



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Wednesday 20th December 2023

Dear Parents/Carers,

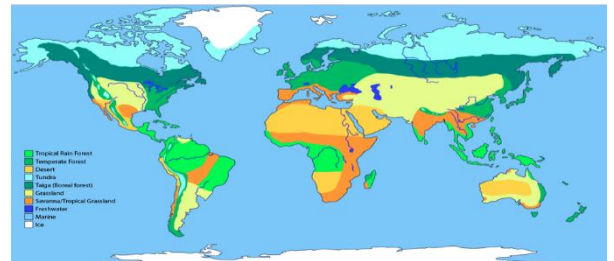
Year 5 – Term 3 – Curriculum Letter

What another brilliant term in Year 5, with Highwayman Performances, a visit to St. Andrews Church and Piety Mosque, supporting local charities and lots of festive fun! We hope you all have a wonderful Christmas break with your loved ones and that you stay safe during the festive period.

Throughout Term 2, we learned about ‘Ancient Greece’ in History, explored different forces and how they act upon objects in Science and studied Ancient Greek pottery in Art. Next term, Year 5 will begin their ‘**Biomes**’ study with a focus on Geography. This area of study provides children the opportunity to build on their understanding of physical geography, building on their knowledge from Term One. The children will gain insight into the key features of different biomes, their different flora and fauna and discuss the threats they face.

In **Geography**, we’ll be learning to:

- Describe and understand key aspects of physical geography including climate zones and biomes.
- Explore weather patterns around parts of the world.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere

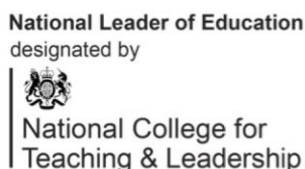


In Term 3, the children will have the opportunity to visit the Eden Project to enrich their learning about Biomes.

In **English**, the children’s writing will be based on the genres of ‘Myths’ and ‘Information Reports’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘Who let the gods out’ by Maz Evans in 5EP and ‘The Girl of ink and stars’ by Kiran Millwood Hargrave in 5RS.



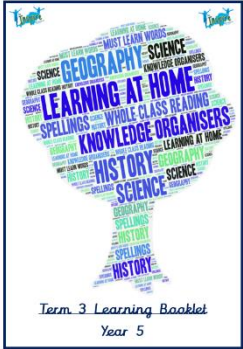
Then in **Maths**, the children will be studying Fractions including decimals and percentages before moving on to building their understanding of Multiplication and Division. Finally, in **Science**, the children will be exploring ‘Properties and Change in Materials’.





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Learning at Home

In Year 5, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

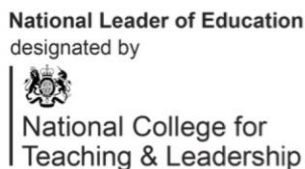
PE next term will be on a **Wednesday** for Year 5. Lots of the sessions will take place indoors but please continue to ensure your child has an appropriate PE kit and a water bottle.

We really look forward to seeing you and your children on Thursday 4th January 2024.

Wishing you a Merry Christmas and a Happy New Year.

Best wishes,

Mrs. Phillips, Miss. Short and the Year 5 Team





What am I going to be learning during the Dreams & Goals topic of PSHE in Year 5?



When I Grow Up (My Dream Lifestyle)

I understand that I will need money to help me achieve some of my dreams.

I can identify what I would like my life to be like when I am grown up.

Investigate Jobs and Careers

I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.

Job title	Average salary
1. Personal trainer	£20,000
2. YouTuber	£10,000
3. Journalist	£25,000
4. Teacher	£30,000
5. Top model	£1,000,000
6. Taxi driver	£20,000
7. Finance Accountant	£35,000

I appreciate the contributions made by people in different jobs.

My Dream Job

Why I want it and the steps to get there

I can identify a job I would like to do when I grow up.

I understand what motivates me and what I need to do to achieve it.

I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future.



Dreams and Goals of Young People in Other Cultures

I can describe the dreams and goals of young people in a culture different to mine.

I can reflect on how these relate to my own.



How Can We Support Each Other?

I understand that communicating with someone in a different culture means we can learn from each other.

I can identify a range of ways that we could support each other.

I appreciate the similarities and differences in aspirations between myself and young people in a different culture.



Rallying Support

I can encourage my peers to support young people here and abroad to meet their aspirations.

I can suggest ways we might do this, e.g. through sponsorship.

I understand why I am motivated to make a positive contribution to supporting others.

