



Ernesettle Community School PE and Sport Premium Funding 2022 – 2023



PE and Sport Premium for Primary Schools: Where the Funding is spent...

Project: Year 6 Swimming Catch Up

Key Indicators: 1, 2, 3, 4

Intent:

Aim: To provide additional swimming provision targeted to pupils who were not able to meet the swimming requirements of the national curriculum when they were in Year 5 (28% of current Year 6 pupils).

Implementation

Action: Children to attend a 5-day intensive swimming course to develop confidence and skills in swimming.

Cost: £2200

Percentage of Funding: 11.16%

Impact

Outcome: All pupils to leave KS2 being able to swim competently, confidently and proficiently over a distance of at least 25 metres.

Sustainability: School staff support external coaches and take this opportunity to work with the coach. Staff will then be assist this process in the future.

Suggested Next Steps: Continue to provide a broad range of opportunities to engage children.

Review: This did not happen this year due to local swimming centres not taking on any extra sessions for children who did not meet the swimming requirements in Year 5. This money was then used to support the transport for Year 3 & 5 swimming due to increase costs in transport.

Project: Transport

Key Indicators: 4, 5

Intent

Aim: To be able to attend events within the local area to broaden children's competition experiences.

Implementation

Action: PE Lead to communicate with local schools to organise events and use school facilities to enhance competition opportunities.

Cost: £1,175.00

Percentage of Funding: 5.96%

Impact

Evidence and Impact: Children from Reception to Year 6 have competed in local school competitions. This has not costed the schools who are running the competition. The only cost is the transport which has been very difficult to accommodate in Plymouth this year.

Sustainability: Encourage local schools within walking distance to compete/host competitions to bring the cost of transport down for the next academic year.

Suggested Next Steps: PE Lead will continue to organise and host events for schools to attend. PE Lead to look at alternative methods of transports to make it more efficient for the school's budget.

Review: Children enjoyed participating in a range of competition events. A range of children were taken across the school and allowed them to engage in their PE lessons more after attending local competitions.

Project: PE Scheme

Key Indicators: 1, 3, 4

Intent

Aim: To provide a knowledge rich curriculum within sport from all staff in EYFS, KS1 and KS2

Implementation

Action: Staff to have training on scheme to build subject knowledge and understand the progression of skills.

Cost: £1500.00

Percentage of Funding: 7.6%

Impact

Outcome: Staff feel confident teaching PE, especially in sports that they have not taught before.

Sustainability: School staff to regular review the effectiveness of the scheme. Scheme will also allow a progression of skills in all sports.

Suggested Next Steps: Continue to develop the understanding of progression of skills within the scheme.

Review: The Get Set 4 PE has been established well across our school and staff feel confident when delivering high quality PE lessons. Children are more active in their PE lessons than ever before as staff feel equipped with the right resources.

PE and Sport Premium for Primary Schools: Where the Funding is spent...

Project: Balanceability

Key Indicators: 1, 3, 4, 5

Intent

Aim: To be able to train and deliver members of the EYFS team for the Balanceability programme

Implementation

Action: EYFS and Reception team to be trained in the Balanceability programme so children will develop the fundamental skills leaving KS1 with the opportunity to ride a bike.

Cost: £3781

Percentage of Funding: 19.18%

Impact

Evidence and Impact: Children in EYFS and Reception will take part in the programme leaving KS1 with improved fundamental movement skills. This also develops the physical skills needed for a bike.

Sustainability: Staff will be trained to deliver the programme and resources will be used for years to come.

Suggested Next Steps: Staff will continue delivering the programme ensuring children have access to high quality opportunities when learning to ride a bike.

Review: All staff are now trained on Balanceability so this will not need to be used in the next academic year.

Project: CPD for Staff

Key Indicators: 2, 3, 4

Intent

Aim: to develop specialist PE knowledge across the team including Nursery and Pre-School.

Implementation

Cost: £1,000.00

Percentage of Funding: 5.07%

Impact

Evidence and Impact: Teachers and TAs have furthered their confidence in the delivery of high-quality PE. Early Years, KS1 and KS2 teachers received training to develop their knowledge and understanding in PE further.

Sustainability: Teachers will feedback any CPD they have received during a staff meeting. Staff are confident and upskilled, therefore delivering high quality PE.

Suggested Next Steps: Continue to provide relevant CPD for Staff.

Review: Staff surveys are sent out termly to identify if any staff members would like more training within a subject. Staff are also welcome to join PE Professional Meetings if they need more advice on a topic.

Project: Extra-Curricular Sports Clubs and visits

Key Indicators: 1, 3, 4, 5

Intent:

Aim: To broaden sporting opportunities and a love of sport across the school.

Implementation:

Action: To invite outside agencies to teach a sport staff are not skilled in. Staff members will also identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and longer-term participation in sport.

Cost: £1854

Percentage of Funding: 9.4%

Impact:

Outcome: We have been able to introduce sporting opportunities such as Dance, Basketball and Field Gun

Sustainability: School staff attend external CPD and take these opportunities to network and implement training. Staff will then be able to lead clubs in future.

Suggested Next Steps: Continue to provide a broad range of lessons and clubs to engage children.

Review: It has been another successful year with extra-curricular clubs ensuring that we are continuing to engage more children across the school, especially those who do not have a keen interest in sport. KS2 has been our highest uptake so next year, we need to review how to target our KS1 more. PE Lead to book in external providers to support KS1 clubs next academic year.

Project: PE Resources

Key Indicators: 1, 3, 4, 5

Intent

Aim: To broaden PE resources across the school.

Implementation

Action: A broader range of PE resources are available to re-energise school sport, with a focus on competition and creating a sporting habit for life for our pupils. This will allow sports to be taught correctly without limiting our students. Teachers are provided with a structured set of teaching and learning resources to support the successful planning and teaching of PE.

Cost: 8200.00

Percentage of Funding: 41.6%

Impact:

Outcome: Teachers are provided with a structured set of teaching and learning resources to support the success planning and teaching of PE.

Sustainability: Resources will be used for years to come, ensuring children access high quality PE.

Suggested Next Steps: Ensure a monitoring system of PE resources is implemented and followed.

Review: A high proportion of the budget has been spent on new equipment. This is due to the new curriculum and new sports being taught. Equipment has still been needed to be reestablished across the school.

Information about PE and Sport Premium Funding

Schools receive PE and Sport Premium funding based on the number of pupils in Years 1 to 6. In most cases, the amount received is determined by how many pupils at the school attract the funding using data from the January school census.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils but they are free to choose the best way of using the money.

For example, you can use your funding to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools.

Objectives in Spending PE and Sport Premium Funding

The aims of Ernesettle Community School are to continue to raise standards and aspirations in Physical Education and to further widen the access of a range of different sports, dance and gymnastic activities. Throughout the year children will receive some specialist sports teaching within their PE lessons and have access to a wide range of daily sporting clubs during extra-curricular activities. We seek to improve the competitive skills of groups and individuals through competitive sports days as well as taking part in a wider range of competitions and events across the city of Plymouth and our Academic Council. All of our children are divided into four houses which adds a competitive element to their PE sessions and a sense of camaraderie and team working.

Less able and reluctant pupils are encouraged to join in extra-curricular activities and may be asked to support some of the younger children attending the club.

We aim to promote the physical wellbeing of our pupils whilst developing core skills to use across the curriculum, including leadership, resilience, teamwork and collaboration.

For the academic year 2022-2023, the initial PE and Sport Premium allocation to Ernesettle Community School is:

	Number of Children	Total
Eligible Number of Pupils on Roll	386	£19,710

Ernesettle Community School Children Being Active!



Swimming Data 2022/2023

The data below is based on 120 children, 60 children are in Year 5 and 60 children are in Year 3. The children that are in Year 3 will get the opportunity to go swimming again in Year 5 to close the attainment gap.

Percentage of children who can swim competently over a distance of at least 25 metres.	Use a range of strokes e.g. front crawl, back stroke and breaststroke	Perform a safe self-rescue dive
65.4%	45.9%	22.1%

Meeting National Requirements and Water Safety	Interim Results	End of Year Results
What percentage of your Year 6 cohort swimming competently and proficiently over a distance of at least 25m?	<u>Year 3</u> This was the first opportunity that this cohort had to go swimming. <u>Year 5</u> No data due to Covid 19 interruptions in previous years.	<u>Year 3</u> 43% can swim over a distance of at least 25 metres. 27% are girls and 16% are boys. 26% are pupil premium. <u>Year 5</u> 73% can swim over a distance of at least 25 metres. 25% are boys and 48% are girls. 36% are pupil premium.
What percentage of your Year 6 cohort use a range of strokes effectively (e.g. front crawl, back stroke and breaststroke)	<u>Year 3</u> This was the first opportunity that this cohort had to go swimming. <u>Year 5</u> 45.9% of the cohort can use a range of strokes effectively.	<u>Year 3</u> 45% can use a range of strokes effectively. 25% are girls and 20% are boys. 19% are pupil premium. <u>Year 5</u> 68% can use a range of strokes effectively. 20% are boys and 48% are girls. 27% are pupil premium.
What percentage of your Year 6 cohort perform a safe self-rescue in different water-based situations?	<u>Year 3</u> This was the first opportunity that this cohort had to go swimming. <u>Year 5</u> This was not taught by Saltash Leisure Centre during the weekly swimming sessions.	<u>Year 3</u> Safe self-rescue was not taught during these sessions. This will be taught in their Year 5 sessions. <u>Year 5</u> This was not taught by Saltash Leisure Centre during the weekly swimming sessions.
Schools can choose to use the PE and Sport's Premium to provide additional provision but this activity must be for an	/	Yes

activity and above the National Curriculum. Have you used the funding in this way?		
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