support engagement in Remote Learning in liaison with the Educational Welfare Officer where appropriate.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily praise/messages/next steps/challenges in response to the learning that has been uploaded to ClassDojo.
- Regular conversations with Parents/Carers and children.
- Daily rewards using Class Dojo and weekly awards/certificates.
- Weekly Virtual Get Togethers/Assemblies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with Parents/Carers to support those pupils by adapting the Remote Learning Packs to personalise the learning for the needs of the children. Pre-recorded videos from teachers model the tasks set for learners and provide support for those with additional needs also.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see minimum expectations section above.