



Year 6: Term 5 Snapshot

English

- Skellig (persuasive house advertisement writing).
- Moth (figurative language poetry writing).

Maths

- Arithmetic
- Problem Solving

Geography

- Globalisation
- Defining TNC's
- How does globalisation effect trade?
- What does globalisation have to do with our food?



Key Dates

- **Monday 20th April:** First Day of Term 5
- **Friday 1st May 2026:** Ernesettle Solar Farm Trip
- **Monday 11th May:** SPaG SATs paper
- **Tuesday 12th May:** Reading SATs paper
- **Wednesday 13th May:** Arithmetic & Reasoning 1 SATs paper
- **Thursday 14th May:** Reasoning 2 paper & end of SATs paper
- **Friday 22nd May:** Last Day of Term 5



Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a creative task from the Home Learning Menu.



PE

- PE Lessons will be on a **Thursday** for Year 6.
- Please make sure your child is wearing School PE Kit.



Year 6: Term 5 Jigsaw



What am I going to be learning during the Relationships topic of PSHE in Year 6?



What is Mental Health?
I know that it is important to take care of my mental health.
I can understand that people can get problems with their mental health and that it is nothing to be ashamed of.

My Mental Health
I know how to take care of my mental health.
I can help myself and others when worried about a mental health problem.

Love and Loss
I understand there are different stages of grief and that there are different types of loss that cause people to grieve.
I can recognise when I am feeling those emotions and have strategies to manage them.

Power and Control
I can recognise when people are trying to gain power or control.
I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control.

Being Online
I can judge whether something online is safe and helpful to me.
I can resist pressure to do something online that might hurt myself or others.

Using Technology Responsibly
I can use technology positively and safely to communicate with my friends and family.
I can take responsibility for my own safety and well-being.

Friends
believe in you, make you laugh, comfort you, chill with you, help you, understand, trust you, play with you, stick up for you.

10 WAYS TO HELP YOUR CHILD LOOK AFTER THEIR MENTAL HEALTH
SLEEP, PLAY, RELATIONSHIPS, SELF CARE, COPING SKILLS, TALKING, CHALLENGING BELIEFS, AUTONOMY, SOCIAL SKILLS, RESILIENCE, POSITIVE THINKING.

We all have mental health







