

# Term 2 Learning Booklet

Year 6

# History 6.1 - The Blitz and World War II

Timeline						
1066 - Battle of Hastings	1666 - Great Fire of London	1901 - Queen Victoria Dies	1914 - 1918 - World War One		1928 - Women vote for the first time.	
1939 - Hitler invades Poland on 1 September. Britain and France declare war on Germany two days later.	1940 - The 'Battle of Britain,' and London Blitz began. Rationing began in the UK.	1941 - Last of the heavy air raids on Britain and the end of the Blitz.	1942 - Mass murder of Jewish people at Auschwitz begins	1943 - British and Indian forces fight Japanese in Burma	1944 - D Day: The Allied invasion of France. Paris is liberated in August.	1945 - Hitler commits suicide and Germany surrenders on 7 May.

Vocabulary	
<b>The Blitz</b>	German air raids, from a German word 'blitzkrieg' which means 'lightning war'.
<b>evacuee</b>	Someone who was evacuated, moved from a danger area to a safer place.
<b>blackout</b>	Together minimising outdoor light to prevent enemies from being able to identify their targets.
<b>Nazi</b>	A follower of Hitler was called a Nazi. This is short for 'National Socialist Party,' in Germany.
<b>air raid</b>	An attack in which bombs are dropped from aircraft on to a ground target.
<b>Luftwaffe</b>	The German air force before and during World War II.
<b>destruction</b>	The action or process of causing so much damage to something that it no longer exists or cannot be repaired.
<b>allies</b>	In war, allies are friends — specifically, friendly nations — you can trust. Allies are on your side. Without allies, a country is going to be all alone in a war.

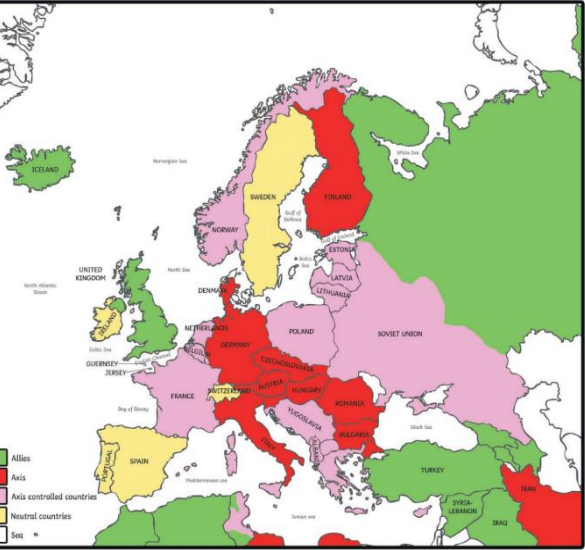
Evacuees only took a small suitcase and a gas mask each. They wore a label that stated their name, school and home address. They said goodbye to their parents, not knowing when they would see each other again.



During the war, the Allies wanted to persuade people to feel more hopeful about the war, and to see the enemy as weak, evil or silly. This is called 'propaganda'. Lots of different posters with important messages were printed.



**Adolf Hitler (1929-1945)**  
 Leader of Nazi Germany. Nazi forces committed many war crimes during the war. They were doing what Hitler told them to do. They killed their enemies or put them in concentration camps and death camps.



**DID YOU KNOW?** Plymouth was one of the worst affected cities to be bombed by the Germans during WW2. Plymouth suffered over 100,000 deaths and 35 air raids occurred. There was hardly a building in Plymouth that was not affected by the Blitz.



# 6.2 - Evolution and Inheritance



## What fossils tell us

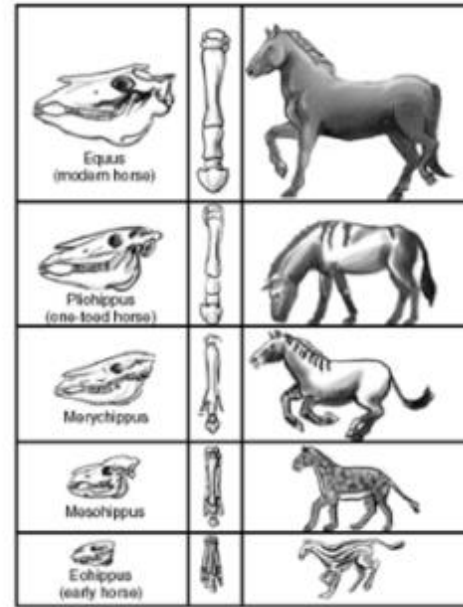
### Key Information

In this topic, you will learn the history of animals and plants and how they need to adapt to survive. You will learn about Charles Darwin, his Theory of Evolution, and the scientific evidence to support this. You will explore adaptation and natural selection and how a species can change over time.

### Key Vocabulary

<i>evolution</i>	A process of formation, growth and development.
<i>inheritance</i>	A quality, characteristic or trait which is passed down generations.
<i>DNA</i>	The material in chromosomes that transfers genetic information in all life forms.
<i>ancestor</i>	A person from whom one is descended.
<i>offspring</i>	A person's child or animal's young.
<i>fossilisation</i>	The process of an animal or plant being turned to stone.
<i>characteristics</i>	A feature or quality belonging to person or thing.
<i>natural selection</i>	The survival and reproduction of the fittest species.

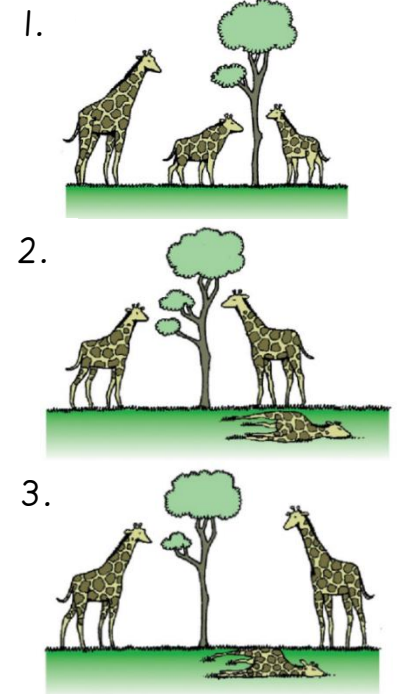
TIME ↓



Newer fossils

Older fossils

### Natural Selection and Evolutionary Adaptation



### Did you know?

Humans are 99.9% all the same, but the other 0.1% contains enough DNA information to make us all different!



# WCR Knowledge Organiser - Rooftoppers by Katherine Rundell

## Important Information

**Plot**  
Sophie is rescued from a shipwreck by Charles but after many years living together, they are forced to flee England as she is due to be sent to an orphanage. They find a clue about who her birth mother might be inside the cello case from which she was originally found floating in after the shipwreck. They head to Paris where further adventures ensue.

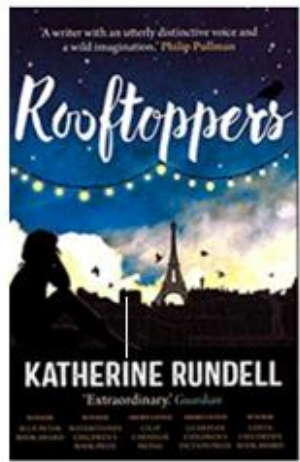
**Themes**  
Individuality, home/school education, family, courage, determination, poverty and love.

**Setting**  
The book is initially set in the Victorian era in Charles Maxim's house. The setting then shifts to France. They arrive at the Gare du Nord (a train station in Paris). Sophie walks through cobbled streets to arrive at Rue Charlemagne to a musical instrument shop which sells cellos. Sophie then meets Matteo on the rooftops of the Paris buildings.

## Characters

Sophie	
Charles Maxim	
Miss Eliot	
Matteo	
Safi & Anastasia	
Gérard	
Gariers	

**Context** - During the Victorian times, many children without parents ended up in an orphanage or in workhouses. To avoid these places - where treatment was often harsh - they would hide away on the streets trying to pick pockets or earn money however they could. Here, we imagine them using rooftops as a way to travel and live unseen.



<b>Name of Book:</b> Rooftoppers
<b>Date Published:</b> 2013
<b>Author:</b> Katherine Rundell
<b>Genre:</b> Tragedy

**Quotes**

"If music can shine, Sophie thought this music shone.

"It's like eight thousand birds.

Charles!"

## Key Vocabulary

<b>cello</b>	A bass instrument of the violin family, held upright on the floor.
<b>scholar</b>	A person who is highly educated or has an aptitude for study.
<b>murmuration</b>	A flock of starlings (birds)
<b>vagabond</b>	A person who moves around without a home or a job.
<b>awnings</b>	Sheet of material pulled over a frame to keep out sun or rain.
<b>soothsayer</b>	A person who is supposed to be able to foresee the future.
<b>acquaintance</b>	A person someone knows slightly, but who is not a close friend.
<b>Voilà!</b>	French for 'There it is!'

## Year 6 Spelling List: Term 2

Week 1 Spellings: Test: 10.11.23	Week 2 Spellings: Test: 17.11.23	Week 3 Spellings: Test: 24.11.23	Week 4 Spellings: Test: 01.12.23	Week 5 Spellings: Test: 08.12.23	Must Learn Words: w/b 15.12.23																																																																																																																								
<i>position</i>	<i>optician</i>	<i>practice</i>	<i>autograph</i>	<i>circuit</i>	<table border="1"> <tr><td>1</td><td>accommodate</td><td>31</td><td>disparate</td></tr> <tr><td>2</td><td>accompany</td><td>32</td><td>deteriorate</td></tr> <tr><td>3</td><td>according</td><td>33</td><td>develop</td></tr> <tr><td>4</td><td>achieve</td><td>34</td><td>dictatorship</td></tr> <tr><td>5</td><td>aggressive</td><td>35</td><td>disastrous</td></tr> <tr><td>6</td><td>ambitious</td><td></td><td></td></tr> <tr><td>7</td><td>amused</td><td></td><td></td></tr> <tr><td>8</td><td>amusement</td><td></td><td></td></tr> <tr><td>9</td><td>amusement</td><td></td><td></td></tr> <tr><td>10</td><td>amusement</td><td></td><td></td></tr> <tr><td>11</td><td>amusement</td><td></td><td></td></tr> <tr><td>12</td><td>amusement</td><td></td><td></td></tr> <tr><td>13</td><td>amusement</td><td></td><td></td></tr> <tr><td>14</td><td>amusement</td><td></td><td></td></tr> <tr><td>15</td><td>amusement</td><td></td><td></td></tr> <tr><td>16</td><td>amusement</td><td></td><td></td></tr> <tr><td>17</td><td>amusement</td><td></td><td></td></tr> <tr><td>18</td><td>amusement</td><td></td><td></td></tr> <tr><td>19</td><td>amusement</td><td></td><td></td></tr> <tr><td>20</td><td>amusement</td><td></td><td></td></tr> <tr><td>21</td><td>amusement</td><td></td><td></td></tr> <tr><td>22</td><td>amusement</td><td></td><td></td></tr> <tr><td>23</td><td>amusement</td><td></td><td></td></tr> <tr><td>24</td><td>amusement</td><td></td><td></td></tr> <tr><td>25</td><td>amusement</td><td></td><td></td></tr> <tr><td>26</td><td>amusement</td><td></td><td></td></tr> <tr><td>27</td><td>amusement</td><td></td><td></td></tr> <tr><td>28</td><td>amusement</td><td></td><td></td></tr> <tr><td>29</td><td>amusement</td><td></td><td></td></tr> <tr><td>30</td><td>amusement</td><td></td><td></td></tr> </table>	1	accommodate	31	disparate	2	accompany	32	deteriorate	3	according	33	develop	4	achieve	34	dictatorship	5	aggressive	35	disastrous	6	ambitious			7	amused			8	amusement			9	amusement			10	amusement			11	amusement			12	amusement			13	amusement			14	amusement			15	amusement			16	amusement			17	amusement			18	amusement			19	amusement			20	amusement			21	amusement			22	amusement			23	amusement			24	amusement			25	amusement			26	amusement			27	amusement			28	amusement			29	amusement			30	amusement		
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Words in red are taken from the Year 6 'must learn' words of the National Curriculum, which children are expected to learn by the end of the year.



## Year 5 and 6 Must Learn Word List



### Term 1 and 2

1.	<i>accommodate</i>
2.	<i>accompany</i>
3.	<i>according</i>
4.	<i>achieve</i>
5.	<i>aggressive</i>
6.	<i>amateur</i>
7.	<i>ancient</i>
8.	<i>apparent</i>
9.	<i>appreciate</i>
10.	<i>attached</i>
11.	<i>available</i>
12.	<i>average</i>
13.	<i>awkward</i>
14.	<i>bargain</i>
15.	<i>bruise</i>
16.	<i>category</i>
17.	<i>cemetery</i>
18.	<i>committee</i>
19.	<i>communicate</i>
20.	<i>community</i>
21.	<i>competition</i>
22.	<i>conscience</i>
23.	<i>conscious</i>
24.	<i>controversy</i>
25.	<i>convenience</i>
26.	<i>correspond</i>
27.	<i>critic</i>
28.	<i>criticise</i>
29.	<i>curiosity</i>
30.	<i>definite</i>

31.	<i>desperate</i>
32.	<i>determined</i>
33.	<i>develop</i>
34.	<i>dictionary</i>
35.	<i>disastrous</i>

