

## Analyse school performance

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### Important

#### **KS2 2024/25: No progress measures**

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

#### **KS2 2024/25: No prior attainment breakdowns**

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

#### **KS4 2024/25: No progress measures**

It will not be possible to calculate KS2-KS4 progress measures for academic years 2024/25 and 2025/26. This is because there is no KS2 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

#### **KS4 2024/25: No prior attainment breakdowns**

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2024/25 and 2025/26. This is because there is no KS2 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

## **Ernesettle Community School (URN: 142545)**

This is a new academy which opened on 1 January 2016.  
Go to [Ernesettle Community School](#) for the previous record.

## **School performance summary 2024/2025**

# School characteristics

## Basic characteristics trends

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2023		2024		2025	
	School	National	School	National	School	National
Number on roll	555	277	557	275	552	272
Male %	54.6	50.9	53.0	50.9	51.8	50.9
Female %	45.4	49.1	47.0	49.1	48.2	49.1
Young Carers %					2.4	0.5
Ever 6 FSM %	38.3	25.9	37.2	25.9	36.5	26.3
Minority ethnic groups %	5.9	36.6	7.0	37.9	9.0	38.9
SEN EHCP %	1.1	2.5	1.3	3.0	1.4	3.5
SEN support %	17.5	13.5	15.1	14.1	17.9	14.8
English additional language %	2.9	22.1	3.9	22.8	4.3	23.5
Stability %	89.6	84.9	92.2	84.4	91.5	84.3
School deprivation indicator	0.29	0.18	0.29	0.18	0.28	0.18

## Basic characteristics by national curriculum year group

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group										
National curriculum year group	Number on roll	Male %	Female %	Young Carers %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	60	43	57	8	45	8	5	25	0	25
5	56	55	45	5	34	9	5	27	7	20
4	72	49	51	0	38	8	7	17	0	17
3	72	57	43	3	49	10	1	19	0	19
2	75	57	43	3	33	4	1	23	3	20
1	65	62	38	2	28	11	3	23	2	22
Pre-compulsory	142	46	54	0	28	10	6	13	1	13

# Key stage 2 headline measures

This is revised data for 2024/25.

## Progress in reading, writing and maths

### Reading

Number of pupils = 0

Pupils with adjusted scores = 0



Confidence interval  
N/A

### Writing

Number of pupils = 0

Pupils with adjusted scores = 0



Confidence interval  
N/A

### Maths

Number of pupils = 0

Pupils with adjusted scores = 0

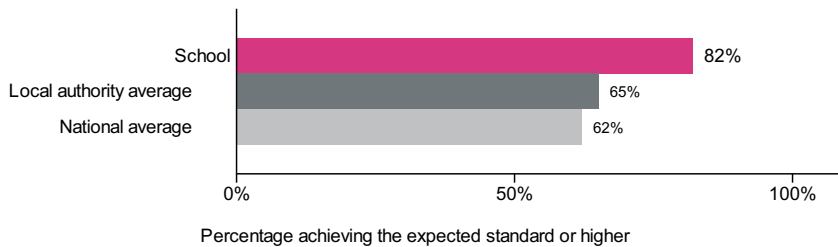


Confidence interval  
N/A

## Reading, writing and maths combined

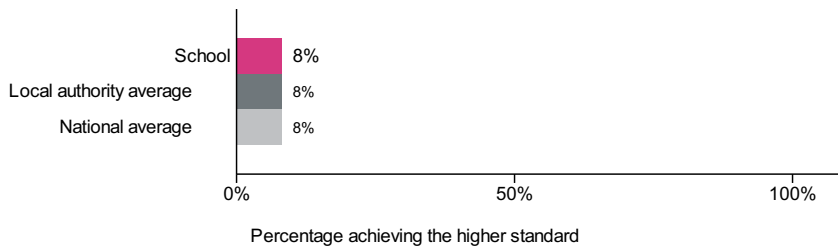
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 60



### Percentage of pupils achieving the higher standard

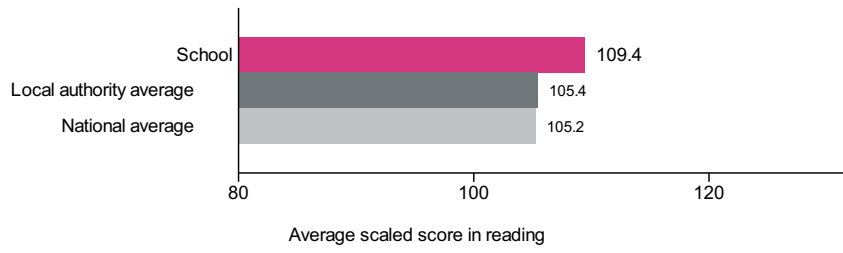
Number of pupils = 60



# Average scaled score in:

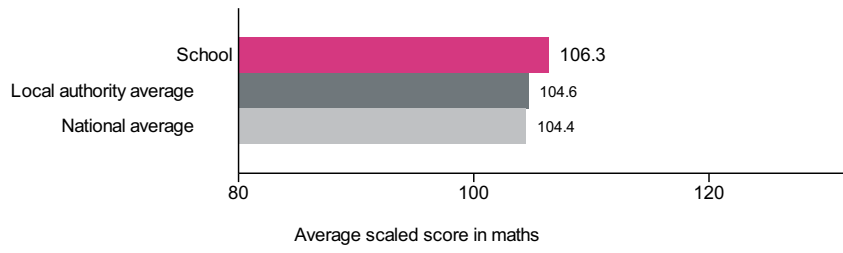
## Reading

Number of pupils = 60



## Maths

Number of pupils = 60



## Key stage 2 disadvantaged

This is revised data for 2024/25.

### Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Confidence interval	N/A	N/A	N/A
Number of disadvantaged pupils	0	0	0
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	N/A	N/A	N/A
National average for disadvantaged pupils	Like-for-like N/A	Like-for-like N/A	Like-for-like N/A

### Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

### Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

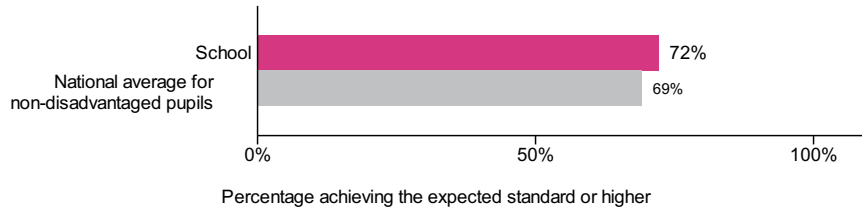
### Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

# Reading, writing and maths combined

## Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 29

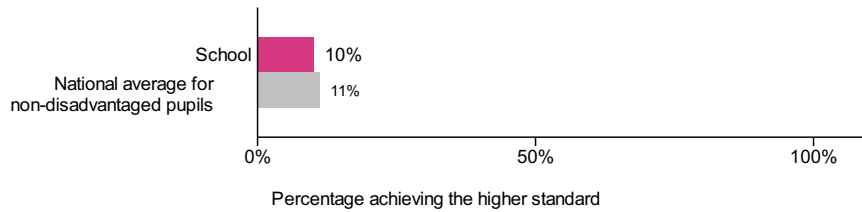


## Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 29



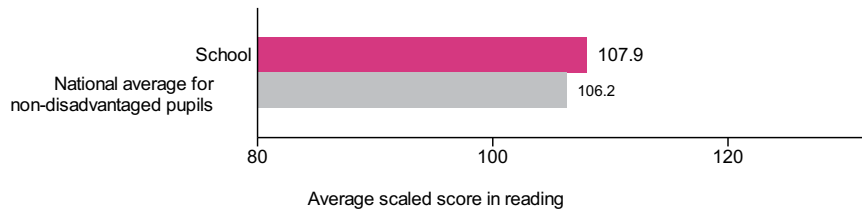
## Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

# Average scaled score for disadvantaged pupils in:

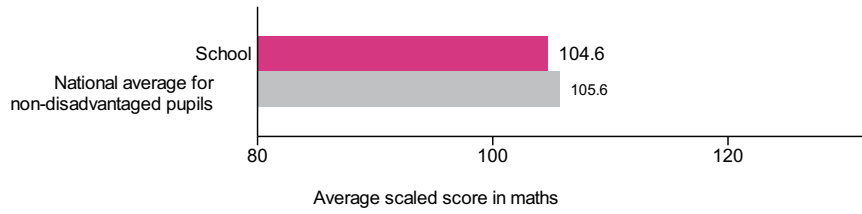
## Reading

Number of disadvantaged pupils = 29



## Maths

Number of disadvantaged pupils = 29



# Key stage 2 headline reports

## Reading progress and attainment by pupil group

Key stage 2 reading by pupil group													
Breakdown	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	0	N/A	N/A	N/A	N/A	60	85	74	63	29	109.4	105.2	
Male	0	N/A	N/A	N/A	N/A	26	85	71	62	25	108.9	104.5	
Female	0	N/A	N/A	N/A	N/A	34	85	78	65	32	109.9	105.9	
Disadvantaged	0	N/A	N/A	N/A	N/A	29	79	80	55	33	107.9	106.2	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			62		18		102.7	
Ever 6 FSM	0	N/A	N/A	N/A	N/A	0	N/A	79	N/A	33	N/A	106.2	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			63		18		102.8	
Children looked after	0	N/A	N/A	N/A	N/A	0	N/A	75	N/A	29	N/A	105.2	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			53		14		101.6	
Other	0	N/A	N/A	N/A	N/A	31	90	80	71	33	110.8	106.2	
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	74	N/A	29	N/A	105.2	
SEN support	0	N/A	N/A	N/A	N/A	15	40	74	33	29	103.3	105.2	
No SEN	0	N/A	N/A	N/A	N/A	45	100	83	73	34	111.0	106.5	
Non-mobile	0	N/A	N/A	N/A	N/A	58	84	76	62	30	109.2	105.4	
English first language	0	N/A	N/A	N/A	N/A	57	84	74	61	29	109.1	105.2	
English additional language	0	N/A	N/A	N/A	N/A	3	100	74	100	29	115.0	105.2	
<b>Prior attainment</b>													
Low overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Middle overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
High overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	

# Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
<b>All pupils</b>	0	N/A	N/A	N/A	N/A	60	83	72	18	13
Male	0	N/A	N/A	N/A	N/A	26	85	66	19	10
Female	0	N/A	N/A	N/A	N/A	34	82	78	18	16
Disadvantaged	0	N/A	N/A	N/A	N/A	29	76	78	17	16
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			N/A		N/A			59		7
Ever 6 FSM	0	N/A	N/A	N/A	N/A	0	N/A	78	N/A	16
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			N/A		N/A			59		7
Children looked after	0	N/A	N/A	N/A	N/A	0	N/A	72	N/A	13
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			N/A		N/A			45		4
Other	0	N/A	N/A	N/A	N/A	31	90	78	19	16
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	72	N/A	13
SEN support	0	N/A	N/A	N/A	N/A	15	40	72	7	13
No SEN	0	N/A	N/A	N/A	N/A	45	98	84	22	16
Non-mobile	0	N/A	N/A	N/A	N/A	58	83	74	19	13
English first language	0	N/A	N/A	N/A	N/A	57	82	72	16	13
English additional language	0	N/A	N/A	N/A	N/A	3	100	72	67	13
<b>Prior attainment</b>										
Low overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Middle overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
High overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Reading low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Reading middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Reading high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Writing low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Writing middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Writing high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Maths low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Maths middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Maths high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A

# Maths progress and attainment by pupil group

Key stage 2 maths by pupil group													
Breakdown	Maths progress					Maths attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	0	N/A	N/A	N/A	N/A	60	82	73	37	24	106.3	104.4	
Male	0	N/A	N/A	N/A	N/A	26	85	74	35	27	106.6	104.9	
Female	0	N/A	N/A	N/A	N/A	34	79	73	38	21	106.1	103.8	
Disadvantaged	0	N/A	N/A	N/A	N/A	29	72	79	28	29	104.6	105.6	
		Like-for-like		Like-for-like				Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			59		13		101.5	
Ever 6 FSM	0	N/A	N/A	N/A	N/A	0	N/A	79	N/A	29	N/A	105.5	
		Like-for-like		Like-for-like				Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			59		13		101.5	
Children looked after	0	N/A	N/A	N/A	N/A	0	N/A	73	N/A	24	N/A	104.4	
		Like-for-like		Like-for-like				Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			47		8		99.5	
Other	0	N/A	N/A	N/A	N/A	31	90	79	45	29	107.8	105.6	
SEN EHCP	0	N/A	N/A	N/A	N/A	0	N/A	73	N/A	24	N/A	104.4	
SEN support	0	N/A	N/A	N/A	N/A	15	40	73	27	24	100.2	104.4	
No SEN	0	N/A	N/A	N/A	N/A	45	96	83	40	28	107.9	105.7	
Non-mobile	0	N/A	N/A	N/A	N/A	58	81	74	34	25	106.1	104.5	
English first language	0	N/A	N/A	N/A	N/A	57	81	73	39	24	106.2	104.4	
English additional language	0	N/A	N/A	N/A	N/A	3	100	73	0	24	107.3	104.4	
<b>Prior attainment</b>													
Low overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Middle overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
High overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	

# Reading, writing and maths combined attainment by pupil group

Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
<b>All pupils</b>	60	82	62	8	8
Male	26	85	59	8	8
Female	34	79	66	9	9
Disadvantaged	29	72	69	10	11
			Like-for-like		Like-for-like
			47		4
Ever 6 FSM	0	N/A	69	N/A	11
			Like-for-like		Like-for-like
			48		4
Children looked after	0	N/A	62	N/A	8
			Like-for-like		Like-for-like
			34		2
Other	31	90	69	6	11
SEN EHCP	0	N/A	62	N/A	8
SEN support	15	40	62	0	8
No SEN	45	96	73	11	10
Non-mobile	58	81	64	9	9
English first language	57	81	62	9	8
English additional language	3	100	62	0	8
<b>Prior attainment</b>					
Low overall	0	N/A	N/A	N/A	N/A
Middle overall	0	N/A	N/A	N/A	N/A
High overall	0	N/A	N/A	N/A	N/A
Reading low	0	N/A	N/A	N/A	N/A
Reading middle	0	N/A	N/A	N/A	N/A
Reading high	0	N/A	N/A	N/A	N/A
Writing low	0	N/A	N/A	N/A	N/A
Writing middle	0	N/A	N/A	N/A	N/A
Writing high	0	N/A	N/A	N/A	N/A
Maths low	0	N/A	N/A	N/A	N/A
Maths middle	0	N/A	N/A	N/A	N/A
Maths high	0	N/A	N/A	N/A	N/A

## Key stage 2 progress in reading scatter plot by disadvantaged

## Key stage 2 progress in writing scatter plot by disadvantaged

## Key stage 2 progress in maths scatter plot by disadvantaged

## Key stage 2 reading attainment scatter plot by disadvantaged

## Key stage 2 writing attainment scatter plot by disadvantaged

## Key stage 2 maths attainment scatter plot by disadvantaged

## Key stage 2 additional reports

### English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																		
Breakdown	English grammar punctuation and spelling attainment								Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		5+			10+		15+		20+			
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
<b>All pupils</b>	60	82	72	38	32	107.4	105.3	13.8	12.4	91	84	80	69	61	42	4	3	
Male	26	85	69	23	29	105.8	104.6	12.8	12.2	84	81	76	66	52	41	4	3	
Female	34	79	76	50	35	108.7	105.9	14.5	12.6	97	87	84	71	68	44	3	4	
Disadvantaged	29	72	78 Like-for-like	45	37 Like-for-like	106.2	106.5 Like-for-like	13.3	13.0 Like-for-like	88	88 Like-for-like	73	74 Like-for-like	54	47 Like-for-like	4	4 Like-for-like	
			59		20		102.4		11.1		76		58		32		2	
Ever 6 FSM	0	N/A	78 Like-for-like	N/A	37 Like-for-like	N/A	106.5 Like-for-like	N/A	13.0 Like-for-like	N/A	88 Like-for-like	N/A	73 Like-for-like	N/A	47 Like-for-like	N/A	4 Like-for-like	
			59		20		102.4		11.1		76		58		32		2	
Children looked after	0	N/A	72 Like-for-like	N/A	32 Like-for-like	N/A	105.3 Like-for-like	N/A	12.4 Like-for-like	N/A	84 Like-for-like	N/A	69 Like-for-like	N/A	42 Like-for-like	N/A	3 Like-for-like	
			47		13		100.5		9.7		63		45		23		1	
Other	31	90	78	32	37	108.4	106.5	14.2	13.0	93	88	87	74	67	47	3	4	
SEN EHCP	0	N/A	72	N/A	32	N/A	105.3	N/A	12.4	N/A	84	N/A	69	N/A	42	N/A	3	
SEN support	15	40	72	7	32	99.5	105.3	7.1	12.4	55	84	36	69	18	42	0	3	
No SEN	45	96	83	49	38	109.3	106.9	15.4	13.4	100	93	91	79	71	50	4	4	
Non-mobile	58	81	74	36	33	107.2	105.5	13.6	12.5	91	85	80	70	59	43	4	4	
English first language	57	81	72	37	32	107.1	105.3	13.6	12.4	91	84	79	69	58	42	4	3	
English additional language	3	100	72	67	32	113.0	105.3	17.3	12.4	100	84	100	69	100	42	0	3	
<b>Prior attainment</b>																		
Low overall	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Middle overall	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
High overall	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Reading low	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Reading middle	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Reading high	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Writing low	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Writing middle	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Writing high	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Maths low	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Maths middle	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Maths high	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

## Science attainment by pupil group

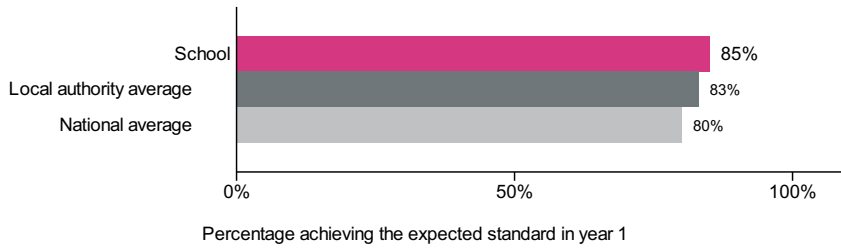
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
<b>All pupils</b>	60	88	82
Male	26	96	79
Female	34	82	84
Disadvantaged	29	83	87 Like-for-like <b>70</b>
Ever 6 FSM	0	N/A	87 Like-for-like <b>70</b>
Children looked after	0	N/A	82 Like-for-like <b>56</b>
Other	31	94	87
SEN EHCP	0	N/A	82
SEN support	15	60	82
No SEN	45	98	91
Non-mobile	58	88	83
English first language	57	88	82
English additional language	3	100	82
<b>Prior attainment</b>			
Low overall	0	N/A	N/A
Middle overall	0	N/A	N/A
High overall	0	N/A	N/A
Reading low	0	N/A	N/A
Reading middle	0	N/A	N/A
Reading high	0	N/A	N/A
Writing low	0	N/A	N/A
Writing middle	0	N/A	N/A
Writing high	0	N/A	N/A
Maths low	0	N/A	N/A
Maths middle	0	N/A	N/A
Maths high	0	N/A	N/A

# Phonics performance measures

This is provisional data for 2024/25.

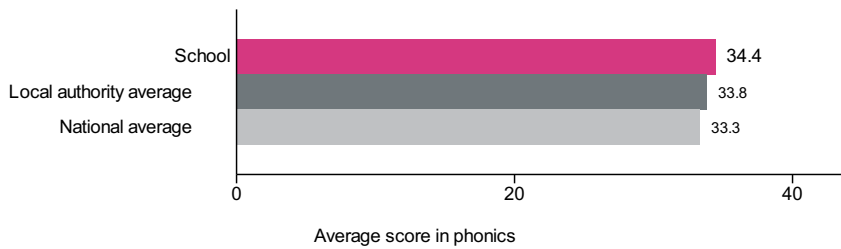
## Percentage achieving the expected standard in phonics

Number of pupils = 65



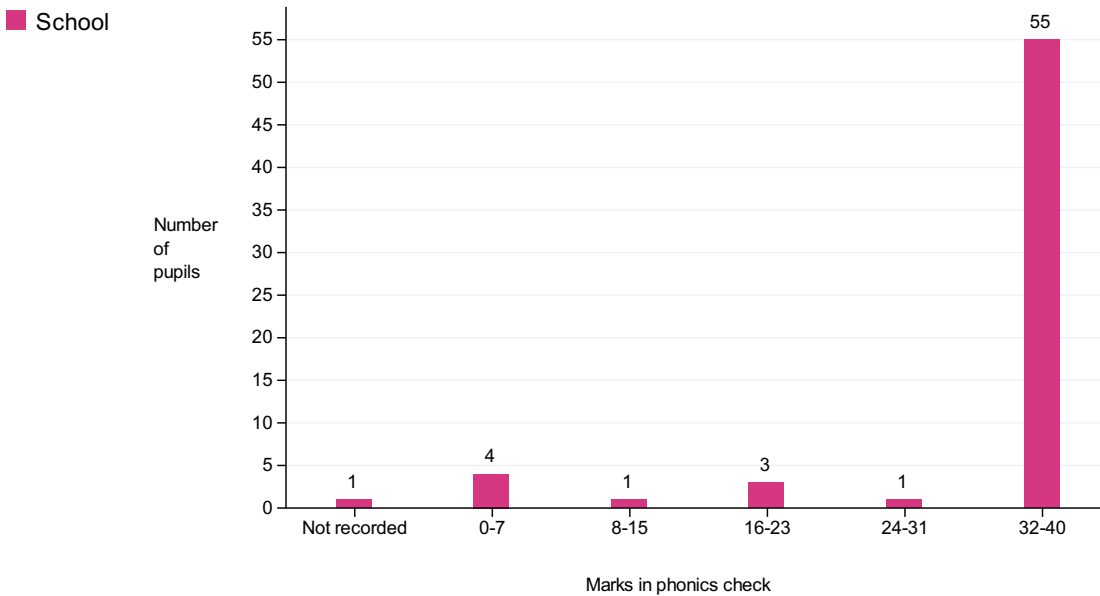
## Phonics average score

Number of pupils = 65



## Attainment in phonics by mark

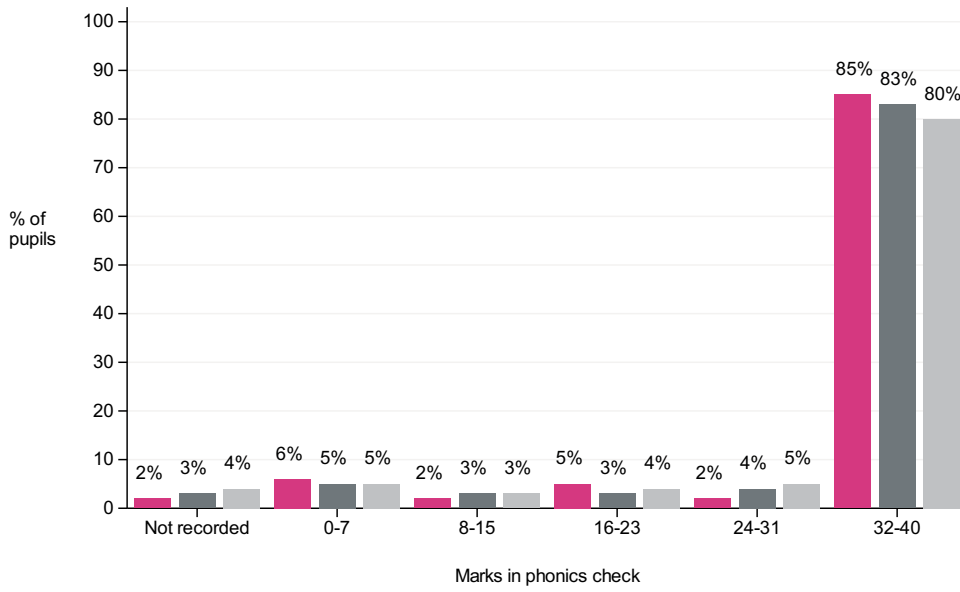
Number of pupils = 65



# Attainment in phonics by %

Number of pupils = 65

■ School   ■ Local authority average (Plymouth)   ■ National average



## Phonics additional reports

### Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	65	1	9	55	85	80	34	33	
Male	40	1	7	32	80	76	33	32	
Female	25	0	2	23	92	84	37	34	
Disadvantaged	18	0	4	14	78	67	32	30	
Ever 6 FSM	0	0	0	0	N/A	84	N/A	34	
Children looked after	0	0	0	0	N/A	80	N/A	33	
Other	47	1	5	41	87	84	35	34	
SEN EHCP	1	0	1	0	0	20	9	20	
SEN support	14	1	5	8	57	52	27	25	
No SEN	50	0	3	47	94	88	37	35	
English first language	63	1	9	53	84	80	34	33	
English additional language	2	0	0	2	100	80	36	33	

## Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	10	0	2	8	80	31
Male	7	0	1	6	86	34
Female	3	0	1	2	67	25
Disadvantaged	2	0	0	2	100	34
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
Other	8	0	2	6	75	30
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	8	0	2	6	75	30
No SEN	2	0	0	2	100	36
English first language	10	0	2	8	80	31
English additional language	0	0	0	0	N/A	N/A

# Absence

This data includes all absences reported during the 2024/25 academic year (autumn term 2024 and spring term 2025).

Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	407	4.9	5.2	57	14.0	13.3	
Male	218	5.4	5.3	36	16.5	13.9	
Female	189	4.3	5.0	21	11.1	12.7	
Ever 6 FSM	155	7.1	7.6	36	23.2	24.5	
Non-Ever 6 FSM	252	3.6	4.2	21	8.3	8.5	
SEN EHCP	8	25.3	10.2	5	62.5	29.3	
SEN support	77	6.6	7.1	16	20.8	20.7	
No SEN	321	4.1	4.6	36	11.2	10.7	
English first language	391	5.0	5.1	55	14.1	13.0	
English additional language	16	3.8	5.2	2	12.5	14.2	

# Exclusions

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This is data for the 2023/24 academic year.

Breakdown	Exclusions											
	Permanent exclusions			Suspensions			Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	No of Permanent Exclusions	School %	National %	No of Suspensions	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %
<b>All pupils</b>	0	0.00	0.03	7	1.26	2.27	3	0.54	0.99	2	0.36	0.47
Male	0	0.00	0.05	7	2.37	3.74	3	1.02	1.62	2	0.68	0.78
Female	0	0.00	0.01	0	0.00	0.75	0	0.00	0.35	0	0.00	0.15
Ever 6 FSM	0	0.00	0.08	0	0.00	5.56	0	0.00	2.33	0	0.00	1.16
Non-Ever 6 FSM	0	0.00	0.01	7	2.41	1.27	3	1.03	0.59	2	0.69	0.26
SEN EHCP	0	0.00	0.29	0	0.00	18.90	0	0.00	7.87	0	0.00	4.54
SEN support	0	0.00	0.14	7	8.33	9.12	3	3.57	3.72	2	2.38	1.91
No SEN	0	0.00	0.00	0	0.00	0.51	0	0.00	0.28	0	0.00	0.08
English first language	0	0.00	0.04	7	1.31	2.69	3	0.56	1.15	2	0.37	0.56
English additional language	0	0.00	0.01	0	0.00	0.86	0	0.00	0.48	0	0.00	0.16

## Exclusions - 3 year trends

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This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends									
Breakdown	2021/22			2022/23			2023/24		
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %
Permanent exclusions as a percentage of the pupil group	1	0.18	0.02	0	0.00	0.03	0	0.00	0.03
Suspensions as a percentage of the pupil group	6	1.06	1.42	9	1.62	1.81	7	1.26	2.27
Pupils with 1 or more suspensions	4	0.71	0.68	6	1.08	0.82	3	0.54	0.99
Pupils with 2 or more suspensions	1	0.18	0.30	3	0.54	0.38	2	0.36	0.47

## **Staying in education or entering employment for at least 2 terms after key stage 4 by pupil group**

This is provisional data for 2023/24 (2022/23 leavers)

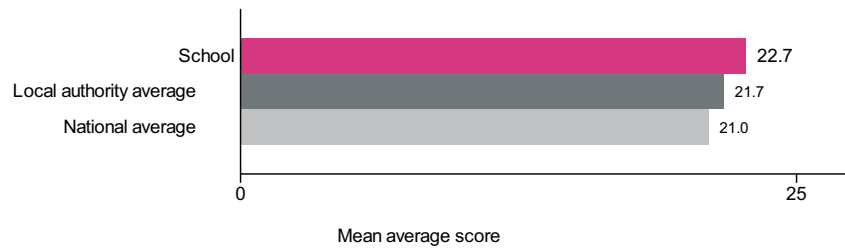
No data is available for this report for this school.

# Multiplication tables check Performance measures

This is data for 2024/25.

## Mean average score

Number of pupils = 75



# Multiplication tables check additional reports

## Multiplication tables check

### Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	75	100	96
Male	37	100	95
Female	38	100	97
Disadvantaged	29	100	94
Other	46	100	97
SEN EHCP	1	100	51
SEN support	12	100	95
No SEN	62	100	100
English first language	69	100	96
English additional language	6	100	97

# Multiplication tables check

## Mean average score by pupil group

Multiplication tables check				
Breakdown	Cohort	Mean average score		
		School	National	
All pupils	75	22.7		21.0
Male	37	23.1		21.2
Female	38	22.4		20.7
Disadvantaged	29	21.6		19.3
Other	46	23.4		21.7
SEN EHCP	1	22.0		15.6
SEN support	12	18.8		17.4
No SEN	62	23.5		21.9
English first language	69	22.6		20.7
English additional language	6	23.7		22.0