



# Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB  
Tel: 01752 201177  
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www.ecs.timat.co.uk  
Head of School: Mrs. E Lenzner  
Executive Headteacher: Mr. A Meredith



Friday 9<sup>th</sup> February 2024

Dear Parents/Carers,

## Reception – Term 4 – Curriculum Letter

What another brilliant term in Reception where we were able to build and consolidate our skills and knowledge throughout all areas of the curriculum and were able to enjoy a special visit from a range of weird and wonderful creatures. We hope you have a wonderful half term break and look forward to you joining us again on Monday 19<sup>th</sup> February, for the first day of Term 4. We have many wonderful events to look forward to in Term 4 including a trip to Dartmoor Zoo, World Book Day and Comic Relief! We hope you have a wonderful half term break and look forward to you joining us again on **Monday 19<sup>th</sup> February**, for the first day of Term 4.

Throughout Term 3, we learnt about Australia, where it is on a world map and what it would be like to live there. The children enjoyed learning about the weather, traditions and native animals like Koalas and Kangaroos. Next term, we will launch our new area of study, 'Earth and Space'. The children will learn what they can find beyond the sky and how to get there. They will learn what an astronaut does and all about the planet that we live on. We look forward to continuing to explore the world around us and thinking about why it is so important to take care of our planet. The children will be using their knowledge to answer our enquiry question: **Does the Earth look after us or do we look after the Earth?**



In **Read Write Inc**, the children will continue to rehearse and learn new sounds and red words daily. Children will be sent home with fun, decodable stories where they can continue to learn to blend sounds together to read words. Please encourage your child to use their 'Fred fingers' when segmenting and blending words to read. All children who are currently reading decodable books will be issued with a practice reading book and



a book bag book, reading these at least three to five times, depending on which RWI group your child is in. The purpose of this is to allow the child to decode (first read), become fluent (second read) and finally comprehend with their storytelling voice (third read) what they are reading. Please do speak to your child's class teacher if you have any further questions.

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In **Literacy**, the children will continue to engage in extended conversations about stories, learning new vocabulary and recalling key events from a text. They will begin to use some of their print and letter knowledge to add labels and captions to their learning. Please encourage your child to practise writing labels when completing learning at home by applying their phonics knowledge. Our focus texts next term are **Astro Girl, Whatever Next** and **Here We Are**.

Then in **Maths**, we will be focusing on **Number Bonds to 10**. The children continue exploring addition, now looking specifically at the number bonds to 10. These are shown in a ten frame and using the whole-part model, which have both been used before. We will also be focusing on **Subtraction**. The children will be introduced to the 'finding a missing part' structure of subtraction from 10. This will give the children the opportunity to see the inverse relationship between addition and subtraction. The children should use their knowledge of addition number bonds to 10 to help them. Finally, we will be focusing on seeking and exploring **Pattern**. The children will learn to continue and copy an AB pattern by identifying the unit of repeat, make their own AB patterns and spot errors in these patterns. They will then progress onto making their own ABB and ABBC patterns with objects like coloured cubes, small toys, buttons and keys, and with outdoor materials like pine cones, leaves or large blocks. They will also develop an awareness of pattern with movements and sounds, linking with music, dance, phonics and rhymes.



## Learning at Home

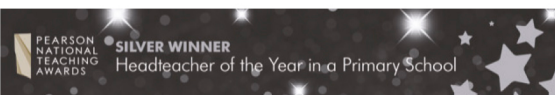
In Reception, the homework expectations include **reading at least three times a week** with the given RWI and share and enjoy books. The children are expected to **practise a weekly set of sounds** using strategies learned in school, as well as their practice spelling sheets. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. Tapestry will be available for Home Learning support and your child's Home Learning Menu will be uploaded at the beginning of Term 4. Please continue to share learning at home on Tapestry. It has been great celebrating your child's efforts and sharing their learning at home in school.



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PE next term will be on a **Monday** for **RMR**, a **Tuesday** for **RLR** and on a **Wednesday** for **RAF**. For term 4 the children **will be required to come into school wearing their PE kits**. Please continue to encourage your child to be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

We have lots to look forward to in Term 4 including our annual World Book Day celebrations, Easter and many more exciting trips and visits, so do keep an eye on our school Facebook Page and your Xpression inboxes. With spring just around the corner leading to warmer weather and lighter days, we hope to see as many children as possible back in school with 100% attendance. We look forward to seeing the children back on **Monday 19th February** ready for Term 4.

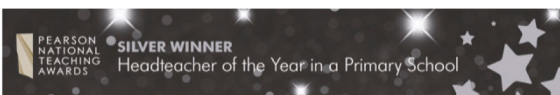
Best wishes,

Mr. A Ferry, Miss. L Rockey, Miss. M Rattle and the Reception Team.

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What am I going to be learning during the Healthy Me topic of PSHE in Reception?



### Everybody's Body

I will understand that I need to exercise to keep my body healthy.



### We Like to Move It, Move It!

I will understand how moving and resting are good for my body.



### Food, Glorious Food

I will know which foods are healthy and not so healthy and make healthy eating choices.



### Sweet Dreams

I will know how to help myself go to sleep and understand why sleep is good for me.



### Keeping Clean

I will be able to wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.



### Stranger Danger

I will know what a stranger is and how to stay safe if a stranger approaches me.

