



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
Tel: 01752 201177
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Wednesday 20th December 2023

Dear Parents/Carers,

Reception – Term 3 – Curriculum Letter

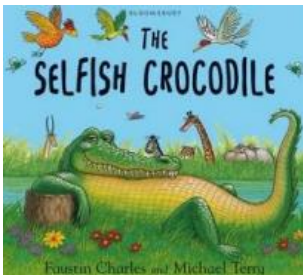
What another brilliant term in Reception, with Christmas Productions, card making and supporting local charities and lots of festive fun! We hope you all have a wonderful Christmas break with your loved ones and that you stay safe during the festive period.

Throughout Term 2, we learnt about the special changes that happen in Autumn and compared this to Winter. We noticed these changes in our local environment when we visited Budshead Wood and made links to this when studying 'We're Going On A Bear Hunt' and 'One Snowy Night' in Literacy.

Next term, we will launch our new area of study, 'The Land Down Under'. The children will learn where Australia is and what it would be like to live there. They will learn that it is home to unusual, native animals like Kangaroos and Koalas, and to the Great Barrier Reef which is one of the largest eco-systems on Earth and can be seen from space. We look forward to discovering other cultures and traditions as we learn all about Australia. The children will be using their knowledge to answer our enquiry question: **Why should we care about things that might be happening on the other side of the world?**



In Read Write Inc, the children rehearse and learn new sounds and red words daily. Children will be sent home with fun, decodable stories where they can continue to learn to blend sounds together to read words. Please encourage your child to use their 'Fred Fingers' when segmenting and blending



words to read. In Literacy, the children will continue to engage in extended conversations about stories, learning new vocabulary and recalling key events from a text. They will begin to use some of their print and letter knowledge to add labels to their learning. Please continue to encourage your child to practise writing some or all of their name when completing learning at home. Our focus texts next term are **The Snail and the Whale, Goldilocks and the Three Bears and The Selfish Crocodile.**

Then in **Maths**, we will be focusing on **Composition** and understanding that one number can be made up from two or more smaller numbers. The children will learn to partition a number of things into two groups and recognise that those groups can be recombined to make the same total. We will then move on to measuring using length, height and weight.

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Learning at Home

In Reception, the homework expectations **include reading at least five times a week** and **practising a weekly set of sounds** using strategies learned in school. In addition, children will need to complete one Curriculum task from their Home Learning Menu. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. Tapestry will be available for Home Learning support and your child's Home Learning Menu will be uploaded at the beginning of Term 3.

PE this term will be on a **Thursday** for **RAF, RLR and RMR**. Please continue to encourage your child to be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

We really look forward to seeing you and your children on Thursday 4th January 2024.

Wishing you a Merry Christmas and a Happy New Year.

Best wishes,

Mr. A Ferry, Miss. L Rockey, Miss. M Rattle and the Reception Team

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What am I going to be learning during the Dreams and Goals topic of PSHE in Reception?



Challenge
I will understand that if I persevere I can tackle challenges.



Never Giving Up
I will be able to tell you about a time that I didn't give up until I achieved my goal.



Obstacles and Support
I will use kind words to encourage people

Setting a Goal
I will set a goal and work towards it.



Flight to the Future
I will understand the link between what I learn now and the job I might like to do when I'm older.

Footprint Awards
I will be able to say how I feel when I achieve a goal and know what it means to feel proud.

