



Ernesettle Community School

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Head of School: Mrs. E Lenszner Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

Year 1 – Term 5 – Curriculum Letter

We have had another fantastic term in Year 1, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day, Red Nose Day, and our Annual Easter Senior Citizen event which were enjoyable for all. In addition to this, we have also been thrilled to visit The National Marine Aquarium to consolidate our Science knowledge – spotting different animals and classifying them was amazing! We hope you have a wonderful Easter break and look forward to you joining us again on Monday 15th April for the first day of Term 5.

Throughout Term 4, we learned about 'The Great Fire of London' in History, explored Animals and Humans in Science, and developed our 'painting' skills in Art. Next term, Year 1 will begin their 'Worldly Weather' learning in Geography where the children will learn about the changing weather and seasons in the UK and across the world. The children will build on their previous knowledge and understand how weather changes across the seasons impacts plants and the activities we can do.

In **Geography**, we'll be learning to:



- Describe changes across the four different seasons.
- Identify the Northern and Southern Hemisphere and understand how the equator impacts weather.
- Understand extreme weather and the impact this has on our planet.

In **English**, the children's writing will be based on the genre of 'Non-Fiction Writing' and 'Poetry,' where they will build their understanding through a series of core texts. In their Whole Class Reading sessions, the children will be studying 'VLAD', 'Fairy Tale Pets', and 'The Enormous Turnip'.







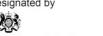


Then in Maths, the children will be focusing on multiplication and division. Finally, in Science, the children will be exploring plants. This will allow them to build on their knowledge from Term 3.

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National College for Teaching & Leadership







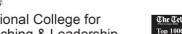






























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Learning at Home

In Year 1, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Monday** for 1DF, **Tuesday** for 1AC and **Thursday** for 1KR. As we are studying Athletics in PE, lots of the sessions will take place outdoors so please ensure your child has an appropriate PE kit and a water bottle.

Attendance to school is vitally important for your child's success both socially and academically. Currently, the UK are facing a national crisis with school attendance and therefore it its vital, now more than ever, that we work together to ensure excellent attendance for all pupils. Please refer to the recent communications so that you aware of the changes and improvements we are making to our attendance policy.

We have lots to look forward to in Term 5 including exciting trips and visits, so do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on **Monday 15**th **April** ready for Term 5.

Have a wonderful half term break.

Best wishes,

Miss. Cooper, Miss. Royle, Miss. Donnelly and The Year One Team

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What am I going to be learning during the Relationships topic of PSHE in Year 1?



<u>Families</u>

 $_{
m I}$ will be able to talk about the members of my family and understand that there are lots of different types of families. I will talk about how it feels to belong to a family and care about the people who are important to me.



Making Friends

I can talk about what a good friend means to me. I will learn and talk about how to make a new friend.







Greetings

I will begin to understand appropriate ways of physical contact to greet my friends and know which ways I prefer. I will begin to understand which forms of physical contact are acceptable and unacceptable.



People who help us

I will talk about who can help me in my school community. I will understand when I need help and how I can ask for it.







Being My Own Best Friend

I will be able to recognise my qualities as a person and a friend. I will learn ways





Celebrating my Special Relationships

 $_{
m I}$ will be able to say why $^{
m I}$ appreciate someone who is special me. I will be able to express hi feel about them

