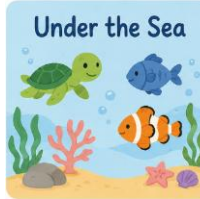


	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Area of Study	 I am Me Hello, who is that? Let's learn all about me! This term, we will begin our Nursery journey by getting to know ourselves, exploring our new surroundings and discovering all the wonderful things our bodies can do. We will learn about our families and the special people who care for us, while beginning to build friendships and feel confident in our new environment. We will begin to recognise how we feel and find ways to express ourselves. Most importantly, we will celebrate who we are, what makes us special and the people who help us feel safe, happy and loved.	 Day and Night In Nursery, we are curious, and as we grow and develop, we begin to notice the world around us and the changes between day and night. This term, we will explore the sounds we hear around us, our daily routines and the things that help us feel safe, calm and secure. We will discover what happens as the day comes to an end, how we get ready for bed and the special routines that help us settle down to sleep. From morning until night-time, we will begin to explore the patterns and routines that make up our day.	 On the Farm Welcome to the farm — there is so much to see and do! This term, we will meet different farm animals, listen to the sounds they make and discover the ways they move. We will explore the vehicles used on the farm and find out how some of our food is grown and produced. Where does our food come from? Who helps to look after the animals? And how can we help on the farm? Through play and exploration, we will discover the busy and wonderful world of the farm!	 Build Me a Home Home sweet home — what makes a home special? This term, we will explore our own homes and the people we share them with. We will discover that homes can look very different and learn about the different rooms and routines that make up our everyday lives. How is a house built? What do we need to make a home? And who helps us in the community where we live? Through play, talk and exploration, we will discover the places, people and communities that help us feel at home.	 Under the Sea Let's dive into a wonderful world beneath the waves! I wonder what we might discover... This term, we will explore the seaside and meet some of the fascinating creatures that live in and around the sea. We will discover fish, colours and patterns, while investigating the wonderful properties of water through splashing, pouring and exploring. What happens when the weather changes and the sea becomes stormy? And how can we help to care for the sea and the creatures that call it home? Through play, exploration and hands-on experiences, we will discover the exciting world of the seaside and under the sea.	 Minibeasts Galore Step into our garden — I wonder what we might find? This term, we will explore the wonderful world around us, searching for tiny minibeasts and discovering their different bodies and the ways they move. How many legs does a spider have? Can you wriggle like a worm or fly like a bee? We will learn about bees and flowers, notice the changes happening in nature and discover how living things grow and change. As the year comes to an end, we will also celebrate how much we have grown and all the wonderful things we have achieved on our Nursery journey!
Key Nursery Rhyme	If You're Happy and You Know it	Twinkle, Twinkle Little Star	Old MacDonald had a Farm	Humpty Dumpty	1 2 3 4 5 Once I Caught a Fish Alive	Incy Wincey Spider
Enquiry Question	What is your name?	What comes next?	What sound does a cow make?	What does your house look like?	What colour is a fish?	Who has lots of legs?
Curriculum Enrichment	- Fresh Air Fridays - Makaton Sign of the Week - Big Body Mark Making - Sharing Family Photos - Transition Experiences	- Fresh Air Fridays - Makaton Sign of the Week - Big Body Mark Making - Family traditions and experiences - Whole school seasonal events (Christmas)	- Fresh Air Fridays - Makaton Sign of the Week - Big Body Mark Making - Exploring where our food comes from - Transition experiences	- Fresh Air Fridays - Makaton Sign of the Week - Big Body Mark Making - Exploring homes and our community - Transition experiences	- Fresh Air Fridays - Makaton Sign of the Week - Big Body Mark Making - Water safety - Sea life exploration	- Fresh Air Fridays - Makaton Sign of the Week - Big Body Mark Making - Ladybird experience - Transition experience - Exploring changes and growth

Ernesettle Community School Curriculum Map – Nursery



Key Events	Harvest Festival	Bonfire Night Children In Need Christmas Diwali Nursery Curriculum Event: Christmas Decoration Day	Pancake Day/Shrove Tuesday Chinese New Year Valentines Day	World Book Day Mother's Day Easter Red Nose Day Nursery Curriculum Event: Special Ladies Event	None	Father's Day Sports Day Outdoor Classroom Day Nursery Curriculum Event: Special Gents Event
Prime Areas of Learning						
Personal, Social and Emotional Development Self-Regulation, Managing Self, Building Relationships	Week 1: <u>Welcome to Nursery:</u> Settling in, rules and routines Week 2: <u>Help Me Please:</u> Developing confidence when exploring and asking for help Week 3: <u>My Important People:</u> Talking about familiar people and recognising people who are important to us. Week 4: <u>Who Helps Me?:</u> Building relationships with trusted adults and beginning to accept support with routines. Week 5: <u>How Do I Feel?</u> Noticing familiar feelings such as happy, sad, cross or worried and communicating them with support. Week 6: <u>Calm Me:</u> Using words, gestures, facial expressions or familiar calming strategies with an adult. Week 7: <u>What Makes Me Special?:</u>	Week 1: <u>Day & Night:</u> Becoming secure in predictable routines and beginning to communicate when we are tired, awake or ready to play. Week 2: <u>Sounds Around Us:</u> Listening with interest and sharing attention with an adult around familiar sounds. Week 3: <u>Bedtime Routines:</u> Joining familiar routines and beginning to show independence with simple tasks. Week 4: <u>Feeling Safe & Calm:</u> Seeking comfort from familiar adults and exploring simple calming experiences. Week 5: <u>Getting Ready For Bed:</u> Making simple choices and joining in with dressing, tidying and self-care routines. Week 6: <u>Morning & Night Time:</u> Noticing how our routines	Week 1: <u>Welcome to Nursery:</u> Settling the new intake, building relationships and developing confidence to explore Week 2: <u>Join Me!:</u> Expressing preferences and joining shared play alongside others. Week 3: <u>Waiting & Sharing:</u> Making simple choices and beginning to wait, share and take turns with resources. Week 4: <u>Working Together:</u> Taking part in simple shared jobs and doing things together as a team. Week 5: <u>Likes & Dislikes:</u> Communicating likes and dislikes, through words and gestures. Week 6: <u>Learning Together:</u> Learning alongside others and beginning to cooperate with each other.	Week 1: <u>Welcome to Nursery:</u> Settling the new intake, building relationships and developing confidence to explore Week 2: <u>My Home, Your Home:</u> Noticing that families and homes can be different and showing interest in others. Week 3: <u>Independent Jobs:</u> Developing independence through familiar jobs such as tidying, washing and putting things away. Week 4: <u>Making Choices:</u> Exploring resources and persevering with adult support when something does not work. Week 5: <u>Homes in Our Community:</u> Developing a sense of belonging to Nursery and recognising familiar places in our local community.	Week 1: <u>The Inspire Rules:</u> Exploring a new environment safely with familiar adults and beginning to follow simple boundaries. Week 2: <u>I Care About You:</u> Noticing how characters/others might feel and responding with care. Week 3: <u>I Can Choose:</u> Making choices about colours, materials and resources and showing preferences. Week 4: <u>Water Safety:</u> Exploring water safely and communicating when we want help or more. Week 5: <u>Recognising Emotions:</u> Recognising feelings such as worried or scared and seeking a familiar adult. Week 6: <u>Care & Concern:</u> Helping with simple jobs and beginning to care for shared spaces and living things. Week 7: <u>Assessment Week</u>	Week 1: <u>The Great Outdoors:</u> Exploring familiar outdoor spaces with confidence and a familiar adult nearby. Week 2: <u>Learning With Friends</u> Playing alongside others and expressing preferences. Week 3: <u>What Is Different?</u> Noticing simple similarities and differences between minibeasts. Week 4: <u>Creatures Great & Small:</u> Showing care for living things and beginning to understand that creatures have needs. Week 5: <u>What Has Changed?:</u> Noticing how plants, minibeasts and we ourselves change. Week 6: <u>Look What I Can Do!:</u> Choosing favourite experiences, showing what we can do and developing confidence for the next step.

Ernesettle Community School Curriculum Map – Nursery



	Developing a positive sense of self by talking about things we enjoy, things we can do and what makes us unique. Week 8: <u>Assessment Week</u>	change and communicating preferences and needs. Managing transitions.				Week 7: <u>Assessment Week</u>
Communication and Language Listening, Attention, Understanding, Speaking	Week 1: <u>Listen and Learn:</u> Listening to new sounds, names and routines and responding to adults. Week 2: <u>What I Want:</u> Using words, sounds and gestures to communicate what we want to explore and commenting on what we notice. Week 3: <u>Who is in my Family?:</u> Learning and using familiar words for people in our family and responding to simple questions. Week 4: <u>Listening Ears:</u> Listening to familiar adults, joining short back-and-forth interactions and communicating needs. Week 5: <u>Which Emotion?</u> Learning simple emotion words and using words, gestures or facial expressions to communicate how we feel. Week 6: <u>Express Me:</u> Joining short conversations about feelings, copying familiar phrases and listening to others with adult support. Week 7: <u>All About Me:</u> Talking about our favourite things, experiences and things	Week 1: <u>Day & Night Vocabulary:</u> Learning familiar words for day, night, morning, evening and sleep. Week 2: <u>What Can You Hear?:</u> Noticing, copying and talking about familiar sounds. Week 3: <u>My Routine:</u> Using familiar words for bath, pyjamas, book, bed and sleep. Week 4: <u>How I Feel:</u> Using simple words, gestures or facial expressions to communicate when we need comfort. Week 5: <u>Songs & Stories:</u> Joining in with familiar phrases, songs and repeated story language. Week 6: <u>Familiar Routines:</u> Talking about familiar routines (home, school, daytime, night time etc.) and joining short back-and-forth interactions.	Week 1: <u>Farm Animals:</u> Learning familiar animal words and responding to simple words, sounds and instructions. Exploring farm animals. Week 2: <u>& On That Farm He Had A...:</u> Copying animal sounds/actions and learning familiar animal vocabulary. Exploring farm animals. Week 3: <u>Farm Vehicles:</u> Learning words such as tractor, wheel, big, fast and stop. Week 4: <u>Growing Food:</u> Learning seed, soil, water, plant and grow through real experiences. Talking about food and where it comes from. Week 5: <u>Farm Food:</u> Naming familiar foods and communicating preferences using words or gestures. Week 6: <u>Song Time:</u> Joining in with familiar songs, repeated phrases and short interactions.	Week 1: <u>My Home & The People Who Live There:</u> Learning and using familiar words for home, family and people who are important to us. Week 2: <u>Describing My Home:</u> Using simple words, gestures and descriptions such as big, small, inside and outside when exploring different homes. Week 3: <u>Rooms & Objects:</u> Understanding and using familiar words for everyday objects, rooms and actions. Week 4: <u>Positional Language:</u> Using simple positional and descriptive language such as in, on, up, down, big and little through building play. Week 5: <u>What's In My Community?</u> Sharing simple experiences of familiar places and responding to simple questions about what we see.	Week 1: <u>Seaside Speech:</u> Learning familiar words such as sea, beach, sand, water, boat and shell. Week 2: <u>Say The Sea Creature:</u> Naming familiar creatures and using simple words to describe what we notice. Week 3: <u>Fish & Patterns:</u> Learning words for colours, shapes, spots and stripes. Week 4: <u>Water Words:</u> Using words and gestures to communicate sensory experiences such as wet, splash, full and empty. Week 5: <u>Weather Words:</u> Learning words for rain, wind, loud, wet, cold and storm. Week 6: <u>Caring For The Sea:</u> Talking about simple ways we can look after the sea and its creatures. Week 7: <u>Assessment Week</u>	Week 1: <u>Our Garden:</u> Learning familiar words such as soil, leaf, flower, grass and minibeast. Week 2: <u>Minibeasts:</u> Naming minibeasts and describing what we notice with simple words/gestures. Week 3: <u>Minibeasts Bodies:</u> Talking about how minibeasts move and naming familiar body parts. Using simple words to notice differences such as big, little, many, one and different. Week 4: <u>From Caterpillar To Butterfly:</u> Learning and using familiar words such as caterpillar, butterfly, change and grow. Week 5: <u>Changes In Nature:</u> Noticing and talking about simple changes in plants, minibeasts and ourselves. Week 6: <u>Celebrating Growth:</u> Talking with familiar adults about favourite experiences and sharing what we have noticed. Week 7: <u>Assessment Week</u>



Ernesettle Community School Curriculum Map – Nursery



	we can do, using words, sounds, gestures or facial expressions to share our ideas. Week 8: <u>Assessment Week</u>					
Physical Development Gross Motor Skills, Fine Motor Skills	Week 1: <u>Safe Spaces:</u> Exploring our environment and moving safely around familiar spaces. Week 2: <u>Free Moving:</u> Running, stopping, changing direction and beginning to jump with two feet. Week 3: <u>Push & Pull:</u> Pushing, pulling and carrying large resources. Week 4: <u>I am Independent:</u> Practising everyday self-care movements such as putting on coats, washing hands and carrying own belongings. Week 5: <u>Whole Body Moving:</u> Moving in different ways to music and exploring balance and whole-body movement. Week 6: <u>Move Me:</u> Combining movement and simple dance actions large-scale mark making. Week 7: <u>What Can I Do?:</u> Developing confidence and independence by choosing and practicing movements and physical skills we have explored throughout the term.	Week 1: <u>Stretch & Move:</u> Stretching, curling, reaching, walking and resting as we explore day and night movements. Week 2: <u>I Like To Move It:</u> Moving to different sounds and developing stopping, starting and changing direction. Week 3: <u>I Can Do It:</u> Practising self-care movements such as dressing, brushing teeth and putting belongings away. Being independent. Week 4: <u>Stretch & Balance:</u> Exploring balance, gentle stretching and quiet whole-body movement. Week 5: <u>Developing Control:</u> Practising buttons, zips, toothbrush grips, playdough and other hand-control activities. Fine motor activities. Week 6: <u>Whole Body Moving:</u> Practicing large scale movements through running, jumping and large mark making activities.	Week 1: <u>Free Moving:</u> Walking, running, crawling, climbing and exploring safe spaces at the child's own level. Week 2: <u>Move Like an Animal:</u> Stomping, crawling, hopping, jumping and changing direction like familiar animals. Week 3: <u>Tractor Driving:</u> Exploring wheeled toys, pushing, steering and stopping safely. Riding tractors (bikes). Week 4: <u>Dig & Scoop:</u> Digging, carrying, pushing/pulling and fine-motor planting activities. Week 5: <u>Dough Food:</u> Pouring, scooping, manipulating playdough and using simple tools. Week 6: <u>Kick & Catch:</u> Rolling a large ball and throwing/kicking to a friend.	Week 1: <u>Confident Moving:</u> Walking, running, climbing and carrying objects safely around a familiar environment. Week 2: <u>Balancing:</u> Balancing, stepping over obstacles and jumping with two feet while exploring different spaces and routes. Week 3: <u>Fine Motor Control:</u> Practising fine-motor and self-care actions such as opening, closing, posting, fastening and putting familiar items away. Week 4: <u>Lift & Stack:</u> Pushing, pulling, lifting, stacking and joining materials, alongside developing hand strength and control. Week 5: <u>Ball Skills:</u> Rolling a large ball and throwing or kicking towards simple targets while moving safely around others.	Week 1: <u>Safe Movement:</u> Walking, running and balancing on different surfaces and exploring safe movement. Week 2: <u>Move Like A Sea Creature:</u> Crawling, twisting, jumping and changing direction like sea animals. Week 3: <u>Fine Motor Fish:</u> Fine-motor skills - painting, printing, playdough, cutting and threading inspired by patterns/fish. Week 4: <u>Water Play:</u> Pouring, filling, emptying, squeezing and carrying containers. Week 5: <u>Weather Dance:</u> Moving fast/slow, high/low and changing direction in response to music. Week 6: <u>Fine Motor Skills:</u> Practising fine-motor sorting/tweezing. Week 7: <u>Assessment Week</u>	Week 1: <u>Negotiating Space:</u> Climbing, balancing, running, crawling and negotiating natural surfaces safely. Week 2: <u>Minibeast Moving:</u> Crawling, wriggling, jumping, stretching and changing direction. Week 3: <u>Balance & Coordination:</u> Moving in different ways and practising balance and coordination. Week 4: <u>Minibeast Maps:</u> Bikes/wheeled toys, pushing/steering and simple obstacle routes inspired by garden paths. Week 5: <u>Hand & Foot Control:</u> Rolling a large ball, throwing/kicking towards simple targets and practising hand control. Week 6: <u>Our Skills:</u> Jumping, balancing, moving to music and consolidating fine-motor/self-care skills. Week 7: <u>Assessment Week</u>

Week 8: Assessment Week

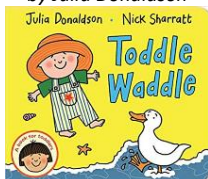
Specific Areas of Learning

Core Stories

High Quality,
Traditional Tale,
Favorite or Non-
Fiction

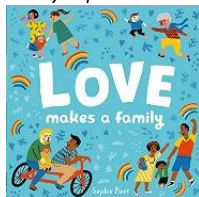
Week 2 - 3

Toddle Waddle
by Julia Donaldson



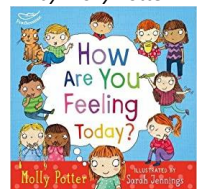
Week 4 - 5

Love Makes a Family
by Sophie Beer



Week 6 - 7

How are you feeling today?
by Molly Potter



Week 1 - 2

Good Day, Good Night
by Loren Long



Week 3 - 4

Go to Bed, Goat
by Michael Dahl



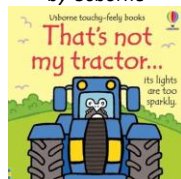
Week 5 - 6

The Going to Bed Book
by Sandra Boynton



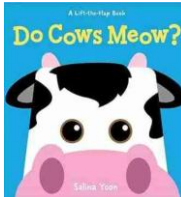
Week 1 - 2

That's Not My... Tractor
by Usborne



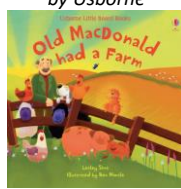
Week 3 - 4

Do Cows Meow?
by Salina Yoon



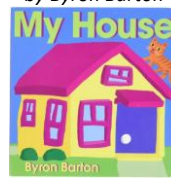
Week 5 - 6

Old MacDonald Had a Farm
by Usborne



Week 1 - 2

My House
by Byron Barton



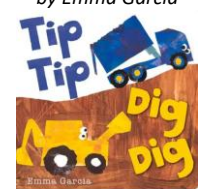
Week 3

I'm Big Now!
by Anthea Simmons



Week 4 - 5

Tip, Tip, Dig, Dig
by Emma Garcia



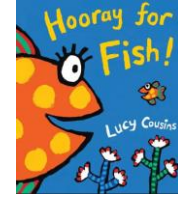
Week 1 - 2

The Three Little Fish and the Big Bad Shark
by Ken Geist & Will Grace



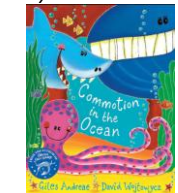
Week 3 - 4

Hooray for Fish!
by Lucy Cousins



Week 5 - 6

Commotion in the Ocean
by Giles Andreae



Week 1 - 2

The Bug Collector
by Alex G. Griffiths



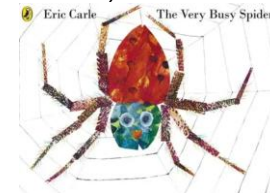
Week 3 - 4

The Munching Crunching Caterpillar
by Sheridan Cain



Week 5 - 6

The Very Busy Spider
by Eric Carle





Ernesettle Community School Curriculum Map – Nursery



Literacy Comprehension, Word Reading, Writing

Week 1: Listening & Attention:

Sitting and listening through songs, such as musical statues, etc.

Week 2: Toddle Waddle:

Enjoying the story together, looking closely at the pictures and joining in with animal sounds, repeated words and actions.

Week 3: Toddle Waddle:

Remembering favourite parts, joining in with repeated language and using actions, sounds and marks to represent the animals/characters.

Week 4: Love Makes a Family:

Sharing the book with an adult, naming familiar people and talking about the people we see in the pictures.

Week 5: Love Makes a Family:

Making marks, drawings or pictures of people who are special to us and talking about what our marks mean. Talking about our family experiences.

Week 6: How Are You Feeling Today?

Looking at faces and pictures, naming familiar feelings and joining in with repeated words or phrases.

Week 7: How Are You Feeling Today?

Choosing colours, movements or marks to show a feeling

Week 1: Good Day, Good Night:

Enjoying the pictures and noticing words and images linked to daytime and night-time.

Week 2: Good Day, Good Night:

Joining in with familiar repeated language and talking about what we do in the day and at night.

Week 3: Go To Bed, Goat:

Listening to the story, naming the characters and joining in with sounds and repeated phrases. Object of reference, for example, tooth brush, hair brush, etc.

Week 4: Go To Bed, Goat:

Recognising and talking about familiar bedtime objects/routines/actions through pictures, props and repeated story language.

Week 5: The Going to Bed Book:

Enjoying the rhythm and repetition of the story and copying familiar actions. Discussing their own bedtime routines.

Week 6: The Going to Bed Book:

Joining in with repeated words and phrases and talking about familiar bedtime experiences with adult support.

Week 1: That's Not My Tractor:

Sharing the book, turning pages with support and looking closely at the pictures and touch-and-feel elements.

Week 2: That's Not My Tractor:

Exploring and beginning to understand simple describing words such as soft, rough and bumpy.

Week 3: Do Cows Meow?

Naming or pointing to familiar farm animals and joining in with their sounds.

Week 4: Do Cows Meow?

Listening carefully and joining in with repeated questions, answers and familiar animal sounds. Exploring familiar environmental sounds.

Week 5: Old McDonald Had A Farm:

Joining in with familiar animal sounds, repeated words and actions.

Week 6: Old McDonald Had A Farm:

Choosing, naming or pointing to favourite animals and communicating using sounds, words, gestures or actions.

Week 1: My House:

Looking closely at the pictures and recognising familiar rooms, objects and experiences of home.

Week 2: My House:

Communicating about familiar homes and the people who live there using words, gestures, photographs or objects.

Week 3: I'm Big Now:

Enjoying the story and recognising familiar actions, routines and things children can do.

Week 4: Tip, Tip, Dig, Dig:

Enjoying the story and noticing familiar construction sounds, actions and vehicles.

Week 5: Tip, Tip, Dig, Dig:

Joining in with repeated words and phrases and exploring familiar construction vocabulary through story props and play.

Week 1: The Three Little Fish and the Big Bad Shark:

Enjoying the story, looking closely at the pictures and naming or pointing to familiar sea creatures.

Week 2: The Three Little Fish and the Big Bad Shark:

Joining in with familiar repeated words, phrases and actions from the story.

Week 3: Hooray For Fish!:

Looking closely at the pictures and noticing different colours, shapes and patterns.

Week 4: Hooray For Fish!:

Exploring opposites.

Week 5: Commotion In The Ocean:

Enjoying the rhythm and rhyme of the story and listening to the sounds of different sea creatures.

Week 6: Commotion In The Ocean:

Joining in with familiar words, repeated phrases, sounds and actions from the story. Making marks to represent sea animals and their movements.

Week 7: Assessment Week

Week 1: The Bug Collector:

Sharing the book, looking closely at the pictures and noticing familiar minibeasts. Exploring how the minibeasts/characters feel.

Week 2: The Bug Collector:

Naming or pointing to familiar minibeasts and communicating something we notice about them.

Week 3: The Crunching Munching Caterpillar:

Exploring the different animals the caterpillar meets, learning their names and joining in with their different sounds and movements.

Week 4: The Crunching Munching Caterpillar:

Talking about what happens to the caterpillar and joining in with familiar parts of the story, including sounds, actions and repeated language.

Week 5: The Very Busy Spider:

Noticing what the spider is doing and talking about what we can see happening to the web as the story progresses.

Week 6: The Very Busy Spider:

Enjoying repeated phrases and joining in with familiar parts of the story, copying the spider's actions and celebrating what it can do.

Week 7: Assessment Week

Ernesettle Community School Curriculum Map – Nursery



	and beginning to give meaning to our marks. Week 8: <u>Assessment Week</u>					
Mathematics Number, Numerical Patterns	Week 1: Maths Exploration Week 2: Sticky Kids (curling, stretching, popping up and bobbing down) Week 3: Number Rhymes Week 4: Number Names Week 5: Jigsaws Week 6: Tall and Short Week 7: Big and Small Week 8: Assessment Week	Week 1: Sticky Kids (curling, stretching, popping up and bobbing down) Week 2: Sorting objects by colour Week 3: Filling and Emptying Week 4: Knows that things exist even out of sight. Week 5: Jigsaws/Sometimes fits shapes into the correct holes. Week 6: Number Rhymes	Week 1: Maths Exploration Week 2: Number Rhymes Week 3: Number Names Week 4: Stacking and posting. Week 5: One and Lots Week 6: Giving correct amount.	Week 1: Building structures Week 2: Sorting objects by colour and shape Week 3: Big and Small Week 4: Filling and Emptying Week 5: Number Rhymes	Week 1: Number Names Week 2: Knows that things exist even out of sight. Week 3: Building with objects. Week 4: Stacking and posting. Week 5: Tall and short Week 6: Patterns Week 7: Assessment Week	Week 1: Number names Week 2: Number rhymes Week 3: Creates and experiments with symbols and marks to represent numbers Week 4: Introducing number 1. Week 5: Introducing number 2. Week 6: Introducing number 3. Week 7: Assessment Week
Understanding the World Past and Present, People, Culture and Communities, The Natural World	Week 1 – <u>People & Places:</u> Exploring familiar people, places and routines and beginning to recognise what happens in our setting. Week 2: <u>What Can I Notice?:</u> Investigating indoor and outdoor spaces and noticing what we can see, hear and touch. Week 3: <u>My Family Album:</u> Looking at photographs and	Week 1 – <u>What Do You Do?:</u> Noticing changes in light, routines and what people do at different times. Week 2 – <u>Where Is That Sound?</u> Listening for familiar day and night sounds and noticing where they come from. Week 3 – <u>I Know That!</u> Exploring familiar objects, clothing and routines used before sleep. Objects of reference.	Week 1 – <u>On The Farm:</u> Exploring photographs, models and familiar experiences of farms and farm people. Week 2 – <u>Animal Observing:</u> Observing animal features, sounds and movements. Exploring what the animals look like, their patterns and textures. Week 3 – <u>The Wheels on the Tractor:</u> Exploring tractors and other vehicles and noticing how they move and what they are used for.	Week 1: <u>Familiar People, Familiar Homes:</u> Exploring familiar homes through photographs, models and small-world play, and talking about familiar people. Week 2: <u>Different Homes:</u> Noticing simple differences between homes through photographs, models and real-life experiences. Week 3: <u>I Know What That Is!:</u> Exploring familiar objects, what	Week 1: <u>I Do Like To Be Beside The Sea:</u> Exploring shells, sand, water and sea creatures through our senses. Week 2: <u>Sea Creatures:</u> Investigating body parts, movement and where familiar sea creatures live. Week 3: <u>Different Fish:</u> Noticing colours, shapes, spots, stripes and textures on different types of fish.	Week 1: <u>Dig, Dig:</u> Digging, touching and exploring what we can find outdoors. Week 2: <u>Finding Minibeasts:</u> Observing where familiar creatures are found and what they look like. Explore Ladybird hatching/growth over the coming weeks. Week 3: <u>What Does It Look Like?</u> Comparing familiar minibeasts



Ernesettle Community School Curriculum Map – Nursery



	talking about familiar people and experiences. Week 4: <u>How Do You Help Me?</u> Noticing the roles of familiar adults and talking about what they do to help us. Week 5: <u>Facial Features:</u> Looking at faces, photos and mirrors and noticing how people can look different when they feel different emotions. Week 6: <u>My Feelings:</u> Exploring sounds, colours and movement and noticing how these can communicate ideas and feelings. Week 7: <u>Same and Different:</u> Looking at ourselves and others and noticing simple similarities and differences, such as hair, eyes, interests and abilities. Week 8: <u>Assessment Week</u>	Week 4 – <u>My Safe Space:</u> Exploring light, dark, cosy spaces and familiar objects that help us feel secure. Week 5 – <u>Objects of Reference:</u> Exploring everyday objects and how they are used during a familiar routine. Week 6 – <u>Christmas Sensory:</u> Exploring Christmas objects and their sensory features (lights, touch, colours, sounds)	Week 4 – <u>Growing Food:</u> Exploring where our food comes from and how it is grown. Planting seeds/vegetables, watering and noticing simple changes as plants grow. Week 5 – <u>Farm Foods:</u> Exploring familiar foods and noticing that some foods come from plants or animals. Week 6 – <u>Caring for Living Things:</u> Exploring simple farm jobs and caring for living things.	they are used for and where we might find them. Week 4: <u>Building a Home:</u> Joining, stacking and testing different building materials and noticing what happens. Week 5: <u>My Community:</u> Noticing familiar buildings and places through photographs and discussion about our community.	Week 4: <u>Floating & Sinking:</u> Exploring pouring, filling, emptying, floating and sinking through hands-on play. Week 5: <u>Weather & Storms</u> Noticing rain, wind, clouds and changes in weather. Week 6: <u>Save The Ocean:</u> Noticing how rubbish can affect places and living things and helping to care for our environment. Week 7: <u>Assessment Week</u>	and noticing simple differences in appearance and movement. Week 4: <u>Butterfly Life Cycle:</u> Observing a simple life cycle change and noticing that living things can grow and change. Week 5: <u>Changes Around Me:</u> Noticing simple changes in plants, minibeasts and ourselves through real experiences and photographs. Week 6: <u>Favourite Times:</u> Revisiting favourite experiences and talking about what we have noticed and learned/achieved. Week 7: <u>Assessment Week</u>
Expressive Arts and Design Creating with Materials, Being Imaginative and Expressive	Week 1: <u>Playdough:</u> Playdough Exploration Week 2: <u>Moving & Exploring:</u> Responding to music through whole-body movement and exploring how different tools make different marks. Week 3: <u>Make a Familiar Face!:</u> Drawing materials and loose parts to represent familiar people.	Week 1: <u>Light & Dark:</u> Exploring light/dark materials, movement and sounds. Week 2: <u>Let's Make Sounds:</u> Experimenting with instruments, voices and body percussion to make familiar sounds. Week 3: <u>Acting Out My Routines:</u> Using fabrics, dolls and props in simple pretend play.	Week 1: <u>Animal Making:</u> Exploring open ended materials to create farm animals. Week 2: <u>Animal Acting:</u> Using voices, instruments, masks and movement to explore animal sounds and actions. Week 3: <u>Loose Parts:</u> Painting, printing and constructing with loose parts to represent tractors and vehicles.	Week 1: <u>Family Role Play:</u> Using dolls, props, blocks and loose parts in simple home and family pretend play. Week 2: <u>Home Decorating:</u> Exploring collage, colour, texture and open-ended materials to represent different kinds of homes. Week 3: <u>Welcome To My Home:</u> Exploring the Home Corner Role Play Area. Using familiar objects	Week 1: <u>Sand Art:</u> Exploring sand through art and glue. Creating with textured materials. Week 2: <u>Sea Creatures Creation:</u> Making simple sea creatures and moving/pretending like sea animals. Week 3: <u>Patterns & Prints:</u> Experimenting with paint, printing, colours, shapes and patterns.	Week 1: <u>What I Can See:</u> Exploring loose parts, paint and natural materials to represent what we notice. Week 2: <u>Minibeast Models:</u> Making minibeast models with playdough and recycled materials. Week 3: <u>Minibeast Colours:</u> Experimenting with colours, textures, shapes and patterns to explore differences in



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Week 4: Making Marks:

Creating marks/drawings with meaning linked to people who help us.

Week 5: From Feelings to Face:

Exploring colour, music, facial expressions and movement to communicate feelings.

Week 6: Expressing Myself:

Choosing materials, sounds and movements to express an idea and joining shared creative experiences.

Week 7: Unique Me:

Creating a self portrait using a range of materials and talking about the marks we have created.

Week 8: Assessment Week

Week 4: Dark Dancing:

Exploring quiet music, soft materials gentle movement.

Week 5: Christmas Celebration:

Explore colour, pattern, music and movement linked to Christmas.

Week 6: Christmas Celebration:

Combine materials to create celebration-inspired patterns and decorations.

Week 4: Garden Growing:

Exploring soil, natural materials, planting and garden-themed creative play.

Week 5: Food Creation:

Creating pretend food and exploring colour, texture and materials

Week 6: Free Mark Making

Experimenting with marks and a variety of mark making tools.

and props in simple pretend play based on everyday routines.

Week 4: Creating Structures:

Exploring stacking, joining, sticking and changing materials to create and adapt simple structures.

Week 5: Large Construction:

Contributing to shared construction and creative play using boxes, blocks and open-ended materials to create large scale structures.

Week 4: Water Colours:

Exploring watery colours, pouring and painting with different tools and materials. Mixing coloured water.

Week 5: Weather Music

Experimenting with instruments, voices, body percussion and movement.

Week 6: Ocean Creation:

Exploring junk modelling/open-ended materials to make a shared sea environment.

Week 7: Assessment Week

minibeasts patterns and appearances.

Week 4: Transitional Dance:

Using movement, music and open-ended materials to explore transformation and change.

Week 5: Changes in Environment:

Exploring mixed media to represent plants and changes we have noticed.

Week 6: My Art Now:

Making simple shared artwork, revisiting favourite creative experiences and talking about what we made.

Week 7: Assessment Week