



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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www.ecs.timat.co.uk
Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Friday 9th February 2024

Dear Parents/Carers,

Year 5 – Term 4 – Curriculum Letter

What another brilliant term in Year 5 where we were able to build and consolidate our knowledge throughout all areas of the curriculum and were able to enjoy a fantastic trip to the Eden Project to build links on our Geography learning on Biomes. We were tasked with putting our knowledge to the test and certainly impressed all our teachers! We hope you have a wonderful half term break and look forward to you joining us again on Monday 19th February, for the first day of Term 4. We have many wonderful events to look forward to in Term 4 including a visit from a Roam Britain expert, World Book Day and Comic Relief!

Throughout Term 3, we learned about ‘Biomes’ in Geography, discovered new materials and their purpose in the wider world in Science, and constructed our own ‘Mars Rovers’ in Design and Technology. Next term, Year 5 will begin their ‘**Roman Britain**’ Learning in History where the children will learn about the Roman Empire and its impact on Britain. **The children will build on their knowledge from Year 4 and begin to describe where the people studied fit within a chronological framework, identifying similarities and differences between ways of life in different periods.**

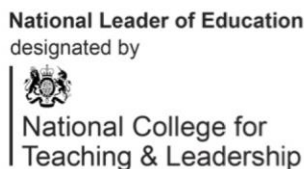
In **History**, we’ll be learning to:

- About Julius Caesar and his attempted invasion in 54-55BC
- Why the Roman Army was so successful in building the Roman Empire
- How the Roman’s influenced the culture and people



In **English**, the children’s writing will be based on the genre of Balanced Arguments and Modern Culture, where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will continue to study ‘The Girl with Ink and Stars’ in 5EP and 5RS will begin the novel ‘Who Let the Gods Out’.

Then in **Maths**, the children will be revisiting and building upon their knowledge of Fractions. Finally, in Science, the children will continue to focus on Properties and Changes in Materials. This will allow them to build on their knowledge from this term and retrieve information from Year 4.





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Learning at Home

In Year 5, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.



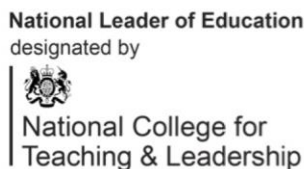
Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Tuesday** for Year 5. As we are studying **Tennis** in PE, lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

With spring just around the corner leading to warmer weather and lighter days, we hope to see as many children as possible back in school with 100% attendance. We look forward to seeing the children back on **Monday 19th February** ready for Term 4.

Have a wonderful half term break.

Best wishes,
Mrs. Phillips, Miss. Short and the Year 5 Team.





What am I going to be learning during the Healthy Me topic of PSHE in Year 5?



Smoking

I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.

I can make an informed decision about whether or not I choose to smoke and know how to resist pressure.



Alcohol

I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.

I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure.

Emergency Aid

I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations.

I know how to keep myself calm in emergencies.



Body Image

I understand how the media, social media and celebrity culture promotes certain body types.

I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am.



My Relationships with Food

I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.

I respect and value my body.



Healthy Me

I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.

I am motivated to keep myself healthy and happy.

