



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Wednesday 20th December 2023

Dear Parents/Carers,

Year 1 – Term 3 – Curriculum Letter

What another brilliant term in Year 1, with an exciting trip to Budshead Woods to collect sounds for our poetry writing, a special afternoon with ‘Nutty Noah’ and of course our ‘Wiggly Nativity’. We hope you all have a wonderful Christmas break with your loved ones and that you stay safe during the festive period.

Throughout Term 2, we have compared the features of homes from a long time ago, some time ago and now in our History learning. Next term, Year 1 will begin their ‘**To Plymouth and Beyond**’ study with a focus on Geography. This area of study provides children the opportunity to build on their understanding of physical and human geography, linking to their knowledge from Term 1. The children will gain insight into the location of Plymouth in relation to other cities and the wider world.

In **Geography**, we’ll be learning to:

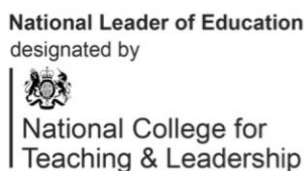
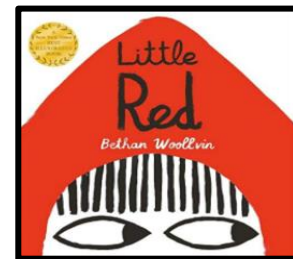
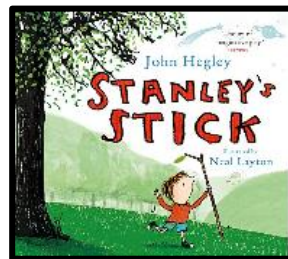
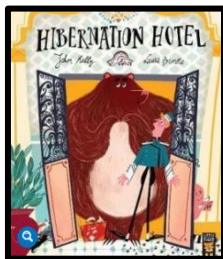
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.



Trips and Visits in Term 3

In Term 3, Year 1 will be exploring Plymouth through an open bus tour. This trip will help consolidate the children’s Geography learning.

In **English**, the children’s writing will be based on the genre of ‘stories with repeating patterns’ and ‘letter writing,’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘The Hibernation Hotel’ by John Kelly, ‘Stanley’s Stick’ by John Hegley and ‘Little Red’ by Vera Southgate.





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Then in **Maths**, the children will be exploring numbers to 20 before building this up to numbers to 50. Children will then apply their knowledge from Terms 1 and 2 through addition and subtraction within 20.

Finally, in **Science**, the children will be exploring Plants. Children will be identifying and naming common garden and wild plants, including deciduous and evergreen trees. They will then move on to labelling and describing the basic structure of flowering plants, including trees.

Learning at Home

In Year 1, the homework expectations include **reading at least five times a week and practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day** please and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.



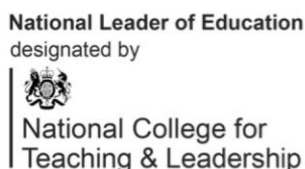
PE for Term 3 will continue to be on a **Monday** for **1KR** and **Tuesday** for **1DF** and **1AC**. Please could your child come into school dressed in their PE kit on these days. The appropriate PE kit that they need to wear to school on their PE days is a team-coloured PE top, black PE shorts or plain black tracksuit bottoms and appropriate footwear such as plimsolls or trainers. Children are not permitted to wear substitute clothing such as football kits, hoodies etc. for their PE kits.

We really look forward to seeing you and your children on Thursday 4th January 2023.

Wishing you a Merry Christmas and a Happy New Year.

Best wishes,

The Year One Team





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What am I going to be learning during the Dreams and Goals topic of PSHE in Year 1?

My Treasure Chest of Success
I will be able to set simple goals.
I will be able to tell you about a thing I do well.

Steps to Goals
I can set a goal and work out how to achieve it.
I can tell you how I learn best.

Achieving Together
I will be able to work well with a partner.
I will be able to celebrate an achievement with my partner.

Stretchy Learning Puzzles
I will be able to tackle a new challenge and understand this might stretch my learning.
I will be able to identify how I feel when I am faced with a new challenge.

Overcoming Obstacles
I will be able to identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them.
I will understand how I feel when I see obstacles and how I feel when I overcome them.

Celebrating Success
I can tell you how I felt when I succeeded in a new challenge and how I celebrated it.
I will know how to store the feelings of success in my internal treasure chest.

GOALS

National Support School designated by
 National College for Teaching & Leadership

National Leader of Education designated by
 National College for Teaching & Leadership

