



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Friday 9th February 2024

Dear Parents/Carers,

Year 1 – Term 4 – Curriculum Letter

What another brilliant term in Year 1! We built on and consolidated our knowledge throughout all areas of the curriculum and enjoyed a fantastic open top bus tour of Plymouth to build links in our Geography area of study. We were tasked with putting our knowledge to the test and certainly impressed all of our teachers! We hope you have a wonderful half-term break and look forward to you joining us again on Monday 19th February for the first day of Term 4. We have many exciting events to look forward to in Term 4 including a trip to the National Marine Aquarium, World Book Day and Comic Relief!

Throughout Term 3, we learned about ‘Plymouth and Beyond’ in Geography, explored plants by identifying their different parts and what they need to grow sufficiently in Science, and constructed our own moving animals using our knowledge of pivots and levers in Design and Technology. Next term, Year 1 will learn all about ‘The Great Fire of London’ in History and discuss the events and effects of this significant event on their nation. The children will build on their knowledge from Reception and begin to show an awareness of where people and events studied fit within a chronological framework, identifying similarities and differences between ways of life in different periods.

In **History**, we will:

- Learn what it was like to live in the 17th Century.
- Make comparisons between living in London in 1666 and today.
- Learn how the Great Fire of London started and how it was stopped.
- Consider how we know about the Great Fire of London.
- Discuss what changes were made because of the fire.



In **English**, the children’s writing will be based on the genre of **Modern Fiction** and **Traditional Tales** where they will look at *Sally and the Limpet* and *Jack and the Beanstalk*. In their **Whole Class Reading** sessions, the children will be studying *Poppy and the Blooms*, *Jim and the Beanstalk*, and *Tidy*.

Then in **Maths**, the children will be looking at **Numbers to 50** and building upon their knowledge of measuring with **Length and Height** and **Weight and Volume**. Finally, in **Science**, the children will be exploring **Animal and Humans**. This will allow them to build on their knowledge from Reception and begin to identify different groups of animals based on scientific characteristics.





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Learning at Home

In Year 1, the homework expectations include **reading at least five times a week** and **practising a weekly set of spellings** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.



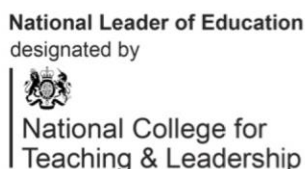
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a Monday for 1KR, and Tuesday for 1AC and 1DF. Lots of the sessions will take place outdoors so please ensure your child has the appropriate PE kit and a water bottle.

With spring just around the corner leading to warmer weather and lighter days, we hope to see as many children as possible back in school with 100% attendance. We look forward to seeing the children back on **Monday 19th February** ready for Term 4.

Have a wonderful half term break.

Best wishes,
The Year 1 Team





What am I going to be learning during the Healthy Me topic of PSHE in Year 1?



Being Healthy

I will understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.

I will feel good about myself when I make healthy choices.



Healthy Choices

I will know how to make healthy lifestyle choices.

I will feel good about myself when I make healthy choices.



Clean and Healthy

I can keep myself clean and healthy and understand how germs cause illness.

I know that all household products including medicines can be harmful if not used properly.



Medicine Safety

I will understand that medicines can help me if I feel poorly and know how to use them safely.

I know some ways to help myself when I feel poorly.



Happy Healthy Me

I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.

I can recognise how being healthy helps me to feel happy.

Road Safety

I know how to keep safe when crossing the road and know about the people who can help me to stay safe.

I can recognise when I feel frightened and know who to ask for help.

