



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

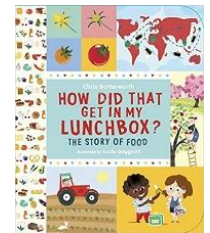
Year 2 – Term 5 – Curriculum Letter

We have had another fantastic term in Year 2, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day, Red Nose Day, and our Annual Easter Senior Citizen event which were enjoyable for all. In addition to this, we have also been thrilled to visit the Royal Albert Bridge to consolidate our History knowledge – meeting Isambard Kingdom Brunel really was amazing! We hope you have a wonderful Easter break and look forward to you joining us again on **Monday 15th April** for the first day of Term 5.

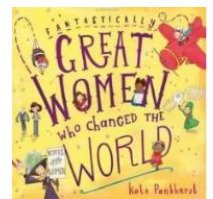
Throughout Term 4, we learned about ‘Significant Inventors’ in History, explored habitats in Science, and developed our ‘painting’ skills in Art. Next term, Year 2 will begin their ‘**Our World, Our Food**’ learning in Geography where the children will learn about how food is grown and transported around the world. **The children will build on their previous knowledge of travel, continents and how food is grown.**

In **Geography**, we’ll be learning to

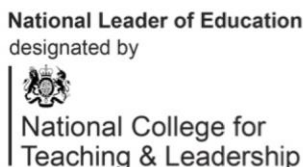
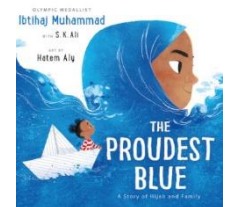
- Use basic geographical vocabulary to refer to key human features
- Explore key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather



In **English**, the children’s writing will be based on the genre of ‘Non Fiction Texts’ and ‘Performance Poetry,’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying: The Proudest Blue, Fantastically Great Women Who Changed The World, Bigfoot Cinderella and The Boy Who Biked the World.



Then in **Maths**, the children will be revisiting and building upon their knowledge of Fractions and Time. Finally, in **Science**, the children will continue to explore different habitats and how animals adapt to their surroundings. This will allow them to build on their knowledge from Year 1.





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Learning at Home



In Year 2, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

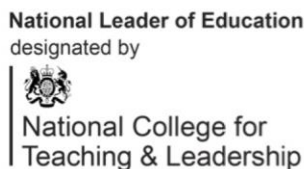
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Wednesday for 2AW and 2MG. PE for 2NG will be on a Thursday**. As we are studying **Fielding** in PE, lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

We have lots to look forward to in Term 5 including an exciting visit to Wembury Beach, so do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on **Monday 15th April** ready for Term 5.

Have a wonderful half term break.

Best wishes,
Mr. Williams, Miss. Gibson, Miss. Gill and the Year Two Team





What am I going to be learning during the Relationships topic of PSHE in Year 2?



Families

I will be able to talk about the different members of my family and begin to understand my relationships with each of them. I will understand why it is important to cooperate and share. I will learn to accept that every family is different and understand that most people value family.



Keeping Safe-Exploring Physical Contact

I will begin to understand that there are lots of physical contact within family and that some of this is acceptable and some is not. I will begin to understand the physical contact that I like and don't like from my family and will be able to talk about this.



Friends and Conflict

I will begin to understand the vocabulary conflict. I will begin to identify some of the things that may cause conflicts with my friends. I will learn and use positive problem-solving techniques to resolve conflicts with my friends.



Secrets

I will begin to understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. I will talk about how it feels to be asked to keep a secret. I do not want to keep and know who to talk to about this.



Trust and Appreciation

I will begin to recognise and appreciate the people who can help me in my family, my school and my community. I will understand how it feels to trust someone.



Celebrating my Special Relationships

I will be able to talk about my appreciation for the people in my special relationships. I will learn how to feel comfortable about accepting appreciation from others.

