



# Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB  
Tel: 01752 201177  
Email: ecs@ecs.plymouth.sch.uk  
www.ecs.timat.co.uk  
Head of School: Mrs. E Lenzner  
Executive Headteacher: Mr. A Meredith



Friday 9<sup>th</sup> February 2024

Dear Parents/Carers,

## Year 3 – Term 4 – Curriculum Letter

What another brilliant term in Year 3 where we built and consolidated our knowledge throughout all areas of the curriculum and enjoyed a fantastic trip to Budshead Woods to inspire our English writing. We were tasked with putting our knowledge to the test and certainly impressed all our teachers! We hope you have a wonderful half term break and look forward to you joining us again on Monday 19<sup>th</sup> February, for the first day of Term 4. We have many wonderful events to look forward to in Term 4 including our trip to Lyme Regis, Kents Cavern, World Book Day and Comic Relief!

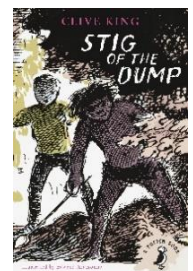
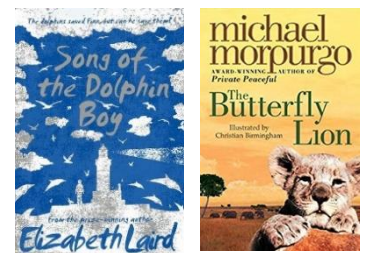
Throughout Term 3, we learned about ‘Mountains, Volcanoes and Earthquakes’ in Geography, explored Plants, their life cycle and their purpose in the wider world in Science, and constructed our own bridges in Design and Technology. Next term, Year 3 will begin their ‘**The Stone Age**’ learning in History where the children will learn about changes in Britain from the Stone to the Iron Age. The children will build on their knowledge from Year 2 and begin to describe where the people and events studied fit within a chronological framework, identifying similarities and differences between ways of life in different periods.

In **History**, we’ll be learning to:

- Describe significant historical events, people and places in their own locality.
- Begin to identify some ways in which we find out about people from the past and the different ways information is presented.
- Describe the changes from the Stone Age to the Iron Age.



In **English**, the children’s writing will be based on the genre of ‘Non-Chronological Reports’ and ‘Stories from Other Cultures,’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘Butterfly Lion’ in 3EC, ‘The Song of the Dolphin Boy’ in 3LM and ‘Stig of the Dump’ in 3HB.





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Then in **Maths**, the children will be revisiting and building upon their knowledge of Fractions, Mass and Capacity. Finally, in **Science**, the children will be exploring Light. This will allow them to build on their knowledge from Key Stage One and begin to understand the relationship between light and dark.

## Learning at Home

In Year 3, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

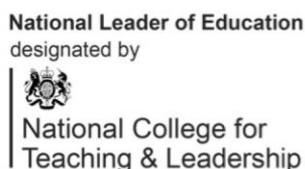
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Monday** for 3HB and 3EC and on **Thursday** for 3LM. As we are studying **Ball Skills** in PE, lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

With Spring just around the corner leading to warmer weather and lighter days, we hope to see as many children as possible back in school with 100% attendance. We look forward to seeing the children back on Monday 19th February ready for Term 4.

Have a wonderful half term break.

Best wishes,  
Miss. Mason, Miss. Coles, Miss. Bruce and the Year 3 Team.





What am I going to be learning during the Healthy Me topic of PSHE in Year 3?



### Being Fit and Healthy

I understand how exercise affects my body and know why my heart and lungs are such important organs.

I can set myself a fitness challenge



### Being Fit and Healthy

I know that the amount of calories, fat and sugar I put into my body will affect my health.

I know what it feels like to make a healthy choice.



### What Do I Know About Drugs?

I can tell you my knowledge and attitude towards drugs.

I can identify how I feel towards drugs.



### Being Safe

I can identify things, people and places that I need to keep safe from and can tell you some strategies for keeping myself safe including who to go to for help.

I can express how being anxious or scared feels.



### Safe or Unsafe

I can identify when something feels safe or unsafe.

I can take responsibility for keeping myself and others safe.



### My Amazing Body

I understand how complex my body is and how important it is to take care of it.

I respect my body and appreciate what it does for me.



#### My Health

Eat healthy.

Take a bath.

Get plenty of sleep.

Exercise regularly.