



Ernesettle Community School

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Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

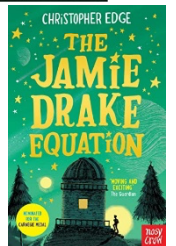
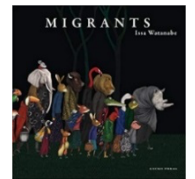
Year 5 – Term 5 – Curriculum Letter

We have had another fantastic term in Year 5, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day, Red Nose Day, and our Annual Easter Community event which were enjoyable for all. We hope you have a wonderful Easter break and look forward to you joining us again on **Monday 15th April** for the first day of Term 5.

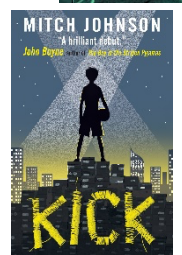
Throughout Term 5, we learned about ‘Roman Britain’ in History, explored ‘Properties of Materials’ in Science, and developed our ‘painting and stitching’ skills in Art. Next term, Year 5 will begin their ‘**Migration**’ learning in Geography where the children will learn about how different peoples move around the globe and some of the factors that lead people to make these movements. **The children will build on their previous knowledge and understand the role that climate plays in affecting this migration, particularly the process of desertification.**

In **Geography**, we’ll be learning to

- Recognise that people have differing qualities of life in different locations, and explore how these differences can lead to migration.
- Differentiate between economic and climactic factors and explore their differing roles in driving migration.



In **English**, the children’s writing will be based on the genre of ‘Diary Writing’ and ‘Poetry,’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘The Girl of Ink and Stars’ in 5EP and ‘Kick’ in 5RS.



Then in **Maths**, the children will be revisiting and building upon their knowledge by learning about Decimals and then they will move on to learning about properties of shape. Finally, in **Science**, the children will be exploring Living things and their habitats. This will allow them to build on their knowledge from Key Stage One.

National Support School
designated as **Learning at Home**



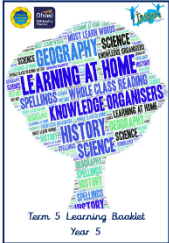
National Leader of Education
designated by





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In Year 5, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE next term will be on a **Tuesday** for Year 5. As we are studying **Athletics** in PE, lots of the sessions will take place outdoors so please ensure your child has an appropriate PE kit and a water bottle.

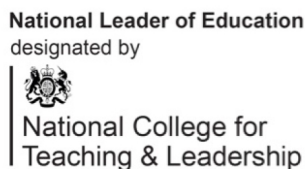
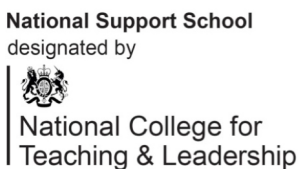
Attendance

Attendance to school is vitally important for your child's success both socially and academically. Currently, the UK are facing a national crisis with school attendance and therefore it is vital, now more than ever, that we work together to ensure excellent attendance for all pupils. Please refer to the recent communications so that you are aware of the changes and improvements we are making to our attendance policy.

We have lots to look forward to in Term 5 including the commencement of Bikeability, as well as our exciting trips and visits, so do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on **Monday 15th April** ready for Term 5.

Have a wonderful half term break.

Best wishes,
Mrs. Phillips, Miss Short and the whole Year 5 team



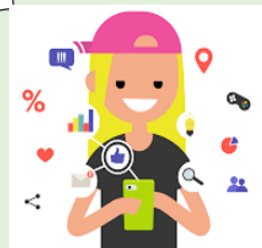


What am I going to be learning during the Relationships topic of PSHE in Year 5?



Recognising Me

I will begin to understand who I am as a person, in terms of personal qualities and characteristics. I will learn how to keep building my own self-esteem.



Safety with Online Communities

I will begin to understand how being a part of an online community can have positive and negative consequences. I will begin to recognise when being in an online community makes me feel uncomfortable or unsafe.



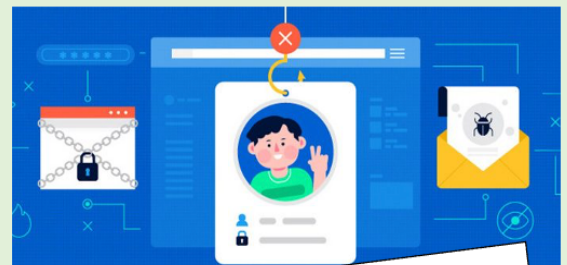
Being in an Online Community

I will begin to understand the rights and responsibilities of being in an online community. I will begin to recognise when an online community becomes unhelpful or unsafe..



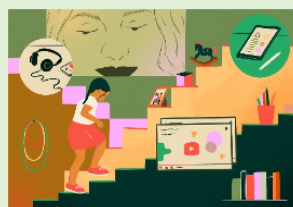
Online Gaming

I will learn the rights and responsibilities when playing a game online. I will begin to recognise when an online game feels unhelpful or unsafe.



My Relationship with Technology screen time.

I can begin to recognise when I am spending too much time using screen time. I can identify the different ways that I can reduce my screen time, so that my health isn't affected.



Relationships and Technology

I will be able to explain how I can stay safe whilst using technology to communicate with my friends. I will learn how to resist the pressures to use technology in a way that could be harmful to myself and others.