WELCOME

to Year One

2026-2027

Ernesettle Community School

Ofsted Outstanding Provider

Welcome to Year 1

Welcome to Year 1!

We are so excited to have you join us for this amazing year of learning and fun. This booklet will be your guide to everything you need to know about Year 1- what to expect, important information and a few helpful tips along the way. We're here to help you settle in, make new friends, and enjoy all the exciting things we'll be doing together.

Get ready for a fantastic year ahead!

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Meet the Team

Mrs Howard

Mrs Partington-Smith

Mrs Phillips

Miss Friend

Miss Wright

Miss Fulton

Mrs Holloway

Hello everyone!

We will be available during Early Morning Learning to answer any questions or queries you may have.

You may also get in touch by calling the School Office on 01752 201177 or send an email: ecs@ecs.timat.org.uk as this may sometimes mean your query is dealt with more quickly.

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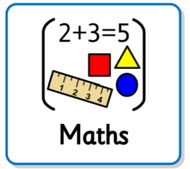
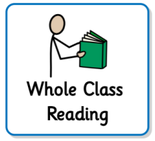
A Year 1 School Day

This is what a school day looks like in Year 1.

8.30 – 8.50am	Early Morning Learning
9.00 – 9.45am	Read Write Inc.
Morning Session	 Maths English
Afternoon Session	 Whole Class Reading and a curriculum lesson which includes Science History Geography D.T Jigsaw R.E Art Music P.E Computing

Reading in Year 1

In Year 1, we follow the Read Write Inc. programme to help children learn to read through structured phonics lessons. Alongside this, we also encourage them to develop a love of reading by providing a wide variety of books in the classroom for them to explore and enjoy. Our aim is to help children become confident readers while fostering a lifelong passion for books.

Read Write Inc. Phonics

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Phonics Screening Check

The Phonics Screening Check is a short and simple assessment that takes place in June to help us see how well your child is learning to read using phonics.

It involves your child reading a list of real and made-up words to check their ability to sound out and blend words.

Reading regularly at home, especially with their Read Write Inc. book, will make a big difference and give your child the best chance of doing well.

We will also send home QR codes in the Home Learning book so your children can practice their phonics at home.

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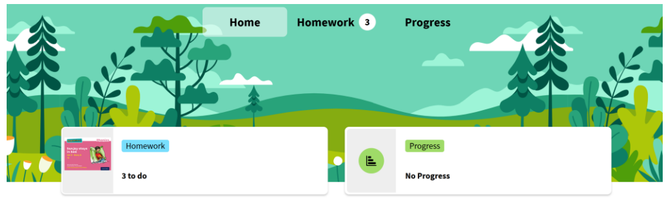
Reading at Home

Reading their phonics book regularly at home helps children become more accurate, confident and fluent readers.

Children will bring home two books each week and we ask you to practice reading these with your child.

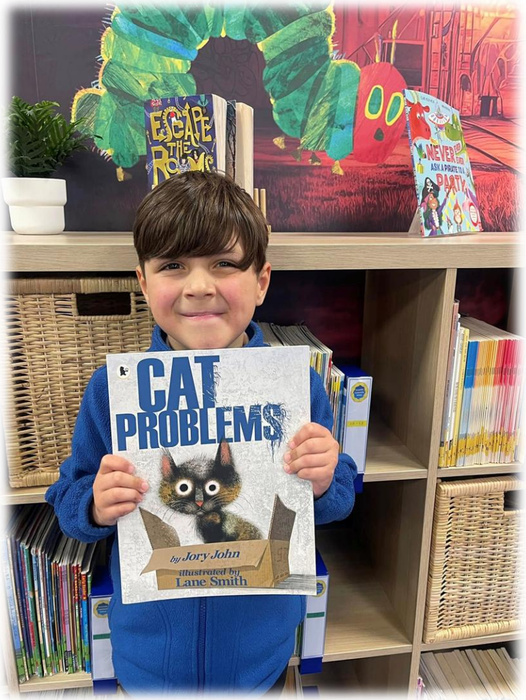
Once they have finished the book, Log onto Oxford Owl and they can complete a quiz about the book. You can record the books you have read in the reading log found in the Home Learning book.



Children will also bring home a ‘Share and Enjoy’ book, a book for you to read to them!

Reading at Home

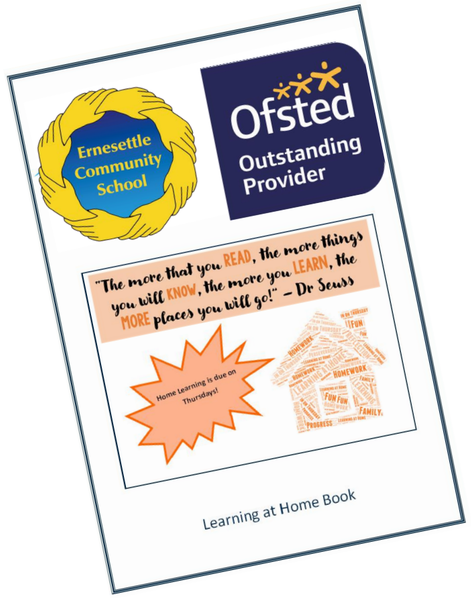
Each time they read a book and are successful in their quiz, they will receive a raffle ticket to enter into the termly book vending machine draw. Giving them the chance to win a book of their choice!

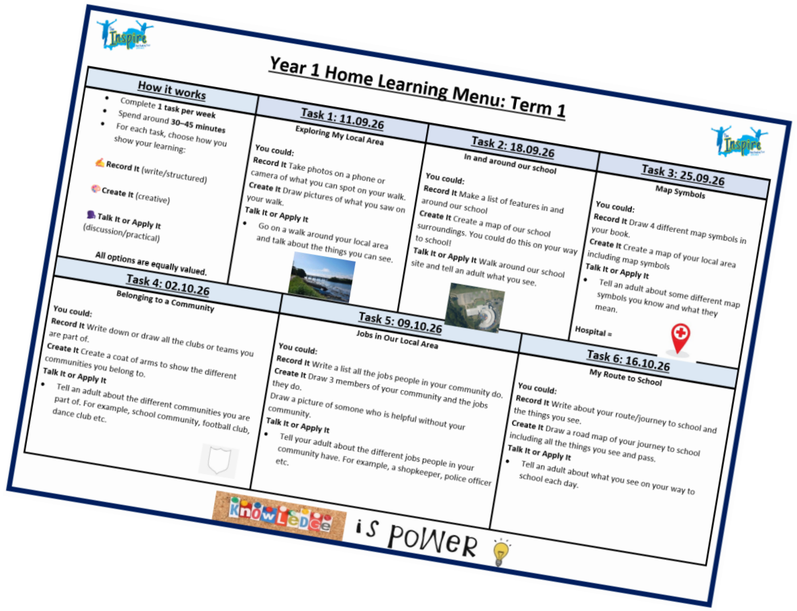


Home Learning

At the start of the term, children will bring home a ‘Home Learning Menu’.

Each week there is a task to complete and we encourage families to work together on this.





Year 1 Home Learning Menu: Term 1

How it works	Task 1: 11.09.26	Task 2: 18.09.26	Task 3: 25.09.26
• Complete 1 task per week • Spend around 30–45 minutes • For each task, choose how you show your learning: Record It (write/structured) Create It (creative) Talk It or Apply It (discussion/practical) All options are equally valued.	Exploring My Local Area You could: Record It Take photos on a phone or camera of what you can spot on your walk. Create It Draw pictures of what you saw on your walk. Talk It or Apply It • Go on a walk around your local area and talk about the things you can see.	In and around our school You could: Record It Make a list of features in and around our school Create It Create a map of our school surroundings. You could do this on your way to school! Talk It or Apply It Walk around our school site and tell an adult what you see.	Map Symbols You could: Record It Draw 4 different map symbols in your book. Create It Create a map of your local area including map symbols Talk It or Apply It • Tell an adult about some different map symbols you know and what they mean. Hospital =
Task 4: 02.10.26 Belonging to a Community You could: Record It Write down or draw all the clubs or teams you are part of. Create It Create a coat of arms to show the different communities you belong to. Talk It or Apply It • Tell an adult about the different communities you are part of. For example, school community, football club, dance club etc.	**Task 5: 09.10.26** Jobs in Our Local Area You could: Record It Write a list all the jobs people in your community do, they do. Create It Draw 3 members of your community and the jobs Draw a picture of somone who is helpful without your community. Talk It or Apply It • Tell your adult about the different jobs people in your community have. For example, a shopkeeper, police officer etc.	**Task 6: 16.10.26** My Route to School You could: Record It Write about your route/journey to school and the things you see. Create It Draw a road map of your journey to school including all the things you see and pass. Talk It or Apply It • Tell an adult about what you see on your way to school each day.	

Knowledge is power

Children are expected to practise their spellings each week for a spelling test on Friday.

Your child’s score will be written in their Home Learning Books.

Curriculum Enrichment

Our curriculum is enriched by a wide range of extracurricular clubs and numerous educational trips and visits, all fully funded by the school. We take pride in this unique offer, providing children with amazing additional opportunities beyond the classroom. We encourage children to try as many new activities as possible, with clubs updated every term to keep things fresh and exciting. These experiences are designed to inspire curiosity, build confidence, and broaden their horizons.

Extra-Curricular Clubs

Trips

Visitors

Healthy Lifestyle

Every child in Reception and KS1 are entitled to a Free School Meal. Meals are selected by the children during Early Morning Learning. We will share the menu with you at the start of each term. As part of the Healthy Schools Award, we are a water only school so please make sure your child is bringing plain water or water flavoured with fruit. If you would like guidance on healthy packed lunches please visit: https://www.nhs.uk/change4life?beta/healthier-lunchboxes.

Children in Reception and Key Stage 1 are provided with a piece of fruit each day.

Snack

Lunch

Water

Exercise

The Inspire Expectations

At TIMAT, we believe that nurturing relationships and consistent routines create a warm, supportive environment where children can truly flourish. These foundations help our children grow into a confident, kind, and resilient individual, ready to embrace challenges and opportunities. Our motto inspires everything we do: ***"Go into the world and do well, but more importantly, go into the world and do good."***

Our four Inspire Expectations are: ***We are ready to learn. We are respectful. We are kind. We are resilient***. They are at the heart of everything we do. Together, we create a school community where children are supported to become their best selves, ready to leave their mark on the world with kindness and purpose.

More details can be found on our website [Behaviour - Ernesettle Community School]

Uniform

At Ernesettle Community School we encourage the children to always take pride in wearing their school uniform. We find it gives the children a sense of belonging and unites us all behind a common identity.

OUR EXPECTATIONS

- ✓ Royal Blue sweatshirt, fleece or cardigan (with or without logo)
- ✓ White polo shirt
- ✓ Black or grey trousers, shorts, skirt or pinafore
- ✓ Blue checked summer dress
- ✓ Black sensible school shoes
- ✓ Small, sensible hair accessories in royal blue, yellow or white
- ✓ Plain colourless stud earrings only

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Uniform

SCHOOL SHOES

The examples below show the types of shoes that are suitable for school.

Whilst many retailers now market some styles as "school shoes", we ask that footwear remains practical, plain black and suitable for everyday school wear.

Sports trainers, including all-black branded trainers, are not part of our school uniform.

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PE KIT

On the days we have PE, you can wear your PE Kit to school.

For PE, children should wear:

✓ House colour t-shirt

✓ School jumper

✓ Plain black shorts

✓ Plain black leggings or joggers

✓ Trainers or plimsolls suitable for physical activity

To help children look smart and feel part of the team, PE clothing should be plain black without large logos, stripes, coloured panels or fashion designs.

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Attendance

Every day in school helps children thrive

We want every child to feel they belong, learn well and enjoy school. Good attendance is a shared partnership: school and families working together early, positively and practically.

97%+
Strong attendance

95%
10 days missed

90%
19 days missed

One or two days can feel small, but over a year they become lost learning, missed friendships and harder to catch-up.

Attendance

Being on time protects learning

A punctual start helps children settle, feel calm and be ready for their learning of the day.

The start of the day often includes important instructions, early learning activities and time to connect with friends and staff.

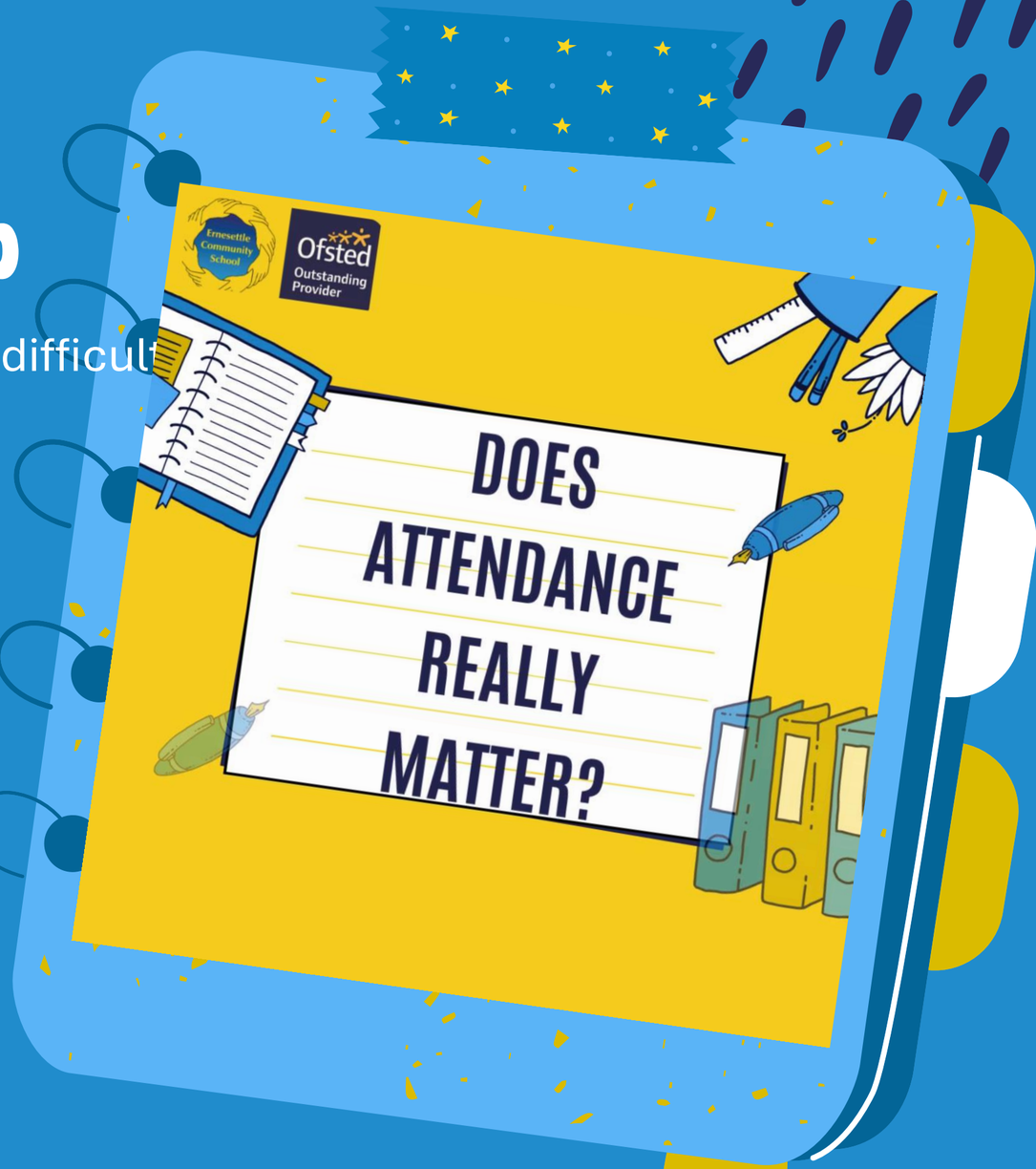
Please speak to us early if morning routines, transport, sleep or anxiety are making punctuality difficult.

Every minute matters: **a**rrive **o**n time, **s**ettle **w**ell, l**ea**rn **fro**m the **s**tart

Attendance

Talk to us early- we are here to help

Please contact us as soon as you think attendance may become difficult. The earlier we know, the sooner we can work with you to remove barriers and help your child return to school.



We can support with:

- worries, anxiety or reluctance to attend
- illness, medical needs or appointments
- morning routines or sleep
- changes at home or family circumstances
- friendship, behaviour or learning concerns

Who to contact:

Speak to your child's **class teacher**, the **school office**, our **Family Support Adviser** or the **Attendance Team**.

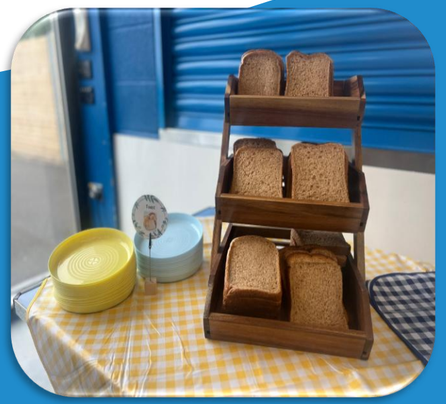
Breakfast and After School Club

We offer Breakfast Club and After School Club for our children.

Breakfast Club is open from 7.30am–8.30am and provides a welcoming start to the day, with a choice of breakfast foods and drinks, costing £3 per session.

Our **After School Club** runs from 3.15pm–6.00pm, providing refreshments, activities, games and opportunities for homework support. The cost is £5 until 4.30pm or £7 for children staying beyond 4.30pm. Payments are made through ParentPay.

Please see our school website for more information Breakfast & After School Clubs



Let's Have a Great Year!

If you have any questions or need assistance, please contact me.

We will communicate with you through:

- Termly Curriculum Snap Shots
- Termly Home Learning Menus
- My Child at School