

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Area of Study	Marvelous Me  Welcome to the wonderful world of you! Where did your journey begin? What makes you special? What do you look like? Pre-School will open the doors to finding out more about you, what you like and if this is the same as your friends. I wonder what makes you unique?	Let's Celebrate  It's time to celebrate! Not only have you completed your first term of Pre-School but we are also going to find out how others celebrate! Let's celebrate our differences and explore special celebrations, from Bonfire Night to Diwali, from Remembrance Day to Christmas. How does your family celebrate different events? What about your birthday?	When I Grow Up  What would you like to be when you grow up? Who do you look up to? How about a fireman? Or a teacher? Could you become an artist? Let's find out about the different jobs that you could do when you grow up. How could these jobs help people? What skills would you need? This term, we will investigate a crime scene at the three bears' house, help doctors fix the gingerbread man and learn that dragons are not the best house guests!	Yum, Yum, in my Tum!  What gets your taste buds tingling? Did you know that we have five senses? Have you ever tried a citrus fruit? Have you smelt different cheeses? Have you ever felt a prickly pineapple? In this topic you will be using our five senses to explore a variety of foods. You will look at which foods are important to keep our bodies growing. You will also taste a rainbow of foods from around the world. I wonder which you will like the best?	Home Sweet Home  What kind of home do you live in? Maybe a flat, or a bungalow? Does your house have stairs? Who lives with you? Does everyone have the same family? Where does a shark live? How about a bear or an owl? Are their homes the same or different? As we explore different homes, can you compare your home to a badger's?	Let's Go!  Where is your special place? Why is it special to you? As your journey in Pre-School is coming to an end, we will explore special places around Plymouth. Have you been to the Hoe? What about the woods? In this topic, we will explore different ways to travel, from buses to airplanes, from boats to hot air balloons! I wonder how you will travel?
Key Nursery Rhyme	Heads, Shoulders, Knees and Toes	Twinkle, Twinkle, Little Star	Miss Molly Had a Dolly	Old Macdonald	Hot Cross Buns	Humpty Dumpty Sat on a Wall/Wheels on a Bus
Enquiry Question	What is your name?	How do we celebrate?	What jobs do people do?	How does that taste?	Where do you live?	Where shall we go?
Curriculum Enrichment	Autumn Walk Photos of staff. Can children guess who's who! How have they changed?	Invitation from George the Bear for his Birthday party Disco in PS/Hall with party food and decorations.	Winter Walk Visit from police/midwife/Chef Kate, EL.	Spring Walk Supermarket visit – Co-Op Buying fruits and veggies.	Photos of staff/children's home to share and compare. Visit from Insect Handler Caterpillars and Butterflies	Summer Walk Teddy Bears Picnic with Storyteller. Go-Karts in the playground.
Personal, Social and Emotional Development	Week 1: Settling in, rules and routines. Week 2: Who are you? What do you look like?	Week 1: Settling in, rules and routines.	Week 1: Settling in, rules and routines. Week 2: Who helps us at school?	Week 1: Settling in, rules and routines. (Home Learning: bring in your favourite recipe?)	Week 1: Settling in, rules and routines. Week 2: Who is in your family?	Week 1: Expectations for Reception. Week 2: Where will you be learning next year?

Ernesettle Community School Curriculum Map – Pre-School

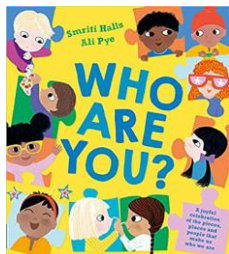
Self-Regulation, Managing Self, Building Relationships	Week 3: Who is in your family? Week 4: What makes you happy? What makes you sad? Let's explore our feelings together! Week 5: What can your body do? Can it run? Hop? Skip? Week 6: How can we be kind to one another? Week 7: What are your favourite things?	Week 2: How are you feeling? (Calming Corner, PSED themed books) Week 3: How can you help a friend? Week 4: Can you ask somebody to play? What do they want to play? Week 5: Can you show confidence in a big group? Week 6 & 7: Why do we give presents at Christmas?	Week 3: What does a Caretaker do? Introduce Tidy Up Monitor Week 4: What does a Midwife do? Week 5: Who helps us at lunch? Playworkers. Week 6: What does a Police Officer do?	Week 2: What's your favorite recipe? World Book Day week. (Home Learning: picture of food at home) Week 3: What is on your plate? Week 4: Can you say "please" and "thank you"? Week 5: Can you line up safely? (In front/behind). Week 6: Who can help you?	Week 3: How do you help to clean your home? Week 4: Road safety Week 5: What do you see on your route to school? Week 6: Who helps you stay safe on your route to school?	Week 3: Who are the adults in Reception? Week 4: Stay and Play (Playground). What can you do? Week 5: Stay and Play (Classrooms) How is it different? Week 6: Expectations for Assembly. Week 7: Reflections on Pre-School and feelings about Reception.
	Jigsaw – Being Me in My World	Jigsaw – Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw - Relationships	Jigsaw – Changing Me
Communication and Language Listening, Attention, Understanding, Speaking	Week 1: Settling in, rules and routines. Week 2: Knowing who I am and what my name is. Week 3: Learning the names of my new friends. Week 4: Ask others how they are feeling. Week 5: How does your body feel? Week 6: Ask a friend to what they want to play. Week 7: What things do your friends like?	Week 1: Learning the names of my new friends. (Hello Song) (Home Learning requesting photos of birthdays) Week 2: How did you celebrate your birthday? Week 3: Ask others how they are feeling. Week 4: Ask a friend to what they want to do. Week 5: Can you use your voice in a big group? Week 6 & 7: What will you give your friend for Christmas?	Week 1: Settling in, rules and routines. Week 2: Learning the names of my new friends. (Hello Song) Week 3: What can you do to help? (Home learning: show us how you help at home. Week 4: Who helps you when you are poorly? Week 5: How can you keep friends safe outside? Week 6: What else can you do to help at home/school?	Week 1: How can you make a healthy food choice? Week 2: What food can you make at home? Week 3: What is your favourite food? (tallying) Week 4: How could you ask someone to help you in the dinner hall role play area? Week 5: Predict what your seed will grow into. Week 6: What topping do you like on your pancake?	Week 1: Settling in, rules and routines. Week 2: Learning the names of my new friends. (Hello Song) (Home Learning: take a photo of your front door). Week 3: Ask a friend or family member if you can help them. Week 4: How do you stay safe on your route to school? Week 5: What do you see on your route to school? Week 6: Who helps you stay safe on your route to school?	Week 1: Settling in, rules and routines. Week 2: Greeting new people and telling them your full name. Week 3: Asking people their name and how old they are. Week 4: What can you do in Reception? Week 5: How is Reception different/the same? Week 6: How do we show we are listening In assembly? Week 7: Where will you go over the holiday?
	Physical Development Gross Motor Skills, Fine Motor Skills	Week 1: Can you put your coat on? Week 2: Can you zip your coat up? Week 3: Can you change your shoes? Are they on the right feet? Week 4: Can you climb safely? Week 5: Can you hold your cutlery correctly? (hall & mud kitchen)	Week 1: Can you put your coat on? Week 2: Can you dress the baby/doll? Week 3: Can you jump safely? Week 4: Can you climb the stairs safely? Week 5: Can you line up safely? (in front/behind)	Week 1: Can you put your coat on? Week 2: Can you zip your coat up? Week 3: Can you hold your cutlery correctly? (hall & mud kitchen) Week 4: Can you climb safely? Week 5: Can you change your shoes? Are they on the right feet?	Week 1: Exploring our environment, inside and outside. Week 2: Washing clothes. Week 3: Hanging clothes to dry using pegs and clothes horse. Week 4: Building houses outside using large wooden blocks. Week 5: Climbing stairs. Week 6: Balancing	Week 1: Can you put your coat on? Week 2: Can you zip your coat up? Week 3: Can you change your shoes? Are they on the right feet? Week 4: Can you climb safely? Week 5: Can you hold your cutlery correctly? (hall & mud kitchen)

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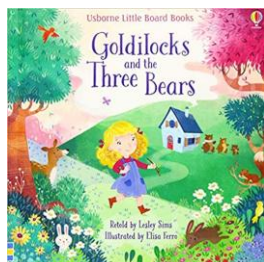
	Week 6: Can you hold your cutlery correctly? Week 7: Can you travel in different ways?	Week 6 & 7: Can you travel in different ways?	Week 6: Can you change your shoes? Are they on the right feet? (Wellies)	Week 6: Can you travel in different ways?	Week 7: Dance Steps	Week 6 & 7: Can you travel in different ways?
Get Set 4 PE	Introduction to PE: Unit 1	Fundamentals: Unit 1	Ball Skills: Unit 1	Games: Unit 1	Dance: Unit 1	Gymnastics: Unit 1
SMSC - Jigsaw	Being Me in My World: Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating Difference: Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals: Challenges Perseverance Achieving and setting goals Overcoming obstacles Seeking help Jobs	Healthy Me: Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships: Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me: Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Literacy Comprehension, Word Reading, Writing	Week 1: Sitting and listening through songs, such as musical statues, etc. Week 2: Introduce 'Who Are You' story. Week 3: Continue with 'Who Are You' story. Week 4: Introduce 'Goldilocks' story. Week 5: Continue with 'Goldilocks' story. Week 6: Introduce 'Change Starts With Us' story. Week 7: Continue with 'Change Starts With Us' story.	Week 1: Sitting and listening through songs, such as musical statues, etc. Week 2: Introduce 'What If Pig' story. Week 3: Continue with 'What If Pig?' story. Week 4: Introduce 'All Are Welcome' story. Week 5: Continue with 'All Are Welcome' story. Week 6 & 7: Introduce 'Secrets of Winter' story.	Week 1: Sitting and listening through songs, such as musical statues, etc. Week 2: Introduce 'What do People do all day?' story. Week 3: Continue with 'What do People do all day?' story. Week 4: Introduce 'The little Red Hen' story. Week 5: Continue with 'The Little Red Hen' story. Week 6: Introduce 'What will I be?' story.	Week 1: Listening to and following directions in longer songs, Head Shoulders Knees and Toes, etc. Week 2: Introducing 'Supertato' story. Week 3: Continue with 'Supertato' story. Week 4: Introduce 'The Enormous Turnip' story. Week 5: Continue with 'The Enormous Turnip' story. Week 6: Introduce 'Which Food Will You Choose?' story.	Week 1: Listening to and following directions in longer songs, Head Shoulders Knees and Toes, etc. Week 2: Introduce 'Families, Families, Families' story. Week 3: Continue with 'Families, Families, Families' story. Week 4: Introduce 'The Three Little Pigs' story. Week 5: Continue with 'The Three Little Pigs' story. Week 6: Introduce 'Building a Home' story. Week 7: Continue with 'Building a Home' story.	Week 1: Listening to and following directions in longer songs, Head Shoulders Knees and Toes, etc. Week 2: Introduce 'We're Going on a Bear Hunt' story. Week 3: Continue with 'We're Going on a Bear Hunt' story. Week 4: Introduce 'I wish I were a Pilot' story. Week 5: Continue with 'I wish I were a Pilot' story. Week 6: Introduce 'Red Lorry, Yellow Lorry' story. Week 7: Continue with 'Red Lorry, Yellow Lorry' story.
Core Stories High Quality, Traditional Tale, Favorite or Non-Fiction	Who Are You?	What If Pig? by Linzie Hunter	What Do People Do All Day? by Richard Scarry	Supertato by Sue Hendra	Families, Families, Families by Suzanne and Max Lang	We're Going on a Bear Hunt by Michael Rosen

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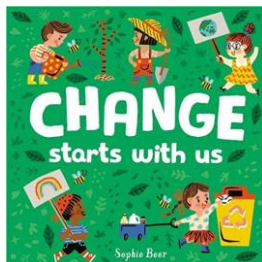
by Smriti Halls



Goldilocks and the Three Bears by Lesley Sims



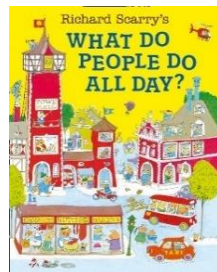
Change Starts With Us by Sophie Beer



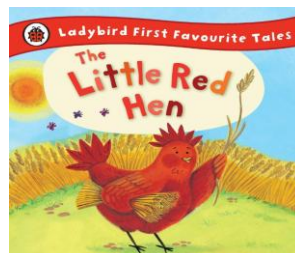
All Are Welcome by Alexandra Penfold



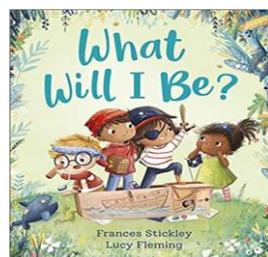
Secrets of Winter by Carron Brown



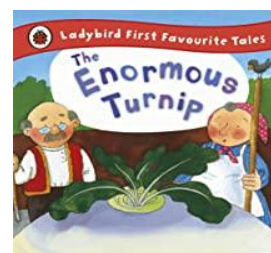
Little Red Hen by Ladybird First Tales



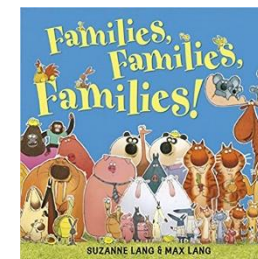
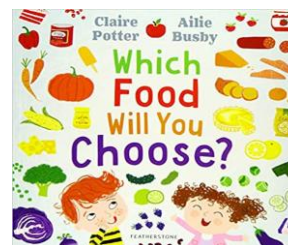
What Will I Be? by Frances Stickley



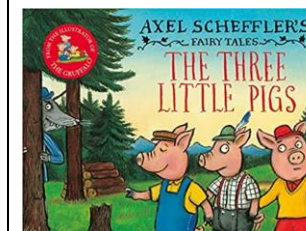
The Enormous Turnip by Ladybird First Tales



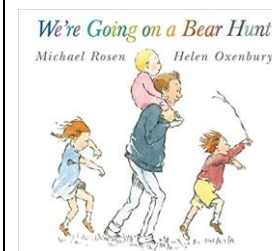
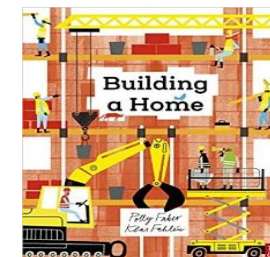
Which Food Will You Choose? by Claire Potter



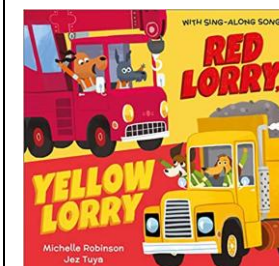
Three Little Pigs by Axel Scheffler



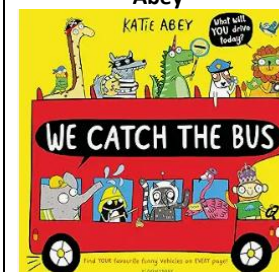
Building a Home by Polly Faber



Red Lorry, Yellow Lorry by Michelle Robinson



We Catch the Bus by Katie Abey



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Mathematics Number, Numerical Patterns	Week 1: Number Knowledge and assessment. Week 2: Numberblocks 1 Week 3: Numberblocks Number 2 Week 4: Numberblocks Another one/ number 123/3 Week 5: Numberblocks Number 4 Week 6: Numberblocks 5 Week 7: Assessment of numbers 1-5.	Week 1: Sorting by category e.g., size. Week 2: Positional Language Week 3: Exploring shapes. Week 4: Understanding Shapes Week 5: Routines Week 6 & 7: Sorting by category e.g., length: long, short, tall, small.	Week 1: Number Knowledge and assessment. Week 2: Numberblocks 1 Week 3: Numberblocks Number 2 Week 4: Numberblocks Another one/ number 123/3 Week 5: Numberblocks Number 4 Week 6: Numberblocks 5 Week 7: Assessment of numbers 1-5.	Week 1: Shape and enclosures Week 2: Positional language Week 3: Exploring size (big and small) Week 4: Exploring size (tall and short, long) Week 5: Exploring shape. Week 6: Sorting by shape	Week 1: Numberblocks Three Little pigs Week 2: Numberblocks 'Off we go'. Week 3: Numberblocks 'How to count'. Week 4: Numberblocks 'Stampolines' Week 5: Numberblocks whole of me Week 6: Numberblocks, Terrible Two's	Week 1: Numberblocks Ten Week 2: Numberblocks 'Just add one'. Week 3: Numberblocks "Ten Green Bottle" Week 4: Problem Solving linked to Numbers. Week 5: Understanding Shape Week 6: Ordering by weight. Week 7: Ordering by capacity.
Understanding the World Past and Present, People, Culture and Communities, The Natural World	Week 1: Settling in, rules and routines. (Harvest Festival) Week 2: Playdough faces. Week 3: Playdough families Week 4: Celebrating differences within our families. Week 5: Celebrating Rosh Hashanah Week 6: How can we look after our world? Week 7: Exploring our wider school grounds: Autumn Walk/plant Spring bulbs	Week 1: Diwali/Bonfire Night exploration Week 2: George's Birthday Party and Celebration. Week 3: Bug Hotels Week 4: Looking after our wildlife (making bird fat balls) Week 5: The Nativity Story Week 6: What did you get last Christmas? (Home Learning: families to supply photo). Week 6 & 7: Nocturnal Animals and Hibernation.	Week 1: New Years Eve/Settling In/New Friends Week 2: What Jobs do our adults at home do? Week 3: People who help us: Police Week 4: People who help us: Medical Professionals Week 5: People who help us: Fire Fighters Week 6: Chinese New Year	Week 1: Setting in Week 2: Healthy and unhealthy eating choices. Week 3: Holi Story Week 4: How do people help us in the dinner hall? Week 5: Seeds and growth – planting seeds and also potatoes. Week 6: Easter Story	Week 1: Eid celebrations Week 2: Our school: photos of school inside and outside. Walk around the school. (focus on Reception classrooms and teachers) Week 3: Houses from the past. Week 4: Map drawing Week 5: Where do animals live? Non-Fiction. Week 6: Build a bug hotel. Week 7: Apiary - Bee Hive/walk with AW.	Week 1: Explore different settings from our stories over the past year: woods, beach, etc Week 2: Revisit plants Week 3: Journeys – creating a map for the story. Week 4: Have you been on a train? Bus? Plane? Where did you go? Week 5: Which way is best to travel to space? Week 6: Space explorers Week 7: Now and Then: looking at reports. How have you changed? What can you remember?
Key Events	Rosh – Hashanah 25.9.22 Harvest Festival 11.9.22	Diwali 24.10.22 Bonfire Night 5.11.22 Christmas 25.12.22	Chinese New Year 12.2.23	World Book Day 3.3.23 Mothering Sunday 27.3.23 Easter 17.4.23 Ramadan begins: 22.3.23	Eid: 22.3.23	Father's Day 19.6.23
Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	Week 1: Introducing the Role Play Area Week 2: Self Portraits Week 3: Family pictures Week 4: Goldilocks enhancements in role play area.	Week 1: Introducing the Role Play Area, making salt dough Diwa Lamps Week 2: Making decorations (Birthday) Week 3: Observational drawing of winter flowers	Week 1: Introducing the Role Play Area Week 2: Exploring Senses: Light and Dark Week 3: Exploring Senses: Responding to Music	Week 1: Introducing the Role Play Area: Fruit and Veg Shop Week 2: Making fruit kebabs. Week 3: Colour mixing. Week 4: Introducing the Role Play Area: Lunch Hall	Week 1: Introducing the Role Play Area Week 2: Family Portraits Week 3: Create a picture of your home.	Week 1: Introducing the Role Play Area Week 2: What will your seed grow into? Making flowers from different media.



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	Week 5: Painting the 3 bears and Goldilocks. Week 6: Recycling bins in role play area. Week 7: Litter Pick around the school grounds.	Week 4: Introducing Christmas Role Play Area/Learning Christmas Songs Week 5: Learning Christmas Songs People who help us: Making decorations (Christmas)	Week 4: Exploring Senses: Taste (making bread). Week 5: Exploring Senses: Smell Week 6: Exploring Senses: Textures (making a Dragon linked to Chinese New Year)	Week 5: Fruit and Vegetables exploration (in tough spot). Week 6: Making an Easter Card	Week 4: Add pig/wolf ears outside to large scale houses to act out the story. Week 5: Introduce De Constructive Role Play: building a home. Week 6: Introduce costumes: estate agents . Week 7: Moving to music - Dance: 'The flight of the bumblebee'.	Week 3: Creating a hot air balloon using large scale construction. Week 4: Creating a boat using large scale construction. Week 5: Creating a train using large scale construction. Week 6: Creating a plane using large scale construction. Week 7: Creating a submarine using large scale construction.
Role Play Areas	Home Corner	Supermarket Santa's Workshop	Home Corner – babies Hospital – Pediatric ward Play buddies – Outside from Week 3	Fruit and Veg Shop Set up a lunch hall	Home Corner – washing De Constructive Role Play – build a home	De Constructive Role Play – make a vehicle. See above. Space/castle