



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
Tel: 01752 201177
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Monday 4th September 2023

Dear Parents/Carers,

Welcome to Year 4

We hope you've had an enjoyable summer holiday and feel excited for the academic year ahead. Each term, we send you a letter to share with you what your child will be learning about in each subject. Next term, Year 4 will begin their 'Natural Resources' area of study, with particular links to Geography. The children will learn to describe and understand key aspects of natural resources, such as the distribution of energy, food, minerals and water.

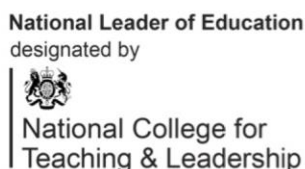
In **Geography**, we'll be learning to:

- Describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals and water.
- Understand why there are similarities and differences between places.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Recognise the different shapes of continents.

In **English**, the children's writing will be based on the genre of 'Creative Narrative,' where they will read the wonderful text 'The Hundred-Mile An-Hour Dog,' by Jeremy Strong. In their **Whole Class Reading** sessions, the children in 4PP will be studying the novel 'The Wild Way Home' and the children in 4KJ will be studying 'The Great Chocoplot'.

When in **Maths**, the children will be developing their understanding of place value and building their confidence in recognising and representing numbers up to 10,000. They will also begin to round numbers to the nearest 10, 100 and 1000. Additionally, your child will develop their ability to count forwards and backwards in steps of 1000 as well as representing numbers in roman numerals.

Finally, in **Science**, the children will be building on their prior learning of materials, by exploring and understanding 'States of Matter'. They will also begin to observe how some materials change state when heated or cooled.





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Learning at Home

In Year 4, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to **complete one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day** please and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo only. Children are welcome to upload pictures of their learning.

School Day Arrangement Update

- Year 4 may arrive at school between 8:30 – 8:50am. You can access the school through via your child's external classroom doors. We are thrilled to welcome you all into the classrooms to enjoy some Early Morning Learning with your child between 8.30-8.45am each day, should you wish to. If you have any questions or queries, you are welcome to catch your child's class teacher during this time.
- Year 4 will be collected from the left-side of the playground (near the bike track) at 3.15pm each day.

PE this term will be on a **Tuesday** for both 4PP and 4KJ, therefore, please make sure your child has their PE kit with them on this day. Children are encouraged to bring their PE kit to school, as their session takes place in the afternoon. Due to lots of the sessions taking place outdoors, please ensure your child has appropriate PE kit and a water bottle, should the weather be cold/wet or sunny/warm please.

We are looking forward to welcoming you all back over the coming days.

Best wishes,
The Year 4 Team

