



Ernesettle Community School

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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Wednesday 20th December 2023

Dear Parents/Carers,

Year 6 – Term 3 – Curriculum Letter

What another brilliant term in Year 6, with a Christmas Carol service with a twist, our special afternoon with ‘Natty Noah’, our interesting trip to The Box to learn about our local History during WW2, supporting local charities with the shoebox appeal and lots of festive fun! We hope you all have a wonderful Christmas break with your loved ones and that you stay safe during the festive period.

Throughout Term 2, we learned about ‘Plymouth and The Blitz’ in History, understood evolution and inheritance in Science and studied drawing in Art. Next term, Year 6 will begin their ‘**Energy and Sustainability**’ study with a focus on Geography. This area of study provides children the opportunity to build on their understanding of natural resources. Developing sustainable resources is critical to protect the environment for future generations. A resource is anything that is useful to people. Natural resources can be divided into renewable and non-renewable resources. A renewable resource can be used again and again, so is more sustainable. A non-renewable resource will eventually run out, so it is not sustainable in the long run.

In **Geography**, we’ll be learning to:

- Describe and understand key aspects of human and physical features.
- Identify landmarks using the wider context of places e.g. county, region and country.
- Use fieldwork to observe, measure and record the human and physical features.

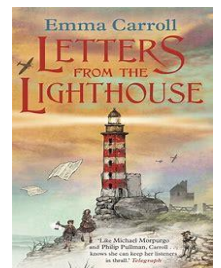


Trips & Visits in Term 3

In Term 3, we will be having a solar panel workshop and visiting the Ernesettle Solar farm. We will be gaining knowledge to support our understanding of energy and sustainability and the impact solar farms have for humanity and the environment.



In **English**, the children’s writing will be based on the story ‘Darwin’s Dragons,’ where they will write their own biography on Charles Darwin and develop their understanding of chronological writing. In their **Whole Class Reading** sessions, they will be studying ‘Letters from the Lighthouse.’



Then in **Maths**, the children will be revisiting and building upon their knowledge of Fractions, Geometry, Decimals and Percentages. Finally, in **Science**, the children will be exploring electricity. This will allow them to build on their knowledge of circuits from previous learning in Year 4.



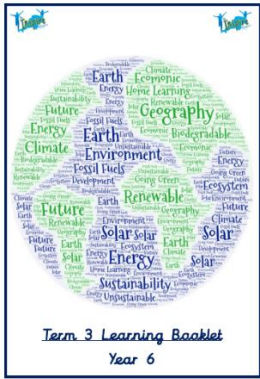


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Learning at Home



In Year 6, the homework expectations include **reading at least five times a week** and **practicing a weekly times table and a set of spellings** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and deepen their understanding on previous learning. **Home Learning Books must be in school every day please** and will be marked each Thursday.

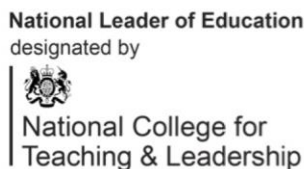
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Tuesday** for 6HR, 6PH and 6VW. The sessions will take place indoors so please ensure your child has appropriate PE kit and a water bottle.

We really look forward to seeing you and your children on Wednesday 4th January 2024.

Wishing you a Merry Christmas and a Happy New Year.

Best wishes,
The Year Six Team





What am I going to be learning during the Dreams & Goals topic of PSHE in Year 6?



Personal Learning Goals

I know my learning strengths and can set challenging but realistic goals for myself.

I understand why it is important to stretch the boundaries of my current learning.



Steps to Success

I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.

I can set success criteria so that I will know whether I have reached my goal.



My Dream for the World

I can identify problems in the world that concern me and talk to other people about them.

I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations.



Helping to Make a Difference

I can work with other people to help make the world a better place.

I can empathise with people who are suffering or who are living in difficult situations.



Helping to Make a Difference

I can describe some ways in which I can work with other people to help make the world a better place.

I can identify why I am motivated to do this.



Recognising Our Achievements

I know what some people in my class like or admire about me and can accept their praise.

I can give praise and compliments to other people when I recognise their contributions and achievements.

