



Ernesettle Community School

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Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

Reception – Term 5 – Curriculum Letter

We have had another fantastic term in Reception, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day and Red Nose Day, which were enjoyable for all. As part of Reception, we also enjoyed participating in our own ‘out of this world’ Space Day. We hope you have a wonderful Easter break and look forward to you joining us again on **Monday 15th April** for the first day of Term 5.

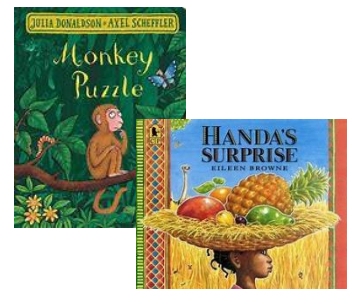
Throughout Term 4, we learned about Earth and Space, how to protect our planet and the different planets we would find in the solar system and how they orbit the sun. Next term, Reception will begin their ‘**Splendid Safari**’ area of study where the children will learn all about Africa, what it is like to live there and the animals we might find if we were on a safari. The children will use the knowledge they acquire to answer our enquiry question: **Why should we protect wildlife?**



In **Read Write Inc**, the children will continue to rehearse and learn new sounds and red words daily. Children will be sent home with fun, decodable stories where they can continue to learn to blend sounds together to read words. Please encourage your child to use their ‘Fred Fingers’ when segmenting and blending words to read.

All children who are currently reading decodable books or learning Read Write Inc will be issued with a reading book and recommended to read the book at least three times before it is exchanged in school. The purpose of this is to allow the child to decode (first read), become fluent (second read) and finally comprehend (third read) what they are reading. Please do speak to your child’s class teacher if you have any further questions.

In **Literacy**, the children will continue to engage in extended conversations about stories, learning new vocabulary and recalling key events from a text. They will begin to use some of their print and letter knowledge to add labels and captions to their learning. Please encourage your child to practise writing labels when completing learning at home by applying their phonics knowledge. Our focus texts next term are ‘**Monkey Puzzle**’, ‘**Dear Zoo**’ and ‘**Handa’s Surprise**’.



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Then in **Maths**, we will be focusing on **counting on and back, numbers to 20** and **numerical patterns**. The children will learn addition and subtraction through counting on and counting back, as well as using a number track to practise counting the number of jumps required. The children will also begin to count to 20 and back to 0, identifying one more and one less, and comparing and representing numbers. Finally, the children will be developing their knowledge of numerical patterns by looking at both odd and even numbers.

Learning at Home

In Reception, the homework expectations include reading **at least five times a week** and **practising a weekly set of sounds** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. Tapestry will be available for Home Learning support and your child's Home Learning Menu will be uploaded at the beginning of Term 5. Please continue to share learning at home on Tapestry. It has been great celebrating your child's efforts and sharing their learning at home in school.



PE next term will be on a **Wednesday** for three Reception classes. We will be focusing on a range of games in these sessions and the children will begin to learn to play against an opponent and follow the rules of each game.

We have lots to look forward to in Term 5, including a trip to the zoo, so do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on **Monday 15th April** ready for Term 5.

Have a wonderful half term break.

Best wishes,
The Reception Team

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What am I going to be learning during the Relationships topic of PSHE in Reception?

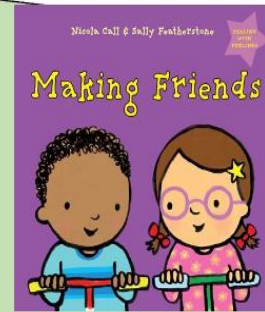
My Family and Me

I will begin to talk about some of the jobs that I do within my family and how I feel that I belong.



Making Friends, Make Friends, Never Ever Break Friends. 1

I will be able to make friends to stop myself from feeling lonely.



Make Friends, Make Friends, Never Ever Break Friends 2

I will be able to think of ways to solve problems and stay friends.



Falling Out 1

I will begin to understand the impact that unkind words can have on others.



Falling Out 2

I will be able to use the 'calm me' time to help me with controlling my emotions.

Being the Best Friend We Can Be

I will know how to be a good friend.

