



Ernesettle Community School

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 Head of School: Mrs. E Lenszner
 Executive Headteacher: Mr. A Meredith



Friday 9th February 2024

Year 2 – Term 4 – Curriculum Letter

Dear Parents/Carers,

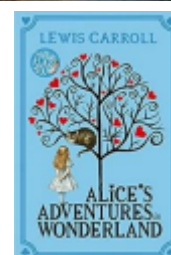
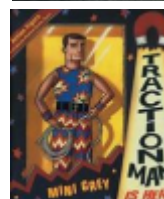
What another brilliant term in Year Two where we were able to build and consolidate our knowledge throughout all areas of the curriculum and were able to enjoy a fantastic trip to Sheep's Tor on Dartmoor. The children all showed outstanding perseverance and resilience on what was a challenging, yet exciting day! We have many wonderful events to look forward to in Term 4 including our History visit to the Tamar Bridge, World Book Day and Comic Relief! We hope you have a wonderful half term break and look forward to you joining us again on Monday 19th February, for the first day of Term 4.

Throughout Term 3, we learned about '**Desert vs Dartmoor**' in Geography, explored Plants; how they grow and what they need to grow in Science. We also created our own hand puppets in Design and Technology. Next term, Year Two will begin their '**Significant Inventors**' learning in History, where the children will learn about Isambard Kingdom Brunel and his contributions to society. The children will build on their knowledge from Year One and begin to learn about the lives of significant individuals in the past who have contributed to national and international achievements.

In **History**, we'll be learning to:

- Place known events and objects in chronological order.
- Sequence events and recount changes within living memory.
- Use common words and phrases relating to the passing of time.

In **English**, the children's writing will be based on the genre of 'Traditional Tales' and 'Stories from Other Cultures,' where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying 'Traction Man' by Mini Grey, 'Peter Rabbit' by Beatrix Potter and 'The Tin Forest' by Helen Ward and Wayne Anderson.



Then in **Maths**, the children will be revisiting and building upon their knowledge of Number Sense, Additive Reasoning and Geometric Reasoning. Finally, in **Science**, the children will be exploring living things and their habitats. This will allow them to build on their knowledge from Key Stage One and begin to understand the relationship between habitats and microhabitats.

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Learning at Home

In Year Two, the homework expectations include **reading at least 5 times a week** and **practicing a weekly set of spellings** and times tables using strategies learned in school. In addition, children will need to **complete one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day** please and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Wednesday for 2AW and 2MG** and on a **Thursday for 2HH**. As we are studying Fitness in PE, lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

With spring just around the corner leading to warmer weather and lighter days, we hope to see as many children as possible back in school with 100% attendance. We look forward to seeing the children back on Monday 19th February ready for Term 4.

Have a wonderful half term break.

Best wishes,

Mr. A Williams, Miss. M Gibson, Miss. N Gill and the Year Two Team

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What am I going to be learning during the Healthy Me topic of PSHE in Year 2?



Being Healthy

I will know what I need to keep my body healthy.
I am motivated to make healthy lifestyle choices.



Being Relaxed

I can show or tell you what relaxed means and know some things that make me feel relaxed and some that make me feel stressed.
I can tell you when a feeling is weak and when a feeling is strong.



Medicine Safety

I will understand how medicines work in my body and how important it is to use them safely.
I will feel positive about caring for my body and keeping it healthy.



Healthy Eating

I will be able to sort foods into the correct groups and know which foods my body needs every day to keep me healthy.
I will have a healthy relationship with food and know which foods I enjoy the most.



Healthy Eating

I can make some healthy snacks and explain why they are good for my body.
I can express how it feels to share healthy food with my friends.



Happy, Healthy Me!

I will be able to decide which foods to eat to give my body energy.
I will have a healthy relationship with food and know which foods are most nutritious for my body.