



Ernesettle Community School

Biggin Hill, Ernesettle, Plymouth, PL5 2RB
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Head of School: Mrs. E Lenzner
Executive Headteacher: Mr. A Meredith



Thursday 28th March 2024

Dear Parents/Carers,

Year 6 – Term 5 – Curriculum Letter

We have had another fantastic term in Year 6, where we have been able to build and develop our key knowledge across the curriculum. We have celebrated many whole school events such as World Book Day, Red Nose Day, and our Annual Easter Senior Citizen event which were enjoyable for all. We hope you have a wonderful Easter break and look forward to you joining us again on **Monday 15th April** for the first day of Term 5.

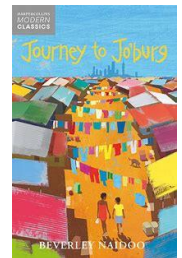
Throughout Term 4, we learned about ‘The Benin Kingdom’ in History, explored ‘Light’ in Science, and developed our ‘Sculpture’ skills in Art. Next term, Year 6 will begin their ‘**Globalisation**’ learning in Geography where the children will learn where a variety of places and are in relation to physical and human features (locational knowledge). **The children will build on their previous knowledge and understand the wider context of places, its population, the continent it is found in and their capital cities.**

In **Geography**, we’ll be learning to

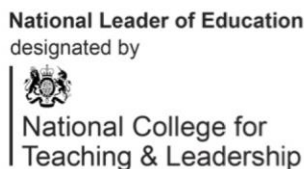
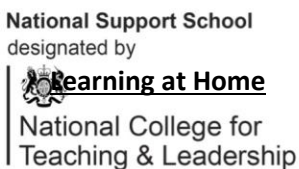
- Describe where a variety of places are in relation to physical and human features.
- Identify capital cities of countries of British Isles and U.K, European Union countries with high populations and large areas and the largest cities in each continent.



In **English**, the children’s writing will be based on the genre of ‘Persuasive Writing’ and ‘Poetry,’ where they will build their understanding through a series of core texts. In their **Whole Class Reading** sessions, the children will be studying ‘Journey to Joburg.’



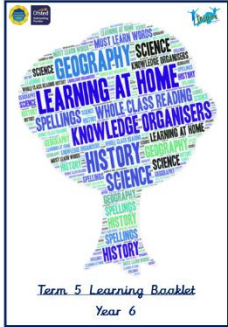
Then in **Maths**, the children will be revisiting and building upon their knowledge of ‘Measure’, ‘Area and Perimeter’ followed by ‘Algebra’. Finally, in **Science**, the children will be exploring Animals and humans. This will allow them to build on their knowledge from Key Stage One and Year 3.





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In Year 6, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of

their learning.

PE next term will be on a **Wednesday** for Year 6. As we are studying **Athletics** in PE, lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle.

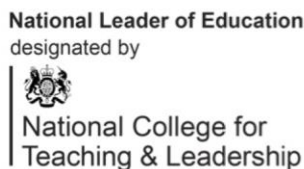
End of Key Stage 2 Assessments

During the week commencing Monday 13th May, the Year 6 children will be sitting their End of Key Stage 2 Assessments (SATs) and therefore attendance in Term 5 is vital please. As with the MOCK week, children will be welcomed into school at 08.00am for a breakfast, free of charge, to settle them in for the days ahead. We will send out further details closer to the time.

We have lots to look forward to in Term 5 including the commencement of our Year 6 SATs as well as our exciting trips and visits, so do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on **Monday 15th April** ready for Term 5.

Have a wonderful half term break.

Best wishes,
Mrs. Way, Mrs. Riseborough, Mr. Hahn and the Year 6 Team.





What am I going to be learning during the Relationships topic of PSHE in Year 6?



What is Mental Health?

I will understand how and why it is important to look after my mental health. I will understand that people can suffer with their mental health and how it is not something to feel ashamed about.



My Mental Health

I will learn how to take care of my mental health. I will be able to help myself and others when they are worried about a mental health problem.



Love and Loss

I will begin to understand what grief is. I will start to understand the process of grief and the different types of loss that causes people to grieve. I will begin to recognise when I feel those emotions and have strategies to manage them.



Power and Control

I will begin to recognise the signs of when a person is trying to have power or control. I can learn ways of standing up for myself and my friends in situations where others are trying to have power and control.



Being Online

I will learn how to understand when something online is safe and helpful to me. I will learn how to resist the pressures from others to do things online that could hurt myself or others.



Using Technology Responsibly

I will learn how to use technology safely and responsibly to communicate with my friends and family. I will learn how to take responsibility for my own safety and well-being.