



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

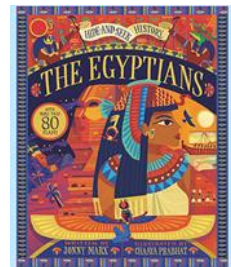
Year 4 – Term 5 – Curriculum Letter

We have had another fantastic term in Year 4, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day, Red Nose Day, and our Annual Easter Senior Citizen event which were enjoyable for all. In addition to this, we have also been thrilled to receive a visit from Cornwall Climate Care and participated in their ‘Climate Change and Fresh Water Systems’ workshop. We hope you have a wonderful Easter break and look forward to you joining us again on **Monday 15th April** for the first day of Term 5.

Throughout Term 4, we learnt about ‘Ancient Egypt’ in History, explored ‘Sound’ in Science, and developed our ‘painting’ skills in Art. Next term, Year 4 will begin their ‘**Ancient Egypt (Part 2)**’ learning in History where the children will learn about the significant pharaohs of Ancient Egypt. The children will build upon their previous knowledge from Ancient Egypt (Part 1) and begin to understand how the pharaohs changed the civilisation.

In **History**, we’ll be learning to:

- Increase our range of vocabulary relating to the passing of time (chronological understanding).
- Place some historical periods in a chronological framework.
- Research significant figures such as Akhenaten, Ramesses II and Ptolemy II.



In **English**, the children’s writing will be based on the genre of persuasive writing and ‘Myths and Legends’, where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘How To Train Your Dragon’ in 4PP and ‘Secrets of a Sun King’ in 4KJ.

Then, in **Math’s**, the children will continue in their learning on fractions before moving onto building their understanding of decimals. Finally, in **Science**, the children will be exploring living things and their habitats. This will allow them to build on their knowledge from Key Stage One.





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Learning at Home



In Year 4, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

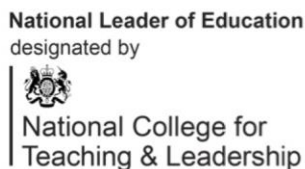
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will continue to be on a **Thursday** for Year 4. As we are studying **Athletics**, all of our sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

We have lots to look forward to in Term 5, as well as an upcoming exciting trip, so do keep an eye on our school Facebook Page and your Xpression inboxes for further details. We look forward to seeing the children back on **Monday 15th April** ready for Term 5.

Have a wonderful Easter break!

Best wishes,
Mrs. Pink, Miss. Knowles, Miss. Jewell and the Year 4 Team.





What am I going to be learning during the Relationships topic of PSHE in Year 4?



Jealousy

I will understand what the term jealousy means. I will begin to understand the situations which may cause jealousy in relationships. I can begin to understand the feelings of jealousy and use the strategies that I'll learn to problem solve these, when this happens.



Love and Loss

I will be able to identify the people that I love and why they are special to me. I will begin to understand how people feel when they lose someone that they love.



Memories

I will be able to talk about someone that I no longer see. I will begin to understand that we remember people even when we no longer see them.



Getting On, Falling Out

I will begin to understand how friendships change and how to make new friends. I will learn ways that will help me when I have fallen out with a friend. I will learn how to stand up for myself, how to negotiate and compromise.



Girlfriends and Boyfriends

I will begin to understand what having a boyfriend/girlfriend means and that it is a special relationship for when I am older. I will begin to understand that a boyfriend/girlfriend relationship is a special one and there is no need to feel pressured into having a boyfriend/girlfriend relationship.



Celebrating My Relationships with People and Animals.

I will know how to show love and appreciation to the people and animals who are special to me. I will begin to understand what being loved and loving feels like.