



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Friday 9th February 2024

Dear Parents/Carers,

Term 4

We hope you have a wonderful half term break and look forward to you joining us again on Monday 19th February, for the first day of Term 4. We have many wonderful events to look forward to in Term 4 including a Climate Change and Fresh Water Systems Workshop, World Book Day and Comic Relief! We hope you have a wonderful half term break and look forward to you joining us again on Monday 19th February, for the first day of Term 4.

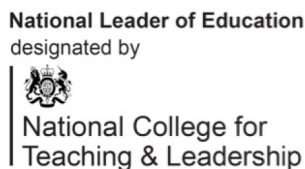
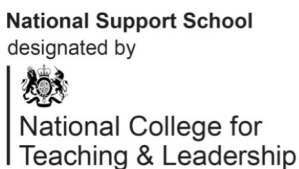
Throughout Term 3, we learned about ‘Rivers’ in Geography, explored electricity, insulators and conductors as well as making our own circuits in Science, and manufactured our own torch in Design and Technology. Next term, Year 4 will begin their ‘**Ancient Egypt**’ learning in History where the children will learn about mummification, trade networks in Egypt and the River Nile. The children will build on their knowledge from Term 2 and begin to describe where the people and events studied fit within a chronological framework, as well as the importance of the rivers to different civilisations.



In **History**, we’ll be learning to:

- Use a variety of resources to find out about aspects of life in the past.
- Ask questions about artefacts, photographs, and sources of Information.
- Research significant figures.
- Understand how Egyptian civilisation developed along the Nile.

In **English**, the children’s writing will be based on the genre of ‘Traditional Tales’ and ‘Modern Fiction’, where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘The Polar Bear Explorers Club’ in 4PP and ‘The Miraculous Journey of Edward Tulane’ in 4KJ.





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Then in **Maths**, the children will be learning about fractions and beginning to delve deeper into understanding decimals.

Finally, in **Science**, the children will be exploring 'Sound'. This area of study will build upon their prior knowledge from Key Stage One and the children will begin to explore the relationship between pitch, vibrations, and patterns between the volume.

Learning at Home



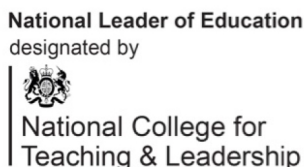
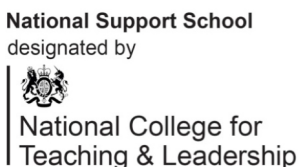
In Year 4, the homework expectations include **reading at least five times a week and practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to **complete one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day** please and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo only. Children are welcome to upload pictures of their learning.

PE in Term 3 will now be on a **Thursday** for both 4PP and 4KJ, therefore, please make sure your child wears their PE kit to school on this day. Due to the sessions taking place outdoors, please ensure your child has appropriate PE kit and a water bottle, should the weather be cold/wet.

With spring just around the corner leading to warmer weather and lighter days, we hope to see as many children as possible back in school with 100% attendance. We look forward to seeing the children back on Monday 19th February ready for Term 4.

Best wishes,
Mrs. Pink, Miss. Knowles and Miss. Jewell and the Year 4 Team.



What am I going to be learning during the Healthy Me topic of PSHE in Year 4?



My Friends and Me

I recognise how different friendships groups are formed, how I fit into them and the friends I value the most.

I can identify the feelings I have about my friends and my different friendship groups.



Group Dynamics

I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.

I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with.



Smoking

I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.

I can recognise negative feelings in peer pressure situations and know how to act assertively to resist pressure from myself and others.



Alcohol

I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.

I can recognise negative feelings in peer pressure situations and know how to act assertively to resist pressure from myself and others.



Healthy Friendships

I can recognise when people are putting me under pressure and can explain ways to resist this when I want.

I can identify feelings of anxiety associated with peer pressure.

Peer PRESSURE

How will you react?



Celebrating my Inner Strength

I know myself well enough to have a clear picture of what I believe is right and wrong.

I can tap into my inner strength and know how to be assertive.

