



# Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB  
Tel: 01752 201177  
Email: ecs@ecs.plymouth.sch.uk  
www.ecs.timat.co.uk  
Head of School: Mrs. E Lenzner  
Executive Headteacher: Mr. A Meredith



Wednesday 20<sup>th</sup> December 2023

Dear Parents/Carers,

### Term 3

What another brilliant term in Year 4, with Christmas Productions, our special afternoon with ‘Nutty Noah’ and lots of festive fun! We hope you all have a wonderful Christmas break with your loved ones and that you stay safe during the festive period.

Throughout Term 2, we learnt about the four ‘Ancient Civilisations’, Ancient Sumer, Ancient Egypt, The Harrapan Civilisation and the Shang Dynasty. Next term, Year 4 will begin their ‘Rivers’ area of study with a focus on Geography. This area of study provides children the opportunity to build on their understanding of physical and human geography, linking to their knowledge from Term 1. The children will gain insight into the key features of rivers including their appearance, how they are formed and the impact they have on the environment.

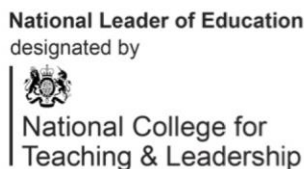


In **Geography**, we’ll be learning to:

- Describe and understand key aspects of physical geography, including vegetation belts and rivers.
- Know key natural resources e.g. water in the locality.
- Know about the physical features of coasts and begin to understand erosion and deposition.
- Understand how rivers erode, transport and deposit materials.

In Term 3, Year 4 will be visiting Burrator Reservoir to explore the River Meavy and complete a fieldwork case study. This educational visit will help consolidate the children’s Geography learning.

In **English**, the children’s writing will be based on the genre of ‘Persuasive Writing’ and ‘Myths and Legends,’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘The Polar Bear Explorers Club’ in 4KJ and ‘The Miraculous Journey of Edward Tulane’ in 4PP.





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Then in **Maths**, the children will be revisiting and building upon their knowledge of multiplication and division and exploring the area of shapes and fractions.

Finally, in **Science**, the children will be exploring Electricity. This area of study will be linked with our key text of the 'Lighthouse Keeper's Son'.

### Learning at Home



In Year 4, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to **complete one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day** please and will be marked each Thursday.

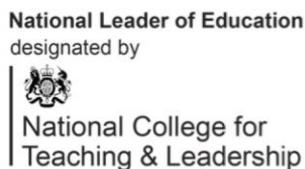
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo only. Children are welcome to upload pictures of their learning.

PE in Term 3 will now be on a **Monday** for both 4PP and 4KJ, therefore, please make sure your child wears their PE kit to school on this day. Due to lots of the sessions taking place outdoors, please ensure your child has appropriate PE kit and a water bottle, should the weather be cold/wet.

We really look forward to welcoming you and your child back to school on **Thursday 5<sup>th</sup> January 2024**.

Wishing you a Merry Christmas and a Happy New Year!

Best wishes,  
Mrs. Pink, Miss. Knowles and Miss. Jewell and the Year 4 Team.





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What am I going to be learning during the Dreams & Goals topic of PSHE in Year 4?






**Hopes and Dreams**

I can tell you about some of my hopes and dreams.

I know how it feels to have hopes and dreams.



**Broken Dreams**

I understand that sometimes hopes and dreams do not come true and that this can hurt.

I know how disappointment feels and can identify when I have felt that way.



**Overcoming Disappointment**

I know that reflecting on positive and happy experiences can help me to counteract disappointment.

I know how to cope with disappointment and how to help others cope with theirs.



**Creating New Dreams**

I know how to make a new plan and set new goals even if I have been disappointed.

I know what it means to be resilient and to have a positive attitude.



**Achieving Goals**

I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group.

I can enjoy being part of a group challenge.




**We Did It!**

I can identify the contributions made by myself and others to the group's achievement.



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