



# Ernesettle Community School

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www.ecs.timat.co.uk  
Acting Headteacher: Miss. O Bartlett  
Executive Headteacher: Mr. A Meredith



Friday 24<sup>th</sup> May 2024

Dear Parents/Carers,

## Year 3 – Term 6 – Curriculum Letter

As we come to the close of another term, we are delighted with the children’s commitment to enhancing their attitudes towards learning and have yet again been incredibly fortunate to see many children heading out on exciting trips and visits. Notably, our Bee Keeping club proudly showcased their skills at the Devon County Show, while our very own Mr. Meredith had the honour of representing us at the prestigious King's Garden Party. As we celebrate these achievements and bid farewell to another term, we extend our gratitude to you all for your continued support and look forward to what Term 6 has to offer.

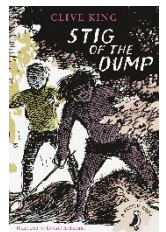
Next term, Year 3 will begin their **Iron Age area of study with a focus on History**. The children will learn about the changes in Britain from the Stone to the Iron Age. We will compare different types of human settlement and discuss how the land was used. Children will also explore how people traded natural resources such as energy, food and water.

In **History**, we’ll be learning about:

- Julius Caesar’s description of Britain in 54BC.
- How the introduction of farming changed how humans lived.
- How the Bronze Age changed how people lived.
- The Celts and how they used iron.
- What life was like in an Iron Age hill fort.
- How monuments can tell us about the prehistoric period.



In **English**, the children’s writing will be based on the non-fiction genre of ‘Information Reports,’ for which they will reflect on their prior History learning to write a comprehensive report about the Stone Age. We will then move onto ‘Chronological Reports’ to write a newspaper article, using the alternative version of The Three Little Pigs story for inspiration. In their **Whole Class Reading** sessions, the children will be studying the modern children's classic ‘Stig of the Dump,’ by Clive King, in 3LM which is



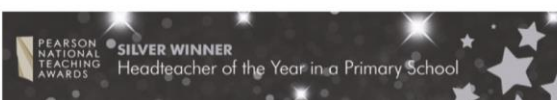
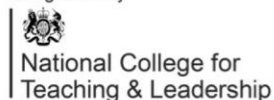
about the unlikely friendship between Barney and Stone-Age Stig. In 3EC, children will be reading ‘Song of a Dolphin Boy’ by Elizabeth Laird where Finn discovers he has a magical power he never knew about and in 3HB, children will be reading ‘The Butterfly Lion’ by Micheal Morpurgo. This is a wonderful tale of an unlikely friendship.

In **Maths**, the children will continue to develop their knowledge of time. We will be looking at understanding Statistics and finally, in our Geometry learning, the children will compare turns and angles, accurately draw horizontal and vertical lines to make parallel and perpendicular lines, and recognise and describe 2D and 3D shapes. The children will continue to focus on automatic recall of their times tables and the corresponding division facts x3, x4, x8.

National Support School designated by



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## Learning at Home



In Year 3, the homework expectations include **reading at least five times a week** and **practicing a weekly set of spellings and times tables** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.



PE next term will be on a **Thursday**. We will be studying **Cricket**; children will develop overarm throwing and learn how to grip the bat and develop batting technique. Lots of the sessions will take place outdoors, so please ensure your child has a water bottle. As the days become warmer, a sun hat is also advised. Please could we remind all children that the appropriate PE kit must be worn. **Children are not permitted to wear substitute clothing such as football kits, hoodies etc for their**

### PE kits.

In addition, Year 5 will have a week of swimming lessons as part of the PE Curriculum. Daily lessons begin on **Monday 17<sup>th</sup> June** at Saltash Leisure Centre. Children will need to bring a bag containing a swimming kit (one piece swimming costume for girls please), a towel and a comb or hairbrush. All children with long hair must have their hair tied back. Please also make sure your child's clothes are clearly labelled. A detailed letter will go out to families closer to the time.

We have lots to look forward to in Term 6 including Our Library Grand Opening, Outdoor Classroom Day, Sport's Day and new to 2024, our first ever, ECS FEST! Therefore, do keep an eye on our school Facebook Page and your Xpression inboxes. We look forward to seeing the children back on **Wednesday 5<sup>th</sup> June** ready for Term 6.

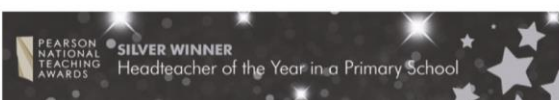
Have a wonderful half term break.

Best wishes,  
Miss. Mason, Miss. Coles and Miss. Bruce  
Class Teachers

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# What am I going to be learning during the 'Changing Me' topic for PSHE in Year 3?



## How Babies Grow

I will begin to understand that animals and humans go through lots of changes when they grow up. I will begin to understand that the female usually carries the baby/offspring.



## Babies

I will learn new vocabulary. I will begin to understand how babies grow inside a uterus. I will discuss what a baby needs to learn and grow. I will express my thoughts on how I might feel if I had or have a new baby in my family.



## Outside Body Changes

I will understand why boys and girls bodies need to change over time. I will begin to identify how boys and girls bodies change on the outside. I will begin to recognise how I feel about these changes and how to cope with these feelings.

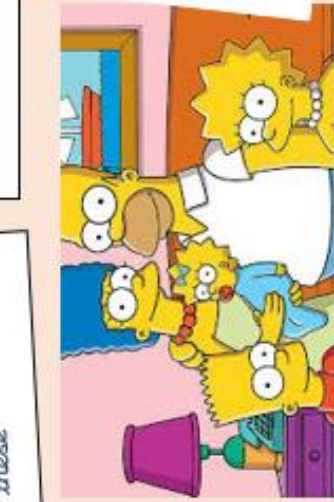
## Inside Body Changes

I will learn about how bodies change on the inside as they grow and develop. I will begin to understand why these changes are necessary. I will begin to recognise my own feelings regarding these changes and how I can express these.



## Family Stereotypes

I will learn the term stereotype. I will begin to recognise stereotypical ideas about parenting and family roles and question these. I will express how I feel when my ideas are challenged and I might be willing to change my ideas sometimes.



## Looking Ahead

I will discuss the things I am looking forward to when I move to my next class. I will start to think about the changes that I will make for the next year.

