

## Important

### Use 2022/23 school and college performance data with caution

School performance data for the 2022/23 academic year should be used with caution given the ongoing impacts of the COVID-19 pandemic, which affected individual schools and pupils differently.

School performance data should be considered alongside a range of other information about the school, which could include looking at school websites, reading Ofsted reports, and speaking to the school directly. Conclusions should not be drawn on a single piece of data alone.

### KS4 performance data

Performance measures based on qualification results from 2022/23 cannot be directly compared to measures from 2021/22. This is because a different grading approach was used in 2021/22, to take account of the impact of the pandemic.

In 2022/23 there was a return to pre-pandemic standards for GCSEs, AS and A levels, with protection built into the grading process to recognise the disruption that students have faced. For VTQs that are taken alongside, or instead, of GCSEs and A levels, there was also a return to pre-pandemic standards in 2022/23. For many students, results from 2021/22 adapted assessments were used towards qualifications in 2022/23.

More information on qualification grading approaches for this year and last year can be found at [Exam results 2023: 10 things to know about GCSE, AS and A level grades - The Ofqual blog](#) and [Vocational and technical qualifications grading in 2023 - The Ofqual blog](#)

For more information on how we calculate performance measures, and the factors affecting measures for 2022/23, please see the [KS2](#), [KS4](#) and [16 to 18 technical guides](#).

### User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact [christopher.wood@education.gov.uk](mailto:christopher.wood@education.gov.uk) to arrange a confidential user research session.

### LA boundary change

Local authorities have been re-organised with effect from 1st April 2023. The local authority of Cumbria (909) has been split into two new authorities. Cumberland (942) and Westmorland and Furness (943). Due to this change, access to historical pre-prepared data for schools has been withdrawn from this date with the cessation of the authority as a legal entity.

## Ernesettle Community School (URN: 142545)

This is a new academy which opened on 1 January 2016.  
Go to [Ernesettle Community School](#) for the previous record.

## School performance summary 2022/2023

# School characteristics

## Basic characteristics trends

This is final data for 2022/2023 (January 2023 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2021		2022		2023	
	School	National	School	National	School	National
Number on roll	536	278	565	277	555	277
Male %	52.1	50.9	54.7	50.9	54.6	50.9
Female %	47.9	49.1	45.3	49.1	45.4	49.1
Ever 6 FSM %	35.3	24.9	37.8	25.5	38.3	25.9
Minority ethnic groups %	6.0	34.4	5.7	35.2	5.9	36.6
SEN EHCP %	0.6	2.1	0.9	2.3	1.1	2.5
SEN support %	19.8	12.6	17.0	13.0	17.5	13.5
English additional language %	3.4	21.0	2.8	21.3	2.9	22.1
Stability %	80.7	81.7	85.4	81.0	87.0	80.1
School deprivation indicator	0.29	0.18	0.29	0.18	0.29	0.18

## Basic characteristics by national curriculum year group

This is final data for 2022/2023 (January 2023 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

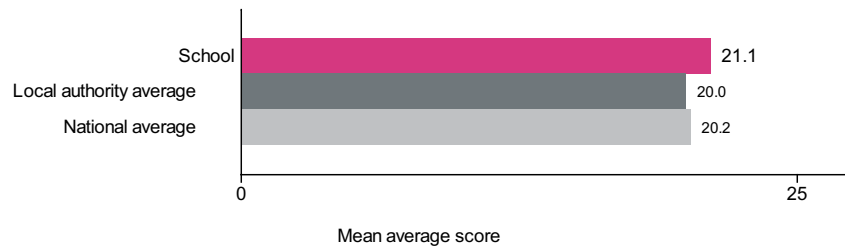
Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	59	58	42	41	8	3	24	0	24
5	60	47	53	48	3	3	22	0	22
4	60	47	53	45	8	5	27	2	25
3	59	59	41	32	5	3	25	3	22
2	74	54	46	35	7	5	14	0	14
1	74	59	41	36	7	1	12	0	12
Pre-compulsory	150	59	41	32	5	1	17	2	15

# Multiplication tables check Performance measures

This is data for 2022/23.

## Mean average score

Number of pupils = 59



# Multiplication tables check additional reports

## Multiplication tables check

### Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	59	100	96
Male	27	100	95
Female	32	100	97
Disadvantaged	29	100	93
Other	30	100	97
SEN EHCP	1	100	47
SEN support	13	100	94
No SEN	45	100	99
English first language	56	100	96
English additional language	3	100	96

# Multiplication tables check

## Mean average score by pupil group

Multiplication tables check				
Breakdown	Cohort	Mean average score		
		School	National	
All pupils	59	21.1		20.2
Male	27	20.5		20.4
Female	32	21.6		19.9
Disadvantaged	29	19.3		18.3
Other	30	22.9		20.9
SEN EHCP	1	7.0		14.7
SEN support	13	15.2		16.0
No SEN	45	23.1		21.1
English first language	56	20.9		19.9
English additional language	3	24.0		21.4

## Absence

This data includes all absences reported during the autumn term 2022 and spring term 2022. For schools which opened or closed part way through this period, their absence information will be based on a shorter period.

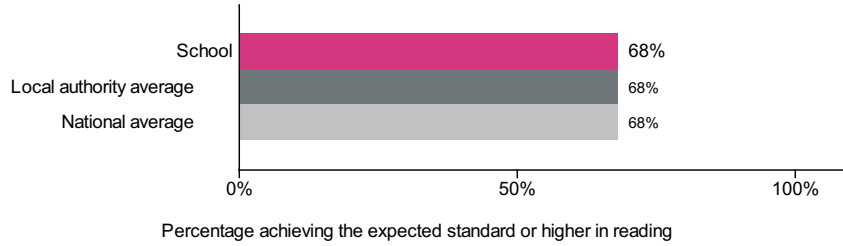
Breakdown	No. of enrolments in the school	Absence					
		Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	397	5.8	6.0	63	15.9	17.3	
Male	210	6.3	6.1	35	16.7	17.8	
Female	187	5.2	5.8	28	15.0	16.9	
Ever 6 FSM	157	7.8	8.4	37	23.6	29.7	
Non-Ever 6 FSM	239	4.4	5.0	25	10.5	12.3	
SEN EHCP	3	22.8	10.1	3	100.0	32.2	
SEN support	71	8.6	7.9	19	26.8	25.7	
No SEN	320	5.0	5.5	38	11.9	15.1	
English first language	381	5.7	5.8	60	15.7	16.6	
English additional language	16	7.2	6.3	3	18.8	19.9	

## Key stage 1 performance measures

This is provisional data for 2022/23.

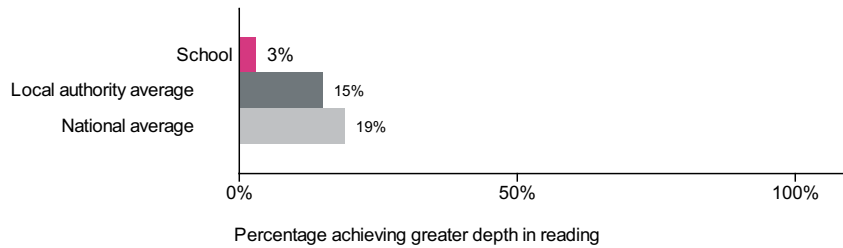
### Percentage achieving the expected standard or higher in reading

Number of pupils = 75



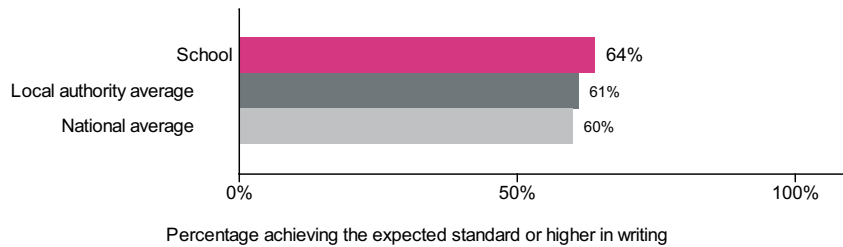
### Percentage achieving greater depth in reading

Number of pupils = 75



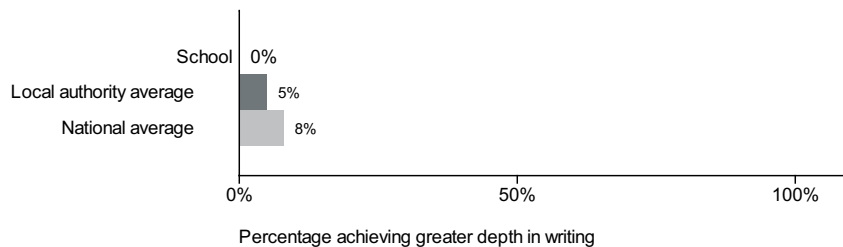
### Percentage achieving the expected standard or higher in writing

Number of pupils = 75



### Percentage achieving greater depth in writing

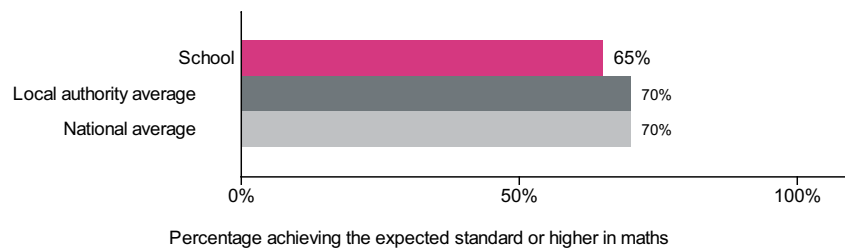
Number of pupils = 75





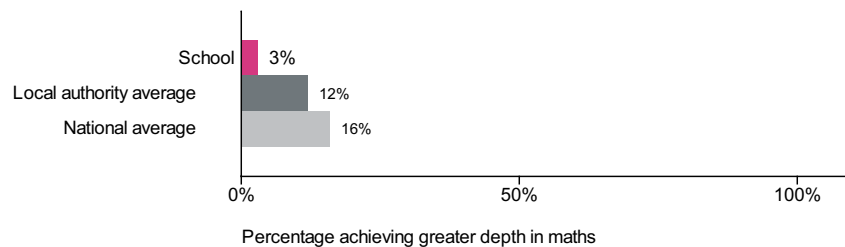
## Percentage achieving the expected standard or higher in maths

Number of pupils = 75



## Percentage achieving greater depth in maths

Number of pupils = 75



## Key stage 1 additional reports

### Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	75	3	19	68	68	24	22	8	9
Male	40	5	17	70	65	20	23	10	11
Female	35	0	21	66	72	29	21	6	7
Disadvantaged	26	4	22	54	73	31	19	15	7
Other	49	2	22	76	73	20	19	4	7
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	10	0	N/A	10	N/A	30	N/A	60	N/A
No SEN	65	3	22	77	77	23	19	0	4
English first language	71	3	N/A	66	N/A	25	N/A	8	N/A
English additional language	4	0	N/A	100	N/A	0	N/A	0	N/A

## Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	75	0	8	64	60	28	28	8	10
Male	40	0	6	63	54	28	31	10	13
Female	35	0	10	66	66	29	26	6	7
Disadvantaged	26	0	10	50	65	35	26	15	8
Other	49	0	10	71	65	24	26	4	8
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	10	0	N/A	10	N/A	30	N/A	60	N/A
No SEN	65	0	10	72	69	28	26	0	5
English first language	71	0	N/A	62	N/A	30	N/A	8	N/A
English additional language	4	0	N/A	100	N/A	0	N/A	0	N/A

## Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	75	3	16	65	70	27	21	8	7
Male	40	5	19	65	71	25	20	10	8
Female	35	0	13	66	70	29	23	6	6
Disadvantaged	26	4	19	54	75	31	18	15	5
Other	49	2	19	71	75	24	18	4	5
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	10	0	N/A	10	N/A	30	N/A	60	N/A
No SEN	65	3	19	74	79	26	19	0	3
English first language	71	3	N/A	63	N/A	28	N/A	8	N/A
English additional language	4	0	N/A	100	N/A	0	N/A	0	N/A

## Science attainment by pupil group

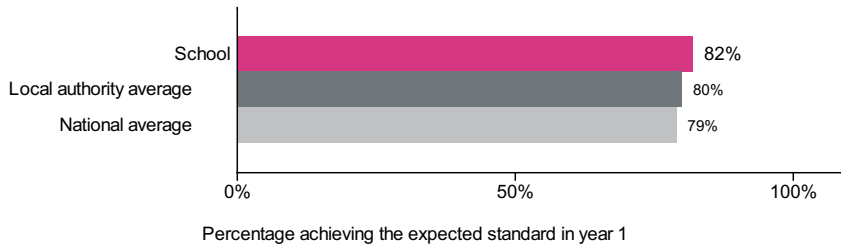
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	75	67	79
Male	40	68	76
Female	35	66	81
Disadvantaged	26	50	83
Other	49	76	83
SEN EHCP	0	N/A	N/A
SEN support	10	10	N/A
No SEN	65	75	87
English first language	71	65	N/A
English additional language	4	100	N/A

# Phonics performance measures

This is provisional data for 2022/23.

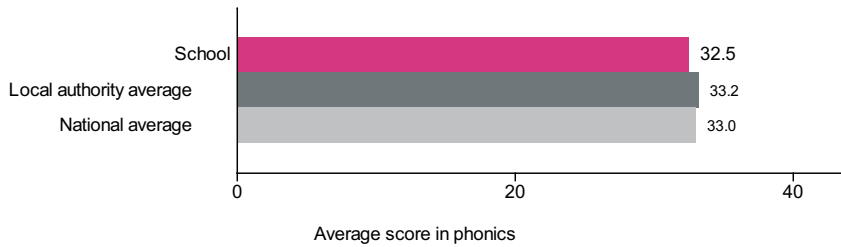
## Percentage achieving the expected standard in phonics

Number of pupils = 73



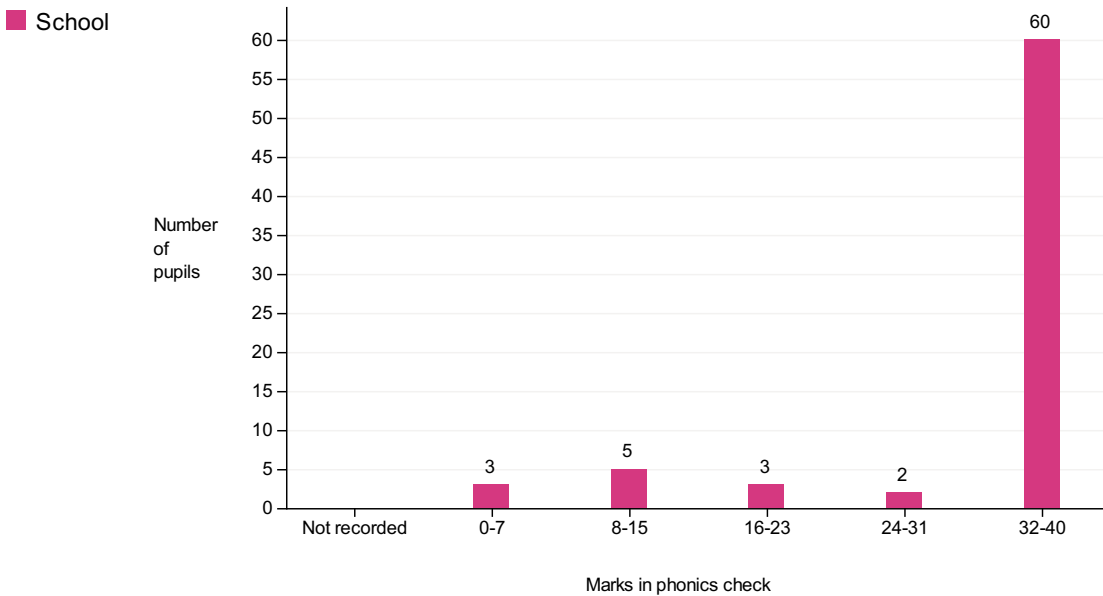
## Phonics average score

Number of pupils = 73



## Attainment in phonics by mark

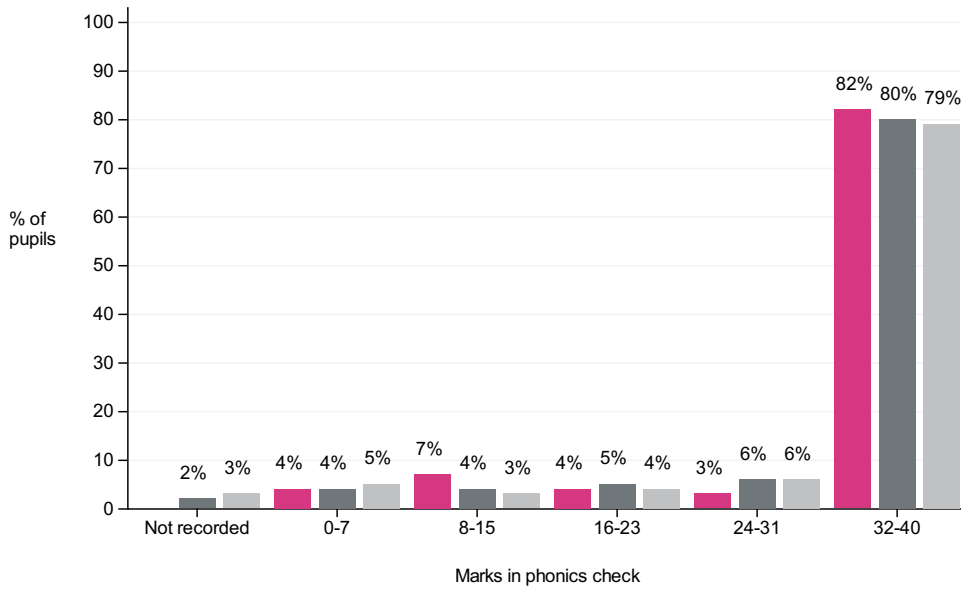
Number of pupils = 73



# Attainment in phonics by %

Number of pupils = 73

■ School   ■ Local authority average (Plymouth)   ■ National average



## Phonics additional reports

### Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	73	0	13	60	82	79	32	33	
Male	42	0	8	34	81	76	33	32	
Female	31	0	5	26	84	82	32	34	
Disadvantaged	26	0	8	18	69	67	29	30	
Other	47	0	5	42	89	83	34	34	
SEN EHCP	0	0	0	0	N/A	20	N/A	19	
SEN support	9	0	3	6	67	48	25	25	
No SEN	64	0	10	54	84	86	34	35	
English first language	72	0	13	59	82	80	32	33	
English additional language	1	0	0	1	100	78	37	33	



## Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	27	0	6	21	78	31
Male	16	0	3	13	81	33
Female	11	0	3	8	73	30
Disadvantaged	14	0	3	11	79	31
Other	13	0	3	10	77	32
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	9	0	6	3	33	19
No SEN	18	0	0	18	100	38
English first language	25	0	6	19	76	31
English additional language	2	0	0	2	100	37

# Key stage 2 headline measures

This is revised data for 2022/23.

## Progress in reading, writing and maths

### Reading

Number of pupils = 57

Pupils with adjusted scores = 1

**Average 1.23**

Confidence interval  
-0.4 to 2.9

### Writing

Number of pupils = 57

Pupils with adjusted scores = 0

**Average 0.10**

Confidence interval  
-1.5 to 1.7

### Maths

Number of pupils = 57

Pupils with adjusted scores = 1

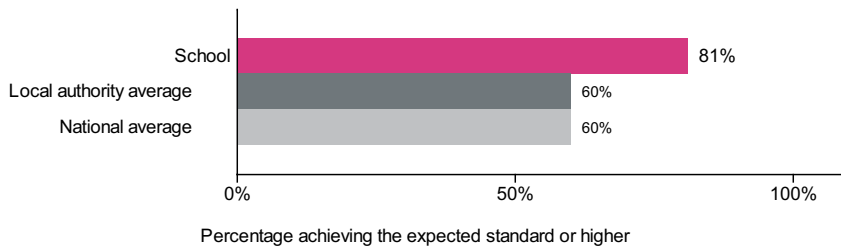
**Average 1.07**

Confidence interval  
-0.5 to 2.6

## Reading, writing and maths combined

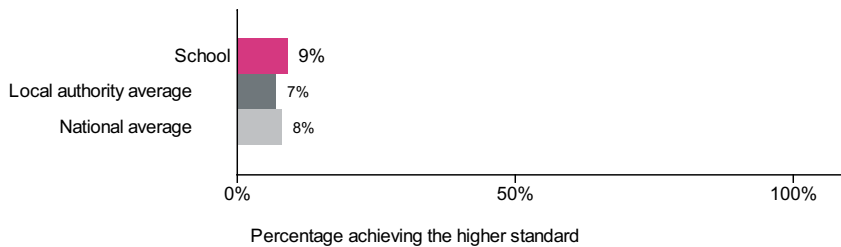
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 58



### Percentage of pupils achieving the higher standard

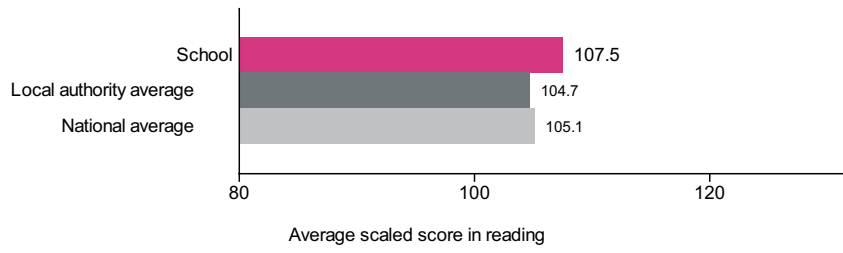
Number of pupils = 58



# Average scaled score in:

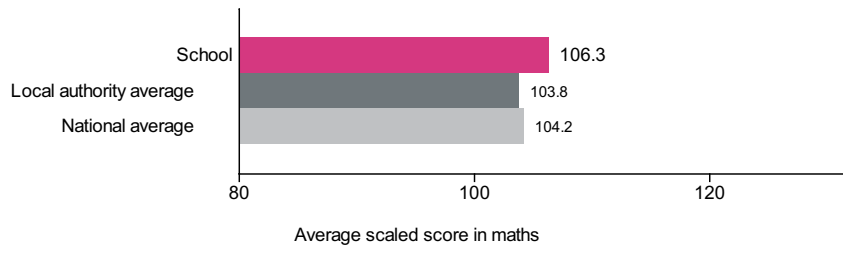
## Reading

Number of pupils = 58



## Maths

Number of pupils = 58



## Key stage 2 disadvantaged

This is revised data for 2022/23.

### Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>-0.94</b>	<b>-0.87</b>	<b>-0.09</b>
Confidence interval	-3.5 to 1.6	-3.3 to 1.5	-2.5 to 2.3
Number of disadvantaged pupils	24	24	24
Disadvantaged pupils with adjusted scores	0	0	1
National average for non-disadvantaged pupils	0.43	0.36	0.51
National average for disadvantaged pupils	Like-for-like <b>-0.85</b>	Like-for-like <b>-0.69</b>	Like-for-like <b>-1.04</b>

### Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	8	5	34	12	15	7
Number of pupils with adjusted scores	0	0	1	0	0	0
Progress score	-2.48	-7.55	1.79	0.31	1.96	1.62
National average	0.05	0.57	0.04	0.46	0.03	0.32
Difference	-2.53	-8.13	1.75	-0.14	1.93	1.30
Confidence interval	-6.8 to 1.9	-13.1 to -2.0	-0.3 to 3.9	-3.2 to 3.9	-1.2 to 5.1	-3.0 to 6.3

### Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	8	5	34	12	15	7
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	-2.23	-6.02	0.09	0.37	1.35	0.67
National average	0.03	0.59	0.05	0.39	0.03	0.22
Difference	-2.26	-6.61	0.04	-0.02	1.33	0.45
Confidence interval	-6.4 to 2.0	-11.3 to -0.7	-1.9 to 2.1	-3.1 to 3.8	-1.7 to 4.4	-3.8 to 5.2

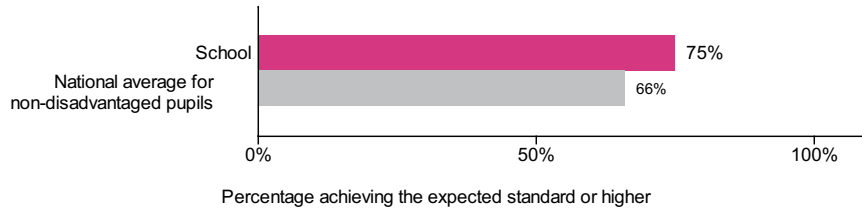
### Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	8	5	34	12	15	7
Number of pupils with adjusted scores	0	0	1	1	0	0
Progress score	-1.32	-3.71	1.91	1.52	0.45	-0.26
National average	0.04	0.84	0.04	0.55	0.02	0.31
Difference	-1.36	-4.55	1.86	0.97	0.43	-0.57
Confidence interval	-5.4 to 2.8	-8.9 to 1.5	-0.1 to 3.9	-1.8 to 4.9	-2.5 to 3.4	-4.6 to 4.1

# Reading, writing and maths combined

## Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 24

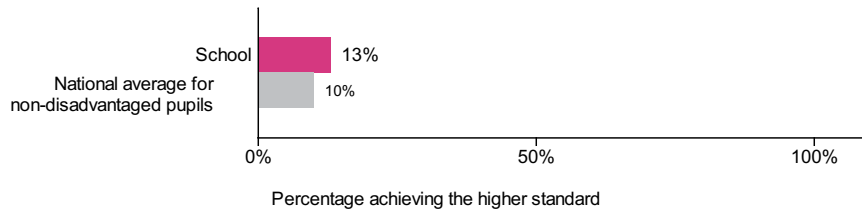


## Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	8	5	34	12	15	7
Percentage	13	0	88	92	100	100
National average	12	15	62	66	94	95
Difference	0	-15	26	25	6	5

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 24



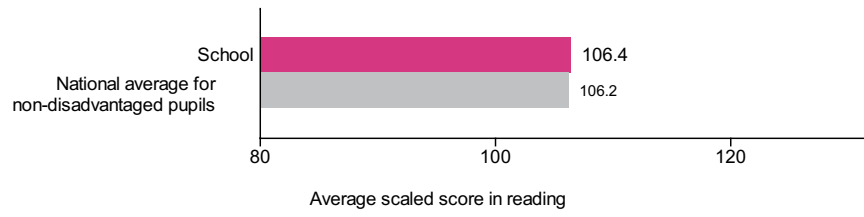
## Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	8	5	34	12	15	7
Percentage	0	0	0	0	33	43
National average	0	0	2	2	24	26
Difference	0	0	-2	-2	9	17

# Average scaled score for disadvantaged pupils in:

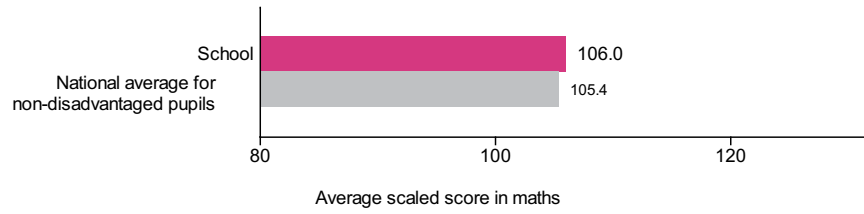
## Reading

Number of disadvantaged pupils = 24



## Maths

Number of disadvantaged pupils = 24



# Key stage 2 headline reports

## Reading progress and attainment by pupil group

Key stage 2 reading by pupil group													
Breakdown	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	57	1.23	0.04	1.19	0.00	58	84	73	41	29	107.5	105.1	
Male	34	1.42	-0.21	1.35	-0.26	34	76	70	35	27	105.8	104.6	
Female	23	0.95	0.29	0.95	0.27	24	96	76	50	31	110.0	105.6	
Disadvantaged	24	-0.94	0.43	-0.94	0.40	24	79	78	33	34	106.4	106.2	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			<b>-0.85</b>		<b>-0.91</b>			<b>60</b>		<b>17</b>		<b>102.4</b>	
Other	33	2.82	0.43	2.74	0.40	34	88	78	47	34	108.2	106.2	
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
SEN support	13	0.01	N/A	0.01	N/A	13	54	N/A	38	N/A	105.4	N/A	
No SEN	44	1.59	0.41	1.54	0.40	45	93	82	42	34	108.0	106.3	
Non-mobile	55	1.14	0.08	1.10	0.04	55	84	74	42	30	107.5	105.3	
English first language	55	1.18	N/A	1.14	N/A	56	84	N/A	41	N/A	107.4	N/A	
English additional language	2	2.56	N/A	2.56	N/A	2	100	N/A	50	N/A	110.0	N/A	
<b>Prior attainment</b>													
Low overall	8	-2.48	0.05	-2.48	0.00	8	25	32	13	4	97.8	97.3	
Middle overall	34	1.79	0.04	1.71	0.00	34	91	79	32	20	106.6	104.6	
High overall	15	1.96	0.03	1.96	0.00	15	100	97	80	63	113.2	111.2	
Reading low	10	-0.99	-0.31	-0.99	-0.37	10	40	34	10	4	99.9	97.6	
Reading middle	34	1.81	0.02	1.74	-0.01	34	91	82	38	23	107.3	105.2	
Reading high	13	1.42	0.41	1.42	0.38	13	100	98	77	69	112.6	111.9	
Writing low	12	0.28	0.06	0.28	0.00	12	50	42	25	7	102.1	99.0	
Writing middle	38	1.22	-0.01	1.15	-0.04	38	92	86	37	31	107.5	106.4	
Writing high	7	2.93	0.19	2.93	0.16	7	100	99	100	73	115.1	112.6	
Maths low	9	-1.43	0.21	-1.43	0.16	9	33	35	11	4	99.3	97.9	
Maths middle	37	1.70	0.09	1.63	0.05	37	92	82	38	27	107.2	105.6	
Maths high	11	1.85	-0.28	1.85	-0.32	11	100	98	82	66	113.7	111.6	



# Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
<b>All pupils</b>	57	0.10	0.04	0.10	0.00	58	81	71	12	13
Male	34	0.14	-0.76	0.14	-0.82	34	74	65	6	10
Female	23	0.03	0.87	0.03	0.85	24	92	78	21	17
Disadvantaged	24	-0.87	0.36	-0.87	0.33	24	75	77	13	16
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-0.69		-0.75			58		7
Other	33	0.80	0.36	0.80	0.33	34	85	77	12	16
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
SEN support	13	-1.79	N/A	-1.79	N/A	13	46	N/A	8	N/A
No SEN	44	0.66	0.62	0.66	0.60	45	91	82	13	16
Non-mobile	55	0.00	0.10	0.00	0.06	55	80	73	13	14
English first language	55	0.11	N/A	0.11	N/A	56	80	N/A	13	N/A
English additional language	2	-0.37	N/A	-0.37	N/A	2	100	N/A	0	N/A
<b>Prior attainment</b>										
Low overall	8	-2.23	0.03	-2.23	0.00	8	13	24	0	0
Middle overall	34	0.09	0.05	0.09	0.00	34	88	80	0	5
High overall	15	1.35	0.03	1.35	0.00	15	100	97	47	37
Reading low	10	-1.85	-0.18	-1.85	-0.22	10	20	28	0	0
Reading middle	34	0.23	0.07	0.23	0.02	34	91	83	3	7
Reading high	13	1.27	0.20	1.27	0.18	13	100	98	46	41
Writing low	12	-1.07	-0.30	-1.07	-0.35	12	33	32	0	1
Writing middle	38	0.03	0.09	0.03	0.05	38	92	88	5	10
Writing high	7	2.45	0.58	2.45	0.56	7	100	99	71	55
Maths low	9	-1.35	0.35	-1.35	0.33	9	22	30	0	0
Maths middle	37	0.29	0.02	0.29	-0.03	37	89	82	5	9
Maths high	11	0.65	-0.25	0.65	-0.28	11	100	97	45	41

# Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
<b>All pupils</b>	57	1.07	0.04	0.93	0.00	58	83	73	29	24	106.3	104.2
Male	34	1.85	0.82	1.62	0.78	34	76	74	26	27	105.2	104.8
Female	23	-0.08	-0.77	-0.08	-0.81	24	92	72	33	21	107.9	103.7
Disadvantaged	24	-0.09	0.51	-0.42	0.49	24	79	79	25	29	106.0	105.4
		Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-1.04		-1.11			59		13		101.3
Other	33	1.92	0.51	1.92	0.49	34	85	79	32	29	106.5	105.4
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	13	-2.08	N/A	-2.69	N/A	13	54	N/A	15	N/A	101.3	N/A
No SEN	44	2.00	0.45	2.00	0.43	45	91	82	33	28	107.6	105.6
Non-mobile	55	0.90	0.10	0.76	0.07	55	82	74	29	24	106.2	104.3
English first language	55	0.90	N/A	0.76	N/A	56	82	N/A	29	N/A	106.1	N/A
English additional language	2	5.77	N/A	5.77	N/A	2	100	N/A	50	N/A	112.0	N/A
<b>Prior attainment</b>												
Low overall	8	-1.32	0.04	-1.32	0.00	8	25	28	25	1	98.3	95.8
Middle overall	34	1.91	0.04	1.68	0.00	34	88	80	21	15	105.9	103.9
High overall	15	0.45	0.02	0.45	0.00	15	100	97	53	55	110.5	110.0
Reading low	10	-0.44	0.39	-0.44	0.35	10	30	36	30	3	99.8	97.3
Reading middle	34	1.70	0.09	1.47	0.05	34	91	81	21	19	106.2	104.4
Reading high	13	0.60	-0.42	0.60	-0.44	13	100	97	54	55	110.8	109.9
Writing low	12	0.26	0.27	0.26	0.22	12	42	41	25	4	101.3	98.1
Writing middle	38	1.59	-0.04	1.38	-0.08	38	92	85	26	25	106.9	105.5
Writing high	7	-0.35	-0.14	-0.35	-0.16	7	100	98	57	63	110.6	111.0
Maths low	9	-0.39	-0.36	-0.39	-0.40	9	33	29	22	1	99.7	95.9
Maths middle	37	1.79	0.00	1.58	-0.04	37	89	84	24	17	106.3	104.6
Maths high	11	-0.16	0.56	-0.16	0.54	11	100	99	55	66	110.7	111.4

## Reading, writing and maths combined attainment by pupil group

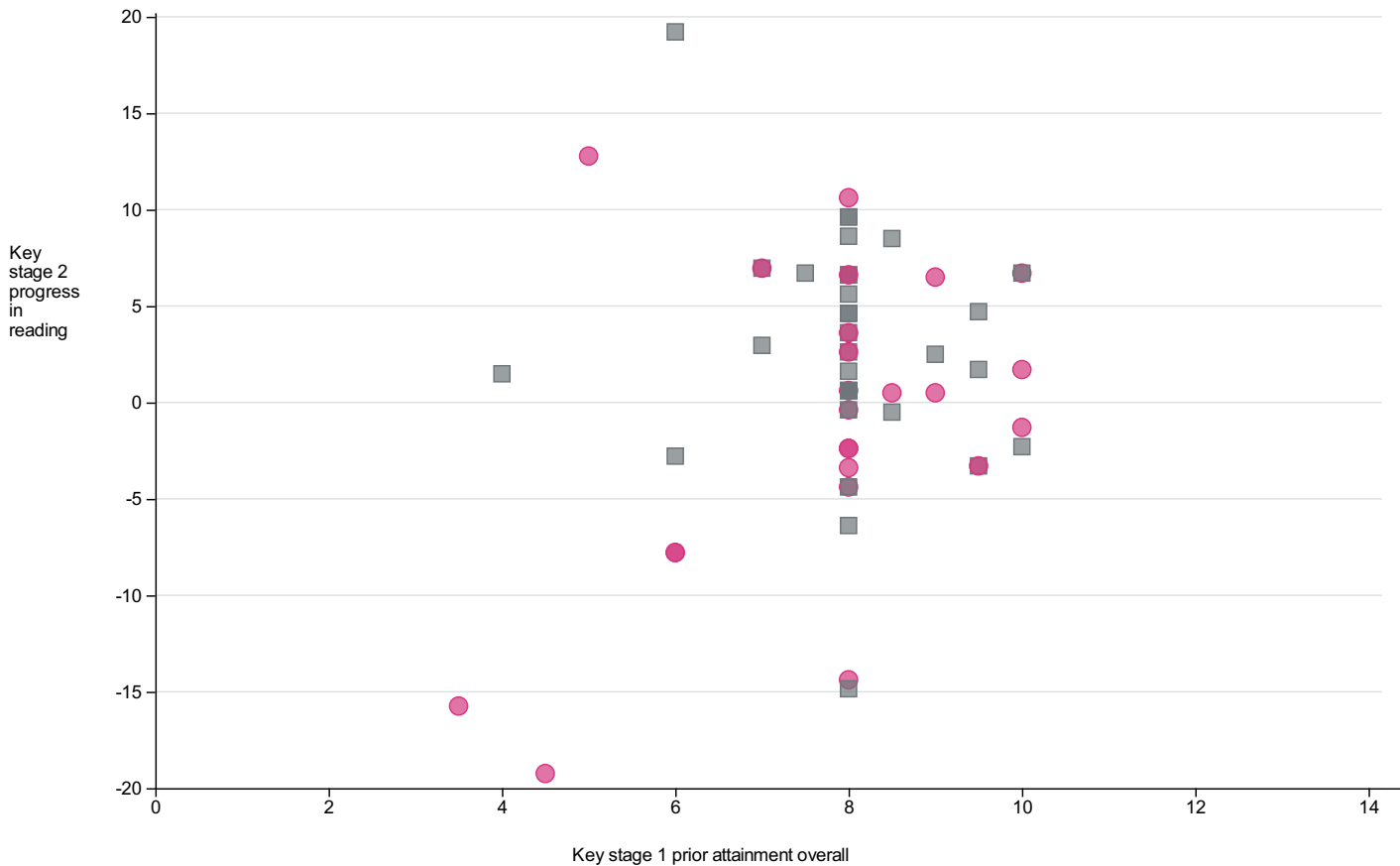
Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
<b>All pupils</b>	58	81	60	9	8
Male	34	74	56	3	7
Female	24	92	63	17	9
Disadvantaged	24	75	66 Like-for-like	13	10 Like-for-like
			44		3
Other	34	85	66	6	10
SEN EHCP	0	N/A	N/A	N/A	N/A
SEN support	13	46	N/A	0	N/A
No SEN	45	91	70	11	10
Non-mobile	55	80	61	9	8
English first language	56	80	N/A	9	N/A
English additional language	2	100	N/A	0	N/A
<b>Prior attainment</b>					
Low overall	8	13	12	0	0
Middle overall	34	88	62	0	2
High overall	15	100	94	33	24
Reading low	10	20	16	0	0
Reading middle	34	91	66	0	3
Reading high	13	100	94	38	27
Writing low	12	33	20	0	0
Writing middle	38	92	74	3	5
Writing high	7	100	97	57	38
Maths low	9	22	14	0	0
Maths middle	37	89	68	3	3
Maths high	11	100	95	36	30

# Key stage 2 progress in reading scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 57

Disadvantaged Non disadvantaged

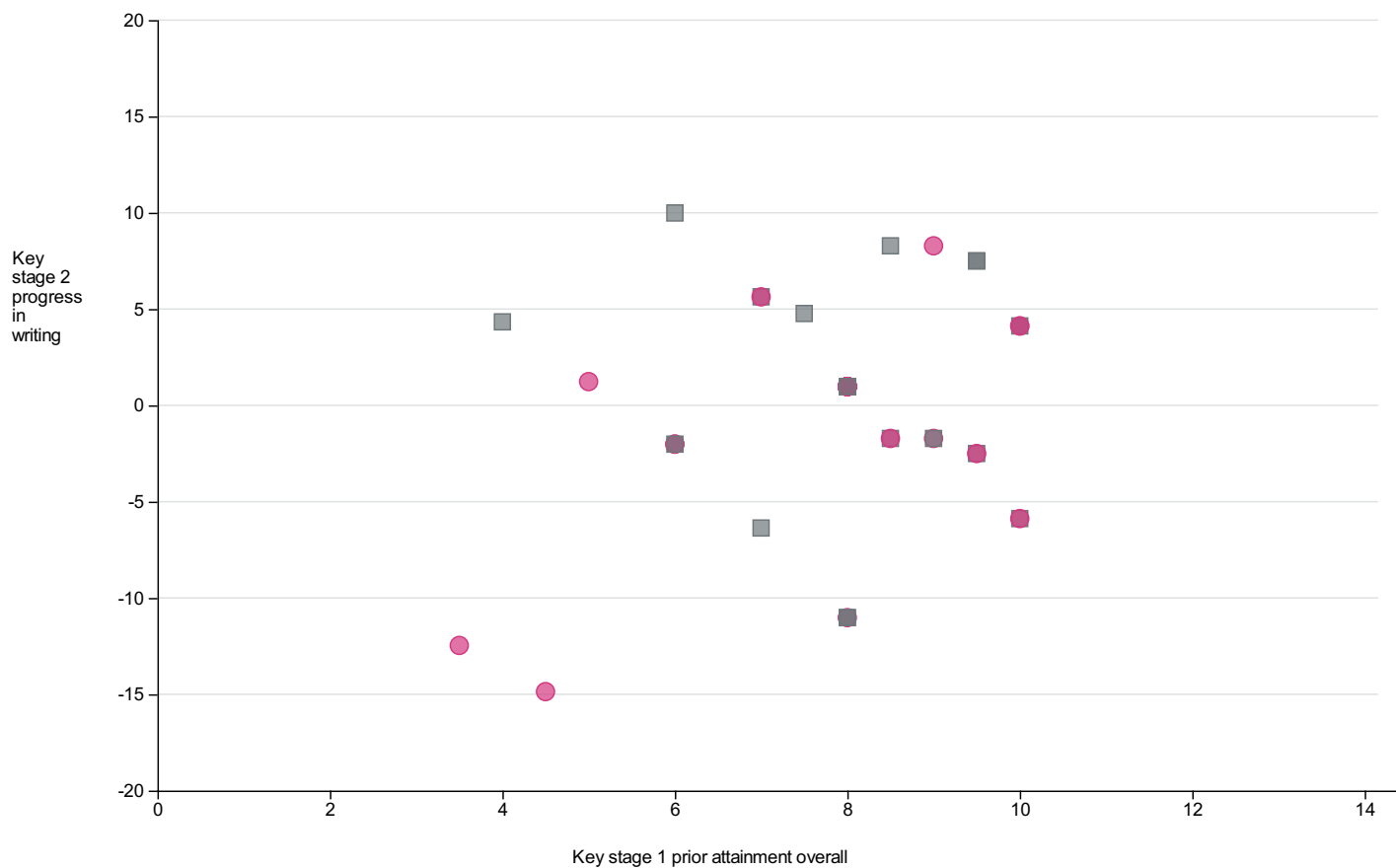


# Key stage 2 progress in writing scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 57

● Disadvantaged    ■ Non disadvantaged

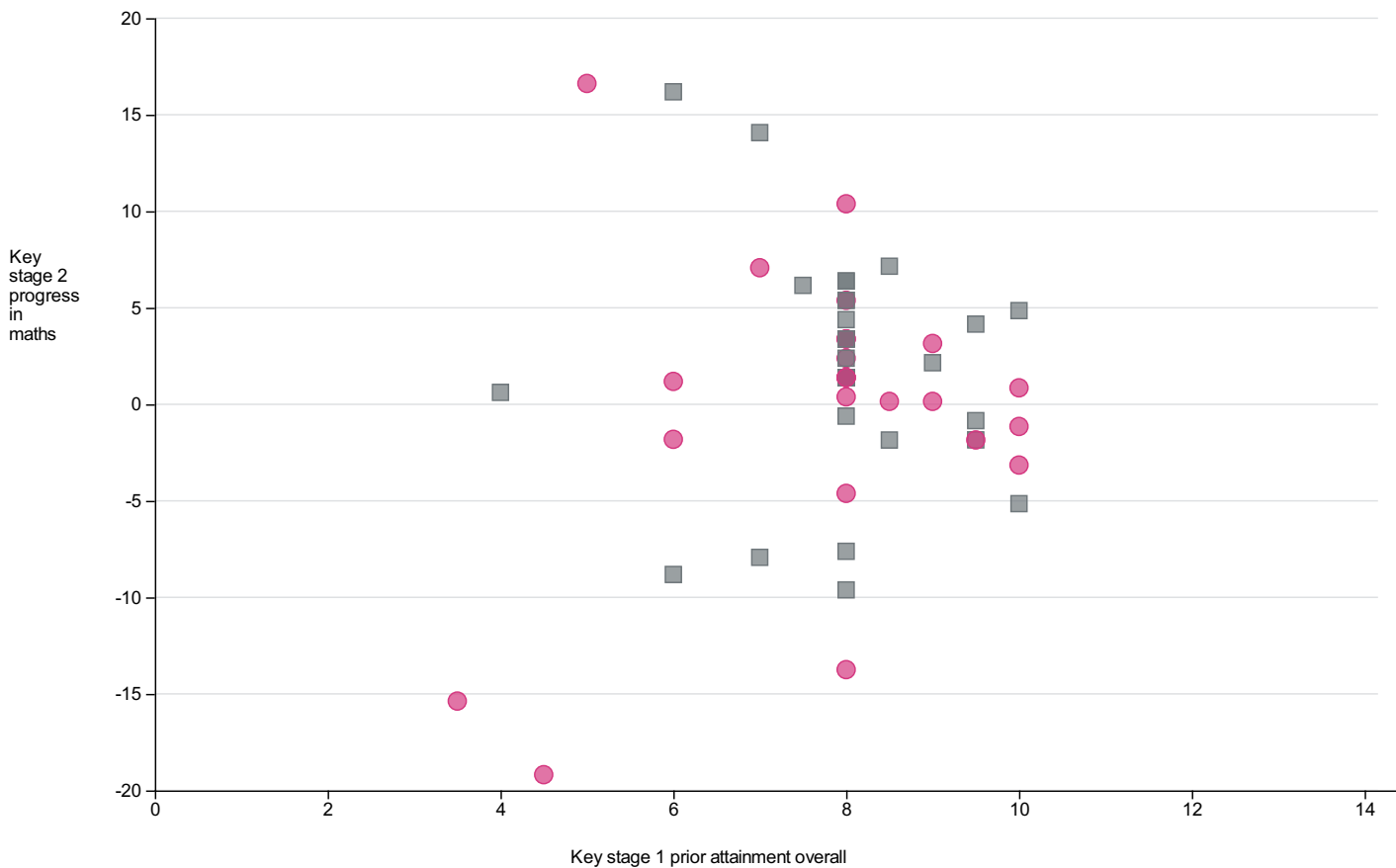


# Key stage 2 progress in maths scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 57

Disadvantaged Non disadvantaged

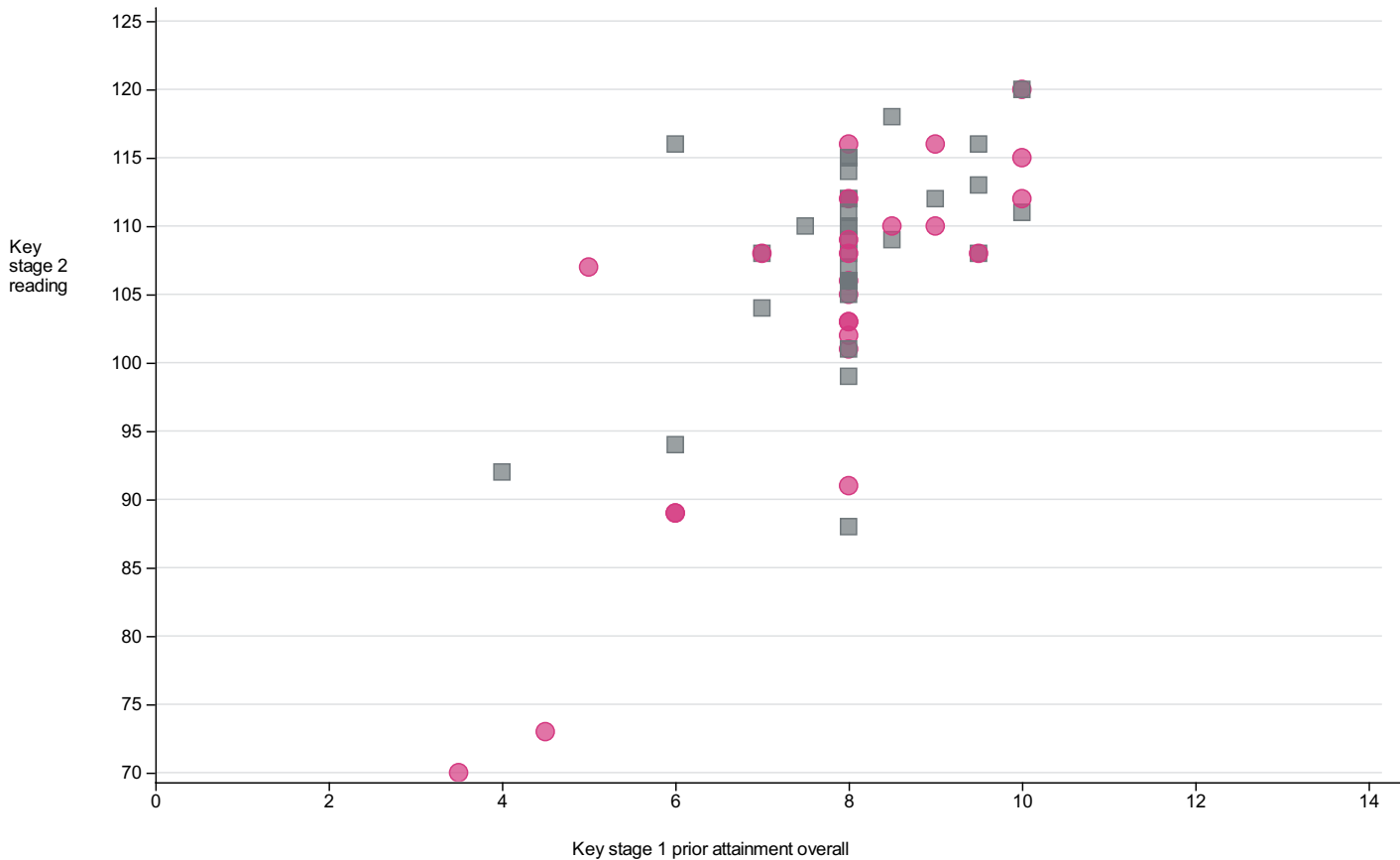


# Key stage 2 reading attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 57

● Disadvantaged    ■ Non disadvantaged

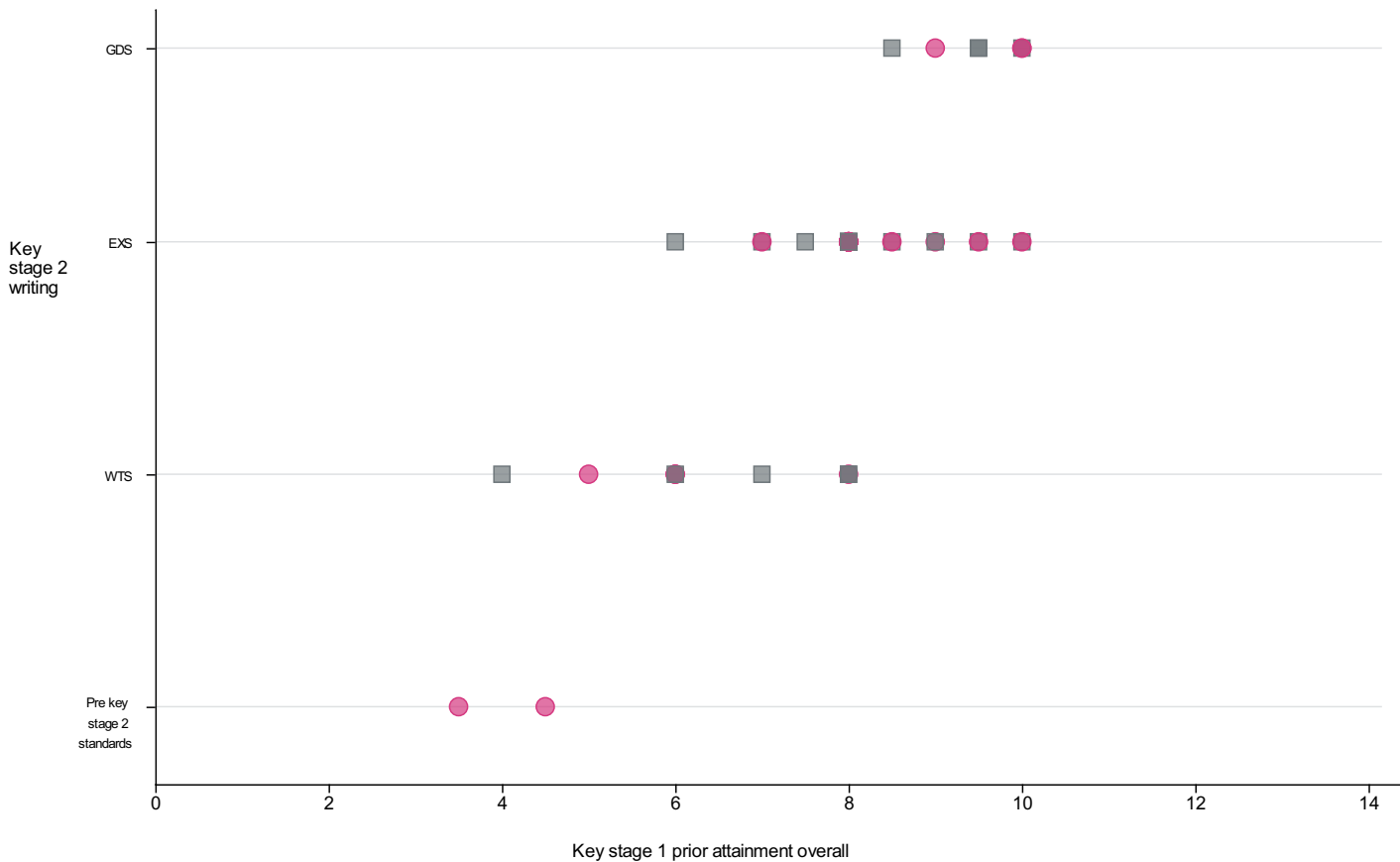


# Key stage 2 writing attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 57

● Disadvantaged    ■ Non disadvantaged



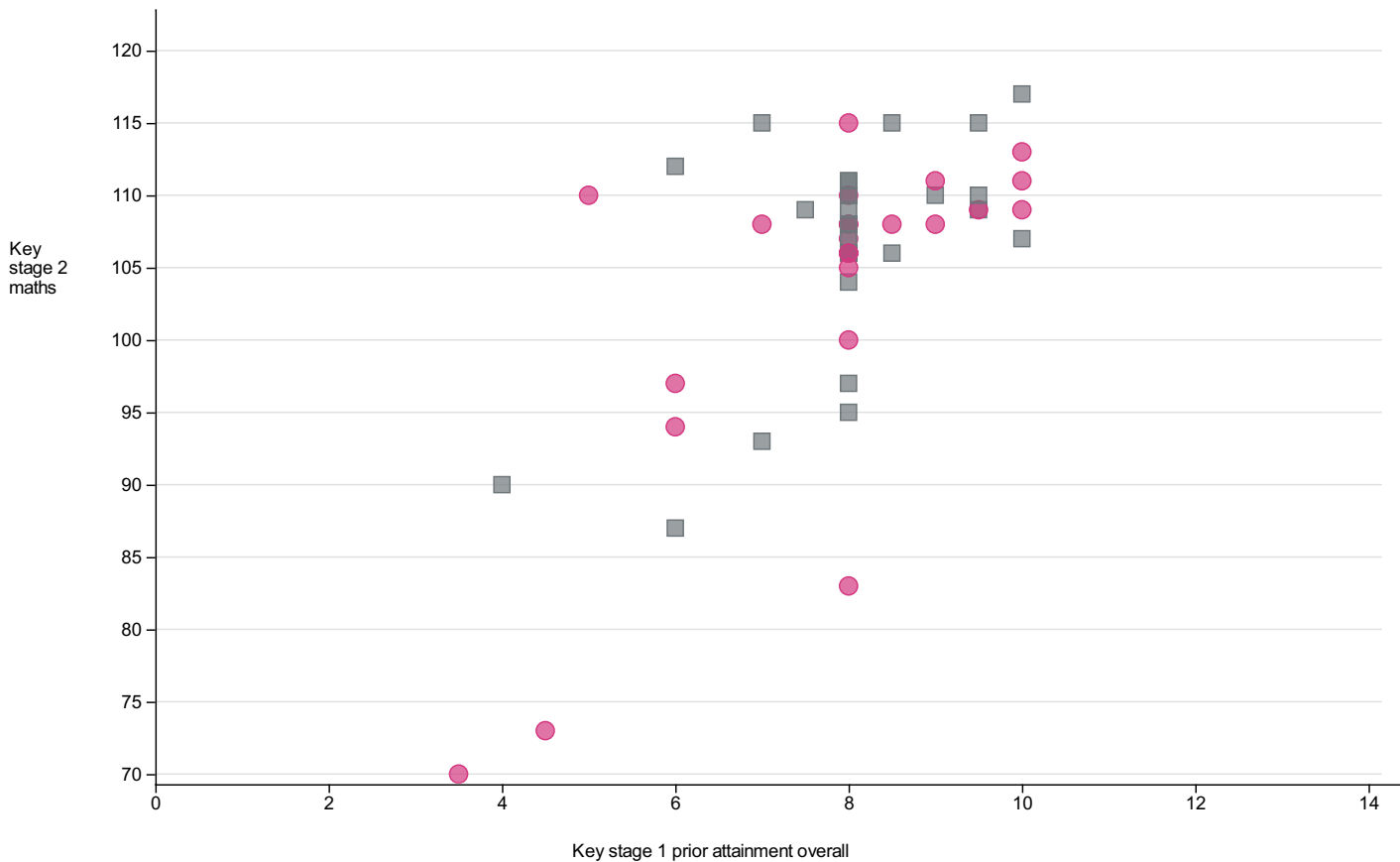


# Key stage 2 maths attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 57

Disadvantaged Non disadvantaged



## Key stage 2 additional reports

### English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																	
Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score				5+		10+		15+		20+	
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	58	83	72	40	30	107.6	104.9	12.3	12.6	95	86	75	70	36	42	4	4
Male	34	76	68	26	27	105.3	104.2	11.2	12.4	91	83	64	68	24	42	3	4
Female	24	92	77	58	33	110.8	105.7	13.9	12.8	100	89	91	73	52	43	4	4
Disadvantaged	24	79	78	29	35	106.9	106.1	11.6	13.1	91	90	73	75	27	47	5	4
			Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like
			59		18		102.1		11.3		78		59		32		2
Other	34	85	78	47	35	108.0	106.1	12.7	13.1	97	90	76	75	41	47	3	4
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	13	54	N/A	23	N/A	103.1	N/A	9.8	N/A	82	N/A	45	N/A	27	N/A	0	N/A
No SEN	45	91	82	44	36	108.7	106.5	12.9	13.5	98	94	82	80	38	49	4	4
Non-mobile	55	82	74	38	31	107.2	105.1	12.1	12.7	94	87	74	71	34	43	4	4
English first language	56	82	N/A	38	N/A	107.3	N/A	12.0	N/A	94	N/A	74	N/A	33	N/A	4	N/A
English additional language	2	100	N/A	100	N/A	114.0	N/A	18.5	N/A	100	N/A	100	N/A	100	N/A	0	N/A
<b>Prior attainment</b>																	
Low overall	8	25	26	0	2	96.5	96.0	5.2	7.5	67	57	0	30	0	9	0	0
Middle overall	34	88	80	29	21	106.4	104.4	11.6	12.5	97	94	76	75	21	38	0	2
High overall	15	100	98	80	67	113.9	111.6	16.3	16.1	100	99	100	96	80	75	13	9
Reading low	10	30	28	0	3	98.0	96.3	6.1	7.3	75	57	13	29	0	8	0	0
Reading middle	34	91	83	35	25	107.4	105.2	12.2	13.1	97	96	82	80	26	42	0	2
Reading high	13	100	99	77	71	113.2	112.2	15.8	16.5	100	100	92	97	77	79	15	10
Writing low	12	42	35	8	4	100.5	97.5	7.3	8.1	80	63	20	35	10	12	0	0
Writing middle	38	92	88	37	32	107.5	106.5	12.4	13.8	97	97	84	84	32	49	0	3
Writing high	7	100	99	100	81	116.9	113.6	17.9	17.1	100	100	100	99	86	86	29	14
Maths low	9	33	31	0	3	98.1	96.9	6.1	8.3	71	62	14	36	0	13	0	0
Maths middle	37	89	83	35	27	107.2	105.4	12.1	13.0	97	94	78	78	27	43	0	2
Maths high	11	100	98	82	70	113.9	112.2	16.3	16.2	100	99	100	95	82	76	18	11

## Science attainment by pupil group

Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
<b>All pupils</b>	58	86	80
Male	34	79	78
Female	24	96	83
Disadvantaged	24	83	86 Like-for-like
			<b>68</b>
Other	34	88	86
SEN EHCP	0	N/A	N/A
SEN support	13	54	N/A
No SEN	45	96	90
Non-mobile	55	85	82
English first language	56	86	N/A
English additional language	2	100	N/A
<b>Prior attainment</b>			
Low overall	8	38	40
Middle overall	34	91	90
High overall	15	100	99
Reading low	10	50	45
Reading middle	34	91	91
Reading high	13	100	99
Writing low	12	58	51
Writing middle	38	92	94
Writing high	7	100	100
Maths low	9	44	44
Maths middle	37	92	92
Maths high	11	100	99