



**Ernesettle Community School
PE and Sport Premium Funding
2023 – 2024**



Information about PE and Sport Premium Funding

Schools receive PE and Sport Premium funding based on the number of pupils in Years 1 to 6. In most cases, the amount received is determined by how many pupils at the school attract the funding using data from the January school census.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils but they are free to choose the best way of using the money.

For example, you can use your funding to:

- hire specialist PE teachers
- hire qualified sports coaches to work with teachers
- provide existing staff with teaching resources to help them teach PE and sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools.

Objectives in Spending PE and Sport Premium Funding

The aims of Ernesettle Community School are to continue to raise standards and aspirations in Physical Education and to further widen the access of a range of different sports, dance and gymnastic activities. Throughout the year children will receive some specialist sports teaching within their PE lessons and have access to a wide range of daily sporting clubs during extra-curricular activities. We seek to improve the competitive skills of groups and individuals through competitive sports days as well as taking part in a wider range of competitions and events across the city of Plymouth and our Academic Council. All of our children are divided into four houses which adds a competitive element to their PE sessions and a sense of camaraderie and team working.

Less able and reluctant pupils are encouraged to join in extra-curricular activities and may be asked to support some of the younger children attending the club.

We aim to promote the physical wellbeing of our pupils whilst developing core skills to use across the curriculum, including leadership, resilience, teamwork and collaboration.

For the academic year 2023-2024, the initial PE and Sport Premium allocation to Ernesettle Community School is:

	Number of Children	Total
Eligible Number of Pupils on Roll	392	£19,760

PE and Sport Premium for Primary Schools: Where the Funding is spent...

Project	Key Indicators	Intent	Implementation	Impact	Review
Trim Trail	2	To provide children with an apparatus they can use independently during independent play. This will allow children to use their body to be active.	<p><u>Action:</u> Trim Trail to be modified for more children to use.</p> <p><u>Cost:</u> £2,789.00</p> <p><u>Percentage of Funding:</u> 14.1%</p>	<p><u>Evidence and Impact:</u> Children are using the trim trail more and are asking to use the apparatus on a more regular basis.</p> <p><u>Sustainability:</u> Staff will monitor risks on a continue basis.</p> <p><u>Suggested Next Steps:</u> Maintaining the trim trail to a high standard.</p>	Stage 2 of the Trim Trail has been successful in adding all of the elements we had planned.
PE Resources	1, 3, 4, 5	To broaden PE resources across the school.	<p><u>Action:</u> A broader range of PE resources are available to re-energise school sport, with a focus on competition and creating a sporting habit for life for our pupils. This will allow sports to be taught correctly without limiting our students. Teachers are provided with a structured set of teaching and learning resources to support the</p>	<p><u>Evidence and Impact:</u> Teachers are given a PE resource list supported by Get Set 4 PE planning scheme so staff understand what resources are needed for each specific lesson.</p> <p><u>Sustainability:</u> Resources will be used for years to come, ensuring children access high quality PE.</p>	Continue to use Get Set 4 PE scheme to support resourcing of lessons to make it more specific and beneficial to the children's progress.

			<p>successful planning and teaching of PE.</p> <p><u>Cost:</u> £6,500 <u>Percentage of Funding:</u> 32.9%</p>	<p><u>Suggested Next Steps:</u> Ensure a monitoring system of PE resources is implemented and followed</p>	
Transport	4, 5	To be able to attend events within the local area to broaden children's competition experiences.	<p><u>Action:</u> PE Lead to communicate with local schools to organise events and use school facilities to enhance competition opportunities.</p> <p><u>Cost:</u> £5.255.00</p> <p><u>Percentage of Funding:</u> 26.6%</p>	<p><u>Evidence and Impact:</u> Children from Reception to Year 6 have competed in local school competitions. This has not costed the schools who are running the competition. The only cost is the transport which has been very difficult to accommodate in Plymouth this year.</p> <p><u>Sustainability:</u> Encourage local schools within walking distance to compete/host competitions to bring the cost of transport down for the next academic year.</p> <p><u>Suggested Next Steps:</u> PE Lead will continue to organise and host events for schools to attend. PE Lead</p>	<p>Children enjoyed participating in a range of competition events. A range of children were taken across the school and allowed them to engage in their PE lessons more after attending local competitions.</p> <p>PE Lead to look at a potential TIMAT Minibus to support the attendance of PE events.</p>

				to look at alternative methods of transports to make it more efficient for the school's budget.	
Extra-Curricular Clubs	1, 3, 4, 5	To broaden sporting opportunities and a love of sport across the school specifically basketball.	<p><u>Action:</u> Plymouth Patriots taught KS2 basketball in terms 3 and 4. Targeting children who are keen in this sport will hopefully encourage their immediate and longer-term participation in sport.</p> <p><u>Cost:</u> £240.00</p> <p><u>Percentage of Funding:</u> 1.2%</p>	<p><u>Evidence and Impact:</u> Introducing a keen interest in basketball has allowed children to want to attend the basketball pre-game clinics that we offer twice a year.</p> <p><u>Sustainability:</u> Continue to build a relationship with the local basketball team.</p> <p><u>Suggested Next Steps:</u> Continue to provide the club on a more regular basis next year.</p>	All children attended the club through terms 3 and 4 with only a few missing session due to illness.
Events	1, 3, 4, 5	To broaden a passion and love of sport across the school.	<p><u>Action:</u> To invite outside agencies to teach a sport staff are not skilled in. Staff members will also identify 'non-participants' in extra-curricular sport and provide additional activities to</p>	<p><u>Evidence and Impact:</u> Higher proportion of children attending extra-curricular clubs through school.</p> <p><u>Sustainability:</u></p>	Continue to provide opportunities for our children that they would not have the

			<p>encourage their immediate and longer-term participation in sport.</p> <p><u>Cost:</u> £651.00</p> <p><u>Percentage of Funding:</u> 3.3%</p>	<p>School staff attend external CPD and take these opportunities to network and implement training. Staff will then be able to lead clubs in future.</p> <p><u>Suggested Next Steps:</u> Continue to provide a broad range of events for the children to engage in.</p>	<p>opportunity to be exposed to.</p>
Field Gun	1, 2, 4, 5	Field Gun Kit, Subscription and extra training	<p><u>Action:</u> Children to be given extra training sessions to support the yearly event on Armed Forces Day. Kit to be renewed to ensure that the team are competition ready.</p> <p><u>Cost:</u> £471.00</p> <p><u>Percentage of Funding:</u> 2.4%</p>	<p><u>Evidence and Impact:</u> Children benefitted from the extra training sessions as throughout the year, the children found it challenging as members of the team would not consistently turn up to training. Changes of staff members running the club also affected this.</p> <p><u>Sustainability:</u> To have two consistent adults running the club so staff feel confident with delivery.</p> <p><u>Suggested Next Steps:</u> Continue to use the same</p>	<p>Children attended the yearly event at the end of June with new kit to match the schools logo and the extra sessions were beneficial to support the final event.</p>

				staff members to run the club.	
Portable football Goals for the 3G pitch	2, 4, 5	To support the love of football when playing sport on the 3G pitch.	<p><u>Action:</u> To be able to buy two more goals to support children playing football on the pitch.</p> <p><u>Cost:</u> £1,500.00</p> <p><u>Percentage of Funding:</u> 7.6%</p>	<p><u>Evidence and Impact:</u> Children have a wider 'play' space on the 3G pitch as different groups of children can use a range of goals.</p> <p><u>Sustainability:</u> No more goals will be needed for the 3G pitch as we are at full capacity.</p> <p><u>Suggested Next Steps:</u> To ensure Sports Captains and Meal Time Assistant support play and monitor the equipment to ensure it is used correctly.</p>	Children have thrived having more goals to allow more games to be played during their break and lunch hour. This has also supported the extra-curricular clubs.
Absolute Education Subscription	1, 4	Absolute Education is a tool used to monitor extra-curricular clubs within a school	<p><u>Action:</u> Staff to upload their clubs and pupils to this software to support PE lead with monitoring club attendance and target groups.</p> <p><u>Cost:</u> £300.00</p>	<p><u>Evidence and Impact:</u> This allows PE lead to monitor effectiveness of certain clubs to see if they will run the next cycle. For example, not enough KS1 clubs were run so this was a</p>	Beneficial tool for PE monitoring of Extra-Curricular clubs

			<p><u>Percentage of Funding:</u> 1.5%</p>	<p>target for the next round of clubs.</p> <p><u>Sustainability:</u> Continue to renew subscription for effective monitoring.</p> <p><u>Suggested Next Steps:</u> Continue renewing subscription.</p>	
Bikeability	2	To support the running of Year 5 Bikeability sessions	<p><u>Action:</u> Children who did not have their own bike or helmet to attend the session to be provided with one from the PSSP</p> <p><u>Cost:</u> £200.00</p> <p><u>Percentage of Funding:</u> 1%</p>	<p><u>Evidence and Impact:</u> All children attended Bikeability sessions during their time in Year 5.</p> <p><u>Sustainability:</u> The next cohort will be provided with funding support if families do not have suitable bikes for them to attend the session.</p> <p><u>Suggested Next Steps:</u> Make families more aware of these sessions earlier if they wish to buy their own bikes.</p>	<p>Children to continue with Bikeability sessions when they reach Year 5.</p> <p>Encourage more use out of our school bike track to improve confidence when riding a bike,</p>
Top Up Swimming	1, 2, 3, 4	To provide additional	<u>Action:</u> Children to attend a 5-day intensive swimming	<u>Evidence and Impact:</u> All pupils to leave KS2 being	Due to unforeseen circumstances,

		<p>swimming provision targeted to pupils who were not able to meet the swimming requirements of the national curriculum when they were in Year 5.</p>	<p>course to develop confidence and skills in swimming.</p> <p><u>Cost:</u> £1,850.00</p> <p><u>Percentage of Funding:</u> 9.4%</p>	<p>able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p><u>Sustainability:</u> School staff support external coaches and take this opportunity to work with the coach. Staff will then be assist this process in the future.</p> <p><u>Suggested Next Steps:</u> Continue to provide a broad range of opportunities to engage children.</p>	<p>this did not take place.</p>
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Swimming Data 2023/2024

The data below is based on 130 children, 71 children are in Year 3 and 59 children are in Year 5. The children that are in Year 3 will get the opportunity to go swimming again in Year 5 to close the attainment gap.

Percentage of children who can swim competently over a distance of at least 25 metres.	Use a range of strokes e.g. front crawl, back stroke and breaststroke	Perform a safe self-rescue dive
71%	43%	Was not taught during the sessions

Meeting National Requirements and Water Safety	Interim Results	End of Year Results
What percentage of your Year 6 cohort swimming competently and proficiently over a distance of at least 25m?	<u>Year 3</u> 54% <u>Year 5</u> 71%	<u>Year 3</u> 54% <u>Year 5</u> 71%
What percentage of your Year 6 cohort use a range of strokes effectively (e.g. front crawl, back stroke and breaststroke)	<u>Year 3</u> 0% <u>Year 5</u> 43%	<u>Year 3</u> 0% <u>Year 5</u> 43%
What percentage of your Year 6 cohort perform a safe self-rescue in different water-based situations?	<u>Year 3</u> N/A <u>Year 5</u> Was not taught during these sessions	<u>Year 3</u> N/A <u>Year 5</u> Was not taught during these sessions