



Ernesettle Community School

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www.ecs.timat.co.uk

Head of School: Mrs. E Lenszner Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

Year 3 – Term 5 – Curriculum Letter

We have had another fantastic term in Year 3, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day, Red Nose Day, and our Annual Easter Senior Citizen event which were enjoyable for all. In addition to this, we have also been thrilled to visit Lyme Regis to consolidate our Geography knowledge - finding our own fossils really was amazing! We hope you have a wonderful Easter break and look forward to you joining us again on Monday 15th April for the first day of Term 5.

Throughout Term 4, we learned about 'The Stone Age' in History, explored 'Light' in Science, and developed our 'painting' skills in Art. Next term, Year 3 will begin their 'Water, Weather, Climate' learning in Geography where the children will learn about the importance of water movement around our planet and how it is vital to life, as it supports plants and animals. The children will build on their previous knowledge and understand the role that the sun plays within the water cycle, that the water cycle is happening all the time, and that some parts of the cycle take hundreds of years.

In Geography, we'll be learning to

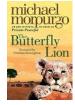
- Describe and understand key aspects of physical geography including: the water cycle.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics and Cancer and Capricorn, Artic and Antarctic Circle.

In English, the children's writing will be based on the genre of 'Persuasive Writing' and 'Performance Poetry,' where they will build their understanding through a series of core texts. In their Whole Class Reading sessions, the children will be studying 'Stig of the Dump' in 3EC, 'Butterfly Lion' in 3LM and 'Song of the Dolphin Boy' in 3HB.

Then in Maths, the children will be revisiting and building upon their knowledge of fractions and time. Finally, in Science, the children will be exploring 'Animals including Humans'. This will allow them to build on their knowledge from Key Stage One.







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Learning at Home



In Year 3, the homework expectations include reading at least five times a week and practicing a weekly set of spellings and times tables using strategies learned in school. In addition, children will need to complete one Curriculum task from their Home Learning Menu. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. Home Learning Books must be in school every day please and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a Monday for Year 3. As we are studying Athletics in PE, lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

We have lots to look forward to in Term 5 including exciting trips and visits, so do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on Monday 15th April ready for Term 5.

Have a wonderful half term break.

Best wishes,

Miss. Bruce, Miss. Coles, Miss. Mason and the Year 3 Team.

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What am I going to be learning during the Relationships topic of PSHE in Year 3?



Family Rales and Responsibilities

I will begin to understand the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. I will be able to describe how taking some responsibility in my family makes me feel.



Eriendship

I will be able to identify and put in some skills of friendship. I will learn how to negotiate in conflict situations to try and find a way to solve these.



What is your role in the family?





Keeping Myself Safe Online

I will learn how to keep myself safe online. I will understand who and how to ask for help when I am worried or concerned about anything online.



Being a Global Citizen 1

I will begin to explain how some of the actions and work of people around the world and can identify how our lives may be different. I will begin to understand how this can affect my choices.

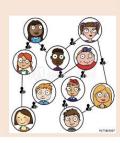


Being Global Citizen 2

I will begin to understand how my needs and rights are shared by children around the world and I will identify how our lives maybe different. I will learn how to empathise with children whose lives are different to \underline{mine} and I will learn to appreciate what I may learn from them.







Celebrating My Web of Relationships

I will learn how to express my appreciation for my friends and family. I will enjoy being a part of a family and friendship groups.